

# Grange Primary School



## Curriculum Coverage

*Belong*

*Believe*

*Achieve*

## Grange Primary School Curriculum 2024/25

EYFS						
Subject	Autumn Term 1 Hope	Autumn Term 2 Cooperation	Spring Term 1 Respect	Spring Term 2 Resilience	Summer Term 1 Confidence	Summer Term 2 Responsibility
Maths	Match sort and compare Measures and patterns Identify, subitise and represent 1,2,3,4 and 5 Circles and triangles Shapes with 4 sides		Introduce 0 Find, subitise and represent 0 – 5 1 more Mass and capacity Find 6,7,8 and 1 more Length, height and time Find 9 and 10 Compare numbers to 10 Represent numbers to 10 Subitising to 10 and 1 more Exploring 3D shapes		Build numbers beyond 10 Continues patterns beyond 10 Build numbers beyond 10 Continue patterns beyond 10 Verbal counting beyond 10 Take away Add more Select, rotate, manipulate shapes Compose shapes Sharing and grouping Even and odd Repeating patterns Creating own pattern Make connections	
English-Writing	<b>Bears Birthday</b> <b>The Colour Monster</b> <b>Teddy's Birthday</b> <b>When is my Birthday?</b> <b>Fantastic families</b> <b>Love Makes a Family, Who's in My Family?</b> <b>Two Homes</b> <b>Snappy Birthday</b> <b>The Leaf Thief</b> <b>Tree, seasons come, seasons</b>	<b>Little Red Hen</b> <b>Goldilocks and the three bears</b> <b>Three Billy Goats Gruff</b> <b>The Gingerbread Man</b> <b>The Three Little Pigs</b> <b>Handa's Surprise</b> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Narrative</li> <li>• Retelling</li> <li>• Mark making and labelling</li> <li>• Wanted Poster</li> <li>• Character description</li> <li>• Drama (acting out the story)</li> </ul>	<b>Space Poems- (Zim Zam Zoom, The Moon, Lets Go, Hey Diddle Diddle, Twinkle Twinkle Little Star, Zoom, Zoom, Zoom we're going to the moon)</b> <b>Look Up- Nathan Brown</b> <b>Non-Fiction Texts on Space</b> <b>You Choose in space</b> <b>The Marvellous Moon Map</b> <b>How to Catch</b> <ul style="list-style-type: none"> <li>• Rhyming</li> <li>• Sequencing</li> </ul>	<b>Busy People- Police Officer</b> <b>Busy People- Firefighter</b> <b>Busy People- Teacher</b> <b>Busy People- Doctor</b> <b>Busy People- Vet</b> <b>Going to hospital</b> <b>Non Fiction:</b> <ul style="list-style-type: none"> <li>• Lists</li> <li>• Fact sentences</li> <li>• Labels</li> <li>• Captions</li> </ul>	<b>How to Plant a Seed</b> <b>The Enormous Turnip</b> <b>The Secret Garden</b> <b>The Extraordinary Gardener</b> <b>Non-Fiction:</b> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Lists</li> <li>• Facts</li> </ul> <b>Fiction:</b> <ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Sequencing stories</li> <li>• Descriptions</li> <li>• Retelling story</li> </ul>	<b>Somebody Swallowed Stanley</b> <b>Barry the Fish With Fingers</b> <b>Clumsy Crab</b> <b>Non Fiction:</b> <ul style="list-style-type: none"> <li>• Fact sentences</li> <li>• Labelling</li> <li>• Captions</li> <li>• Lists</li> </ul> <b>Fiction:</b> <ul style="list-style-type: none"> <li>• Descriptions</li> <li>• Posters</li> <li>• Speech</li> </ul>

	<p><b>go, The Squirrels Who Squabbled Pumpkin Soup, Squasherella</b></p> <ul style="list-style-type: none"> <li>Initial mark making</li> <li>Initial sounds</li> <li>CVC words</li> </ul>		<ul style="list-style-type: none"> <li>Narrative</li> <li>Retelling</li> <li>Character description</li> <li>Fact File</li> <li>Captions</li> <li>Mark making and labelling</li> </ul>		<ul style="list-style-type: none"> <li>Recounts</li> <li>Postcards</li> <li>Invitations</li> </ul>	sentences
RE	<p><b><u>Hinduism</u></b> How do Hindus celebrate Diwali?</p>	<p><b><u>Christianity - Christmas</u></b> How do Christians celebrate Christmas?</p>	<p><b><u>Islam</u></b> How do Muslims celebrate Eid?</p>	<p><b><u>Christianity - Easter</u></b> How do Christians celebrate Easter?</p>	<p><b><u>Judaism</u></b> How do Jewish people celebrate Sukkot?</p>	<p><b><u>Buddhism</u></b> When is Guru Nank's birthday and how do Buddhists celebrate?</p>
PSHE	<p><b><u>Being Me in My World</u></b> Who am I and how do I fit?</p>	<p><b><u>Celebrating Difference</u></b> How do I celebrate difference?</p>	<p><b><u>Dreams and Goals</u></b> What do I dream of?</p>	<p><b><u>Healthy Me</u></b> How do I keep healthy?</p>	<p><b><u>Relationships</u></b> What are relationships?</p>	<p><b><u>Changing Me</u></b> How does my body grow and change?</p>
Music	SMS - Exploration of sound / Song and Dynamics		SMS - Rhythm and Song/ Song and Pitch		SMS - Pitch and Pulse/ Accuracy and control	
Topic	<p><b><u>Understand the world</u></b> Can I tell you all about me?</p>	<p><b><u>Communication and Language</u></b> Can I tell you a story?</p>	<p><b><u>Space- Understanding the world</u></b> What is out there?</p>	<p><b><u>PSED</u></b> Who are the people who help us in society?</p>	<p><b><u>Understating the world</u></b> How do things grow?</p>	<p><b><u>Understating the world</u></b> Where is the water in our world?</p>

Year 1						
Subject	Autumn Term 1 Hope	Autumn Term 2 Cooperation	Spring Term 1 Respect	Spring Term 2 Resilience	Summer Term 1 Confidence	Summer Term 2 Responsibility
Maths	Number: Place Value Y1 – Numbers to 20  Number: Addition and Subtraction Y1 – Numbers within 20 (including	Number: Addition and Subtraction Y1 – Numbers within 20 (including recognising money)  Number: Y1 - Place Value to 50 and multiplication	Number: Y1 - Division and consolidation  Y1 - Place Value to 100	Geometry: Y1 - Shape and consolidation  Number: Y1 – Fractions and consolidation	Measurement: Time  Measurement: Y1 – Weight and Volume	Y1 - Place Value recap  Y1 – Four operations recap
English-Writing	<b>The Colour Monster</b> Descriptions, creating different characters, labelling and identifying emotions  <b>Here We Are</b>  Descriptions, commands, letters, poems, non-fiction report	<b>The Naughty Bus</b> Letters, diaries sequels, non-chronological reports  <b>Billy and the Beast</b>  Wanted poster, summary email, recipe, character description	<b>Lost and Found</b> Character descriptions, retells, advice, instructions, non-chronological reports  <b>Begu</b>  Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report	<b>Astro Girl</b> Writing in role, commands, how to guides Fact File  <b>Dear Greenpeace</b> Writing in role, commands, letters, how to guides, fact file	<b>Emma Jane's Aeroplane</b>  Predictions, descriptions, commands, postcard, retelling  <b>The Odd Egg</b>  Thought and speech bubbles, diary entry, letter, certificate	<b>Roaming in the Rainforest</b>  Setting descriptions, postcards, rhyming strings, retelling, story writing  <b>Julian is a Mermaid</b>  Instructions, writing in role, advertisement
History	<b><u>Life then Compared to Now</u></b> How does life in the past compare to life in London today?		<b><u>Explorers</u></b> Who were the explorers of the polar regions, and what were their accompaniments?		<b><u>The Magic of Flight</u></b> Can you describe the impact that flight has had on the world?	
Geography	<b><u>Local area and surroundings, London landmarks</u></b> Who am I?		<b><u>Polar Regions / Frozen Worlds</u></b> Where are the Polar regions located and how is life different to life in the UK?		<b><u>Amazon Adventure</u></b> Where is the Amazon Rainforest and how is it similar and different to life in the UK?	
RE	<b><u>Christianity - Belonging</u></b> How do you belong to Christianity?	<b><u>Christianity – Christmas</u></b> How do Christians celebrate Christmas?	<b><u>Hinduism</u></b> What does it mean to be a Hindu?	<b><u>Islam</u></b> How do you belong to Islam?	<b><u>Sikhism</u></b> How do you belong to Sikhism?	<b><u>Family and Identity</u></b> How do you live well?
PSHE	<b><u>Being Me in My</u></b>	<b><u>Celebrating Differences</u></b>	<b><u>Dreams and Goals</u></b>	<b><u>Healthy Me</u></b>	<b><u>Relationships</u></b>	<b><u>Changing Me</u></b>

	<b><u>World</u></b> What is it like being Me in My World?	How do we celebrate difference?	What are your dreams & goals?	What makes a healthy Me?  <b>Christopher Winters Project – Drugs and Alcohol</b>	What do relationships mean to you?	<b>How do I describe a changing me?</b>  <b>Christopher Winters Project – RSE</b>
PE	<b><u>Games</u></b>	<b><u>Gymnastics</u></b>	<b><u>Dance</u></b>	<b><u>Games</u></b>	<b><u>Athletics</u></b>	<b><u>Games</u></b>
Art	<b><u>This is me</u></b> Portraits – drawing, painting, clay	<b><u>Pop Art</u></b> Tie dye t-shirts, block printing, pop art drawing	<b><u>Frozen worlds 1</u></b> Drawing and painting a landscape	<b><u>Frozen Worlds 2</u></b> Drawing and painting – mixed media, experimenting with texture	<b><u>Flight</u></b> Drawing, painting, paper sculpture 3D	<b><u>Amazon</u></b> Amazon Animal portraits/ String printing Landscape paintings
DT			<b><u>Frozen worlds 1</u></b> Making an igloo	<b><u>Frozen Worlds 2</u></b> Sewing – Artic animal	<b><u>Flight</u></b> Moving picture	<b><u>Carnival</u></b> Carnival headdress / mask making – paper + card Food technology Food hygiene Food pyramid Fruit salad/ smoothies
Music	SMS - Identifying and making sounds		SMS - Long and short sounds		SMS - Rhythm and Pulse	
Science	<b><u>Seasonal change</u></b>  <b><u>Materials</u></b>		<b><u>Seasonal change</u></b>  <b><u>Animals Including Humans – Comparing Animals</u></b>		<b><u>Seasonal change</u></b>  <b><u>Introduction to plants - Plants</u></b>  <b><u>Apply and consolidate</u></b>	
Computing	<b><u>We are treasure hunters</u></b> Using programmable toys	<b><u>We are TV chefs</u></b> Filming the steps of a recipe	<b><u>We are digital artists</u></b> Creating work inspired by great artists	<b><u>We are publishers</u></b> Creating a multimedia eBook about our achievements	<b><u>We are rhythmic</u></b> Creating sound patterns in ScratchJr and GarageBand	<b><u>We are detectives</u></b> Using data to solve clues

**Year 2**

<b>Subject</b>	<b>Autumn Term 1 Hope</b>	<b>Autumn Term 2 Cooperation</b>	<b>Spring Term 1 Respect</b>	<b>Spring Term 2 Resilience</b>	<b>Summer Term 1 Confidence</b>	<b>Summer Term 2 Responsibility</b>
Maths	Number: Place Value Y2 – Numbers to 100  Number: Addition and Subtraction Y2 – Numbers within 100 (including money)	Number: Addition and Subtraction Y2 – Numbers within 100 (including money)  Number: Y2 - Multiplication	Number: Year 2 - Division  Y2 - Statistics  Measurement: Length and Height	Geometry: Y2 – Properties of Shape  Number: Y2 - Fractions	Measurement: Y2 – Mass, Capacity and Temperature  Geometry: Position and Direction	Y2 – Problem Solving  Y2 – Consolidation and investigations
English – Reading			<b>The Great Fire of London</b>	<b>Too Small Tola</b>  <b>Rabbit and Bear</b>	<b>Hotel Flamingo</b>  <b>Book of Bears</b>	<b>Dixie O'Day: In the Fast Lane</b>  <b>Street Beneath My Feet</b>
English-Writing	<b>A Walk in London</b>  Instructions, persuasive poster, setting description, captions, postcards, diary entry  <b>Rosie Revere Engineer</b>  Explanations, writing in role, adverts	<b>The Great Fire of London</b>  Warning posters, letters of advice, persuasive posters, speech bubbles, information booklet  <b>Tadpole's Promise</b> Simple explanations, speech bubbles, setting descriptions, through bubbles	<b>A Journey Home</b>  Short stories, information report, wanted poster, persuasive letter, lists, postcards  <b>Bear and the Piano</b>  Narrative, letter of advice news report, retell, information poster	<b>Last Stop on Market Street</b>  Metaphor poetry, simple character descriptions, interview questions, senses poetry, advert, advice slips, letter  <b>The If All the World Were</b>  Writing in role, diary, explanation	<b>Dragon Machine</b>  Dragon guide, encyclopaedia, letter of advice, explanation, letters in role, description, narrative  <b>We are Water Protectors</b>  List poems, reports, non chronological and chronological, signs	<b>Grandad's Camper</b>  Sequel narrative, labels poems, interviews, captions, postcards  <b>Houses Held Up By the Trees</b>  Factual report, advertisements, explanations, poetry
History	<b>The Great Fire Of London</b> What was the Great Fire of London and how did it influence life today?		<b>Famous Faces</b> Who were the powerful women of the world?		<b>Seaside now and then</b> How has life by the seaside changed?	
Geography	<b>UK study</b> Where do I belong?		<b>Pirates</b> Who were the great explorers of the Sea and where were the seas in which they travelled?		<b>Australia</b> Where in the world is Australia?	

RE	<b><u>Food and Fasting</u></b> Can I explain that religions have special foods & fasting?	<b><u>Forgiveness</u></b> Can I explain the term forgiveness?	<b><u>Scared Books</u></b> What are the teachings of the special books?	<b><u>Easter</u></b> How do we know Easter is coming?	<b><u>Creation Stories</u></b> Where did the world come from?	<b><u>Christianity</u></b> Why did Jesus tell stories?
PSHE	<b><u>Being Me in My World</u></b> How do I belong in My World?	<b><u>Celebrating Differences</u></b> How do we celebrate difference?	<b><u>Dreams and Goals</u></b> What are my dreams & goals?	<b><u>Healthy Me</u></b> How do I keep a 'Healthy Me'?  <b>CWP: Drugs and Alcohol</b>	<b><u>Relationships</u></b> What can we say about relationships?	<b><u>Changing Me</u></b> How can I describe the 'changing Me'?  <b>CWP: Relationship &amp; Sex Education</b>
PE	<b><u>Games</u></b>	<b><u>Gymnastics</u></b>	<b><u>Dance</u></b>	<b><u>Games</u></b>	<b><u>Athletics</u></b>	<b><u>Games</u></b>
Art	<b><u>Who am I?</u></b> Portraits, mono printing	<b><u>Great Fire of London</u></b> Pen and ink Tudor houses, chalk pastel/ paint colour mixing, collaborative display – Fire of London Scene	<b><u>Sail Away</u></b> Batik flags	<b><u>Abstract Sculpture</u></b> Henry Moore, site specific	<b><u>Seaside</u></b> Seascapes Sculptures out of found objects Shell drawings	<b><u>Australia</u></b> Aboriginal art
DT	<b><u>Fire Fire - Glorious Bread</u></b> Cooking – Food hygiene/ food groups/Bread making		<b><u>Sail Away</u></b> Making a moving pirate ship - Making a toy – Numatics / wheels / pulley / lever		<b><u>Australia Carnival</u></b> headdress / mask making – paper + card	
Music	SMS - Higher and lower sounds		SMS - Identifying how sounds are made and changed		SMS - Read and Play Rhythm	
Science	<b><u>Animals including humans</u></b>  <b><u>Uses of Everyday Materials</u></b>		<b><u>Living Things – Habitats</u></b>  <b><u>Living Things – Microhabitats</u></b>		<b><u>Plants – Plant growth</u></b>  <b><u>Consolidation of units covered.</u></b>	
Computing	<b><u>We are astronauts</u></b> Programming on screen	<b><u>We are games testers</u></b> Exploring how computer games work	<b><u>We are photographers</u></b> Taking better photos	<b><u>We are safe researchers</u></b> Researching a topic	<b><u>We are animators</u></b> Creating a stop-motion animation	<b><u>We are zoologists</u></b> Collecting data about bugs

**Year 3**

<b>Subject</b>	<b>Autumn Term 1 Hope</b>	<b>Autumn Term 2 Cooperation</b>	<b>Spring Term 1 Respect</b>	<b>Spring Term 2 Resilience</b>	<b>Summer Term 1 Confidence</b>	<b>Summer Term 2 Responsibility</b>
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass, capacity and temperature	Fractions Money Time	Shape Statistics
English – Reading	<b>Ada Twist and the Perilous Pantaloons</b>  <b>New and Collected Poems for Children</b>	<b>Africa, Amazing Africa</b>  <b>Grimwood</b>	<b>Mr Penguin and the Lost Treasure</b>  <b>Arthur and the Golden Rope</b>	<b>The BFG Roald Dahl</b>  <b>The White Fox</b>	<b>A Necklace of Raindrops</b>  <b>I am the Seed that Grew the Tree</b>	<b>Fortunately, the Milk</b>
English- Writing	<b>The Heart and the Bottle</b> Character descriptions, narrati ve retelling	<b>The Story of Tutankhamun – Patricia Cleveland-Peck</b> Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters  <b>Cinderella of the Nile – Beverly Naidoo</b> Short news report, diary entry, character description, advert	<b>Our Tower</b> Poems, setting descriptions, diary entries, dialogue, letters of thanks	<b>The First Drawing - Mordicai Gerstein</b> Character description, diary entry, recount  <b>The Pied Piper of Hamelin</b> Writing in role, information reports, adverts, formal letters, Own version myth/legend	<b>Varmints</b> Diary entry, instructions, letter, description, speech, Explanation of a life cycle  <b>The Last Garden</b> Setting descriptions, advertisement/ poster, retelling, instructional flyer, social media updates, dialogue	<b>Cloud Tea Monkeys – Mal Peet</b> Descriptive passage, writing in role, 'how to' guide (instructions), letter, discussion
History	<b>Ancient Egypt</b> Can you explain the way of life of the Ancient Egyptians?		<b>Vikings</b> How did the Vikings conquer the Saxons?		<b>Stone Age</b> What happened during the stone age?	
Geography	<b>My Locality</b> This is me, where is my place in this world?		<b>Mountains</b> How high is this mountain?		<b>India</b> Where in the world is India?	
RE	<b>Judaism</b> How do Jewish people celebrate?	<b>Sings and Symbols in Religion</b> What are the signs, symbols and sayings?	<b>Light</b> What is special about light?	<b>Hinduism</b> Why is Holi important?	<b>Sikhism</b> What are the Sikh beliefs?	<b>Religious Stories</b> How did Jesus and the Buddha make people stop & think?



PSHE	<u>Being Me in My World</u> Can I say what is like being me in my world?	<u>Celebrating Differences</u> Can I explain how we celebrate difference?	<u>Dreams and Goals</u> What are my dreams and Goals?	<u>Healthy Me</u> How do I keep healthy?  <b>CWP: Drugs and Alcohol</b>	<u>Relationships</u> What are relationships?	<u>Changing Me</u> How am I changing?  <b>CWP: Relationship &amp; Sex Education</b>
PE	<u>Games</u> (Dribbling and passing with feet)	<u>Gymnastics</u>	<u>Net Games</u> (Throwing and Hitting with hands)	<u>Dance</u>	<u>Athletics</u>	<u>Games</u> (Passing and moving with hands)
Art	<u>3D Faces</u> 2D / 3D portraits, paper sculpture	<u>Ancient Egyptians</u> Mask making, Egyptian portraits, papyrus drawing and painting	<u>Viking Art</u> Brooch design and make	<u>Mountain landscapes</u> Painting, drawing Block printing	<u>Stone Age Art</u> Chalk and charcoal drawing	<u>India - Carnival</u> Painting, batik, sewing
DT	<u>Food Technology</u> Egyptian honey bread		<u>Vikings</u> Moving pictures – Long ship		<u>Stone Age Art</u> Jewellery making	<u>India - Carnival</u> _headdress / mask making – paper + card
Music	SMS - Create, rehearse and perform descriptive compositions		SMS - Rhythmic patterns and notations		SMS - Combine and perform rhythmic and melodic pieces	
Science	<u>Animals including humans</u>  <u>Rocks</u>		<u>Light</u>  <u>Forces and magnets</u>		<u>Plants -plant reproduction</u>  <u>Consolidation</u>	
Computing	<u>We are programmers</u> Programming an animation	<u>We are bug fixers</u> Finding and correcting bugs in programs	<u>We are presenters</u> Videoing performance	<u>We are who we are</u> Creating presentations about ourselves	<u>We are co-author</u> Producing a wiki	<u>We are opinion pollsters</u> Collecting and analysing data
MFL	<u>Phonics 1 I am learning</u>	<u>Animals</u>	<u>Instruments</u>	<u>Sé (I Know How)</u>	<u>Fruits</u>	<u>Ice creams</u>

**Year 4**

<b>Subject</b>	<b>Autumn Term 1 Hope</b>	<b>Autumn Term 2 Cooperation</b>	<b>Spring Term 1 Respect</b>	<b>Spring Term 2 Resilience</b>	<b>Summer Term 1 Confidence</b>	<b>Summer Term 2 Responsibility</b>
Maths	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
English – Reading	<b>Humans</b>  <b>The Undefeated</b>	<b>Poems from a blue planet</b>	<b>Tamarind and the stars of Ishta</b>	<b>Viking Voyagers /Norse Myths</b>	<b>The Wild Robot</b>	<b>The firework maker's daughter</b>
English- Writing	<b>Weslandia</b> Retelling, character description, book review, non chronological report	<b>Shackleton's Journey</b> Packing lists (justifications), letters (formal and informal), setting descriptions, interviews, diaries, dialogue, Newspaper report	<b>Frindleswyde</b> Letters, voting slips, dialogue, poetry, birds- eye view descriptions, persuasive speeches, Narrative sequel	<b>The Baker by the tree</b> Job applications, advertisements, setting descriptions, letter in role, Tourist brochure	<b>The Iron Man</b> Character descriptions, short news report, letter of advice, diary entry, menu (using descriptive devices), logbook entry	<b>Cinnamon</b> Own version mythical tale,Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms
History	<b><u>Benin Kingdom</u></b> What was the Benin Kingdom?		<b><u>The Tudors</u></b> Is Henry VIII a leader we should remember today?		<b><u>The Iron Age</u></b> What happened during the iron age?	
Geography	<b><u>The UK Overtime</u></b> What does it mean to be British?		<b><u>Volcanoes and Earthquakes</u></b> What happens to the world when the Earthquakes and volcanoes erupt?		<b><u>Nigeria</u></b> Where in the world is Nigeria?	
RE	<b><u>Hinduism</u></b> How and why do Hindu people worship at home and in the Mandir?	<b><u>Christianity</u></b> Why is the Bible a special book?	<b><u>Religion in our locality</u></b> What religions and world views are represented in our neighbourhood?	<b><u>Easter</u></b> Why is Easter important to Christians?	<b><u>Religion and Me</u></b> What makes me the person I am?	<b><u>Marriage</u></b> What happens when someone gets married?
PSHE	<b><u>Being Me in My World</u></b> Can I say what it is like being me in my world?	<b><u>Celebrating Differences</u></b> Can I explain how we celebrate difference?	<b><u>Dreams and Goals</u></b> What are my dreams and Goals?	<b><u>Healthy Me</u></b> How do I keep healthy?  <b>CWP: Drugs and Alcohol</b>	<b><u>Relationships</u></b> What are relationships?	<b><u>Changing Me</u></b> How am I changing?  <b>CWP: Relationship &amp; Sex Education</b>
PE	<b>Swimming</b> and	<b>Swimming</b>	<b>Swimming</b> and	<b>Swimming</b> and <b>Games</b>	<b>Swimming</b> and <b>Athletics</b>	<b>Swimming</b> and <b>Games</b>

	<b>Games</b> (Benchball and Endball)	<b>and Gymnastics</b>	<b>OAA/Problem Solving</b>	(Football)		(Batting and Bowling)
Art	<b>Portraits</b> mixed media, word art, shape portrait	<b>Benin Kingdom</b> drawing, painting, crafting, Papier Mache	<b>The Tudors</b> mixed media portrait, clay,	<b>Volcanoes</b> painting, printing,	<b>Iron Age</b> weaving	<b>Nigeria – Carnival</b> Batik (glue/ flour), pattern
DT			<b>The Tudors</b> Sewing	<b>Volcanoes</b> CAD, Structures,	<b>Iron Age art</b> Structures	<b>Carnival</b> Food technology
Music	<b>Unit Poetry – Music express</b> <b>Unit Environment – Music express</b> <b>Unit Sounds– Music express</b> <b>Unit Recycling – Music express</b>		<b>Unit Building – Music express</b> <b>Unit Around the world – Music express</b> <b>Unit Ancient world– Music express</b> <ul style="list-style-type: none"> <li><b>Unit Singing Spanish – Music express</b></li> </ul>		<b>Instrumental – Recorders</b> <b>Communication – Music express</b> <b>Time– Music express</b> <b>In the past– Music express</b> <ul style="list-style-type: none"> <li><b>Food and drink – Music express</b></li> </ul>	
Science	<b>States of matter</b>		<b>Electricity</b>		<b>Classification and changing habitats</b>	
	<b>Sound</b>		<b>Animals including humans</b>		<b>Consolidation</b>	
Computing	<b>We are software developers</b> Developing a simple educational game	<b>We are makers</b> Coding for micro: bit	<b>We are musicians</b> Creating a piece of music in GarageBand	<b>We are bloggers</b> Sharing experiences and opinions	<b>We are artists</b> Fusing geometry and art	<b>We are meteorologists</b> Presenting the weather
MFL	<b>Phonics 1&amp;2, Fruits</b>	<b>Sé (I Know How)</b>	<b>Vegetables</b>	<b>Presenting Myself</b>	<b>In the Classroom</b>	<b>At the Café</b>

Subject	Autumn Term 1 Hope	Autumn Term 2 Cooperation	Spring Term 1 Respect	Spring Term 2 Resilience	Summer Term 1 Confidence	Summer Term 2 Responsibility
Maths	Year 5 Place Value Addition and Subtraction	Year 5 Addition and Subtraction Multiplication and Division Fractions	Year 5 Multiplication and Division Fractions Decimals and Percentages	Year 5 Perimeter and Area Statistics	Year 5 Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
English-Reading	<b>Black and British: a Short, Essential History</b>	<b>How Does a Lighthouse Work?</b>	<b>Overheard in a Tower Black</b>	<b>The Polar Bear Explorers Club</b>	<b>Me, My Dad and the End of the Rainbow</b>	<b>The Explorer</b>
English-Writing	<b>Beowulf</b> Formal letter, formal speech; Narrative (legend)	<b>Street Child</b> Diary Entry, Informal Letter Biography	<b>Hidden Figures</b> Non-chronological reports, job adverts, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces, Memoir for one of the women	<b>The Tempest</b> Setting descriptions, character descriptions, diaries, dialogue Main Outcome: playscript	<b>Rain Player</b> Instructions, poster, missing scene, diary, newspaper, debate Analytical essay about The Maya	<b>The Island</b> Welcome guide, description, letter of advice, analysis, comparison, diary entry in role, imagined conversation
History	<b>The Victorians</b> How did the Victorians influence our lives? <b>Can I</b> put the Victorian period into historical context?		<b>The Romans</b> What impact did the Roman Empire have on life today in Britain?		<b>The Mayans</b> How has life changed since the Mayan times?	
Geography	<b>Britain and Beyond</b> Who am I and what is my identity?		<b>Rivers to Coasts</b> Where does the river take me?		<b>Mexico</b> Where in the world is Mexico?	
RE	<b>Jesus as an example</b> How do Christians try and follow Jesus' example?	<b>Christmas</b> How is Christmas celebrated around the world?	<b>Thankfulness</b> How important is thankfulness?	<b>Inner forces</b> What inner forces affect how we think and behave?	<b>God is everywhere</b> What do religions and world views believe about God?	<b>Mohammed and the Quran</b> Why is Muhammad important to Muslim people?
PSHE	<b>Being Me in My World</b> Where in the world am I?	<b>Celebrating Differences</b> How are we different?	<b>Dreams &amp; Goals</b> What do I aspire to be?	<b>Healthy Me</b> What does it mean to stay healthy?  <b>CWP: Drugs and Alcohol</b>	<b>Relationships</b> How do I navigate relationships?	<b>Changing Me</b> What happens when my body changes?  <b>CWP: Relationship &amp; Sex Education</b>

PE	<u>Games</u> (Sending skills using hands or flag football)	<u>Gymnastics</u>	<u>Games</u> (Mini Volleyball & Tennis or Tag Rugby)	<u>Games</u> (Attach vs Defence)	<u>Athletics</u>	<u>OAA/Problem Solving</u>
Art	<u>Portraits</u> Digital photos, drawing and painting, mixed media	<u>Victorian Art</u> Polyboard and Lino printing	<u>Roman Art</u> Mosaics	<u>Landscapes</u> Painting, Collage mixed media,	<u>Mayan Art</u> Graffiti, drawing, Clay sculptures	<u>Mexico – Carnival</u> Weaving
DT	<u>Victorians</u> Truss Bridge		<u>Romans</u> Shields, structures		<u>Mexico -Carnival</u> Food technology headdress / mask making – paper + card	
Music	<b>Unit Our community – Music express</b> <ul style="list-style-type: none"> <li><b>Unit Solar systems – Music express</b></li> </ul>		<b>Instrumental - Ukulele</b> <b>Unit Life cycles - – Music express</b> <ul style="list-style-type: none"> <li><b>Unit Keeping healthy- – Music express</b></li> </ul>		<b>Unit At the movies – Music express</b> <ul style="list-style-type: none"> <li><b>Unit Celebrations – Music express</b></li> </ul>	
Science	<u>Properties and changes of materials – Properties and Changes</u>  <u>Properties and changes of materials – Mixtures and Separation</u>  <u>Animals including humans</u>		<u>Earth and Space</u>  <u>Living things and their habitats</u>		<u>Forces</u>  <u>Consolidation</u>	
Computing	<u>We are game developers</u> Developing an interactive game	<u>We are cryptographers</u> Cracking codes	<u>We are artists</u> Fusing geometry and art	<u>We are web developers</u> Creating a website about cyber safety	<u>We are adventure gamers</u> Creating an interactive adventure using presentation software	<u>We are VR designers</u> Experimenting with virtual and augmented reality
MFL	<b>Phonics 1-3 Seasons</b>	<b>Ice Cream</b>	<b>Presenting Myself</b>	<b>My Family</b>	<b>At the Café</b>	<b>My Home</b>

**Year 6**

<b>Subject</b>	<b>Autumn Term 1 Hope</b>	<b>Autumn Term 2 Cooperation</b>	<b>Spring Term 1 Respect</b>	<b>Spring Term 2 Resilience</b>	<b>Summer Term 1 Confidence</b>	<b>Summer Term 2 Responsibility</b>
Maths	Place Value Four Operations Fractions	Fractions Area	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Consolidation / SATs Prep	Consolidation, investigations and preparations
English – Reading	<b>Caged Bird</b>	<b>Letters from the Lighthouse</b>	<b>Who Let the Gods Out?</b>	<b>On the Move</b>	<b>The Tiger Rising</b>	<b>Politics for Beginners</b>
English-Writing	<b>The three little pigs</b> Discussion text, News report, persuasive speeches, narrative from a particular point of view, interview scripts, diaries, debate	<b>Anne Frank</b> Newspaper article, Letters, short descriptions, extended diary entries, obituary, optional opinion piece	<b>The Odyssey</b> Speeches (proclamation, persuasive, soliloquy), diary, missing scene, postcard, advertisement, Epic adventure story	<b>The Arrival</b> Letters, character descriptions, diaries, short playscripts, guides Extended own version narrative	<b>Wedding Ghost</b> Narrative Diaries Letters Character descriptions Recounts	<b>Origami Yoda</b> Discussion text Instructions Persuasion Recount
History	<b><u>World War 2</u></b> What impact did WW1 and WW2 have on society?		<b><u>The Ancient Greeks</u></b> Who were the Greeks and what have they done for us?		<b><u>Power to the people!</u></b> How has life changed over time?	
Geography	<b><u>Global Citizens</u></b> How can I be a global citizen?		<b><u>Wild Weather</u></b> How do we survive the wild weathers?		<b><u>Japan</u></b> Where in the world is Japan?	
RE	<b><u>The Afterlife</u></b> What do people believe about life after death?	<b><u>Religious celebrations</u></b> How do religions create celebrations?	<b><u>Religious Leaders</u></b> Can I describe religious leaders and their impact?	<b><u>Easter Sunday</u></b> What are the sources of the story about what happened on the first Easter Sunday?	<b><u>Comparisons in religion</u></b> Can I describe the similarities and differences in religion?	<b><u>Religion and Art</u></b> Can I say what Art means to the Christian faith? (focus on Ethiopian Christian Art)
PSHE	<b><u>Being me in My World</u></b> Can I say what it is like being me in my world?	<b><u>Celebrating Differences</u></b> Can I explain how we celebrate difference?	<b><u>Dreams and Goals</u></b> What are my dreams and Goals?	<b><u>Healthy Me</u></b> How do I keep healthy?  <b>CWP: Drugs and Alcohol</b>	<b><u>Relationships</u></b> What are relationships?	<b><u>Changing Me</u></b> How am I changing?  <b>CWP: Relationship &amp; Sex Education</b>

PE	<u>Games</u> Basketball or Football	<u>Games</u> Mini Volleyball or Tennis	<u>Gymnastics</u>	<u>OAA/Problem Solving</u>	<u>Games</u> Cricket	<u>Athletics</u>
Art	<u>Sculpture and me</u> Identity sculpture, mixed media	<u>War Art</u> Drawing, painting, collage	<u>Greek Art</u> pottery – Greek pots, drawing,	<u>Landscapes</u> Painting Collaborative Large scale Sky lines Photography	<u>Make a stand</u> Sculpture, clay	<u>Japan -Carnival</u> Silk paintings ,Fan making, Mask making
DT	<u>Dig for victory</u> Shelters, food technology.		<u>Textiles</u> Greek sandals, Shoe design and make		<u>Japan -Carnival</u> Food technology, headdress / mask making – paper + card, moving vehicles	
Music	<u>Instrumental - Samba drumming (10 weeks)</u>  <u>Unit – Journeys – Music express</u>		<u>Unit – Growth – Music express</u>  <u>Unit – Roots – Music express</u>		<u>Unit – Class awards – Music express</u>  <u>Unit -Moving on – Music express</u>	
Science	<u>Animals including humans</u>  <u>Electricity</u>		<u>Living things and their habitats</u>  <u>Light</u>		<u>Evolution and inheritance</u>  <u>Consolidation</u>	
Computing	<u>We are toy makers</u> Coding and physical computing	<u>We are computational thinkers</u> Mastering algorithms for searching, sorting and mathematics	<u>We are publishers</u> Creating a yearbook or magazine	<u>We are connected</u> Developing skills for social media	<u>We are advertisers</u> Creating a short television advert	<u>We are AI developers</u> Learning about artificial intelligence and machine learning
MFL	<u>Phonics 1-4</u> <u>Presenting Myself</u>	<u>My Family</u>	<u>The Date</u>	<u>Do You Have a Pet?</u>	<u>My Home</u>	<u>Clothes</u>