



# Weekly Newsletter

## Summer Term 1

Friday, 10<sup>th</sup> May 2024



### A Message from our Headteacher

Dear Parents,

We hope you enjoyed the bank holiday weekend. It has been great to finally see the sun this week. Please remember to provide a labelled water bottle for your child to ensure they stay hydrated through the day. As the weather warms up please ensure you apply sun cream to your child before they come to school. Our children spend much of the day outside and it is important they are safe in the sun. Can I take this time to remind you that plain sunhats/ caps and school sun hats and caps may be worn in the playground, children will be asked to remove hats/ caps in the school building.

### SATs

The time has come for Year 6 to sit their SATs exams. Tests will take place daily starting on Monday at 9am. They have worked incredibly hard and I wish them all the best for the week ahead. During the week of SATs, all Year 6 children are invited to attend breakfast club (free of charge) to ensure they eat breakfast and are on time for school. We look forward to seeing all Year 6 pupils at 8am on Monday 13<sup>th</sup> May. For more information about the tests please click the link [SATs](#)

| Date             | Subject                                   | Test papers                               |
|------------------|---|---|
| Monday 13 May    | English grammar, punctuation and spelling | Paper 1: Questions<br>Paper 2: Spelling   |
| Tuesday 14 May   | English reading                           | English reading                           |
| Wednesday 15 May | Mathematics                               | Paper 1: Arithmetic<br>Paper 2: Reasoning |
| Thursday 16 May  | Mathematics                               | Paper 3: Reasoning                        |

### Book Fair

Our visiting book fair has arrived and on Monday we will be opening it up for you to browse and look at the books on offer. Books will be sold via card payment only, the book fair will be open for a few days in the morning before school and after school in the main playground.

### Walk to school week

The week beginning Monday 20<sup>th</sup> May is national walk to school week. The children will be encouraged to walk to school each day. Pupils who walk to school daily will receive certificates and prizes at the end of the week! For more information please look at the link [Walk to School week](#).

### Deaf awareness week

Well done to everyone who has been trying to sign this week. Thanks to Miss Rosie Hall for organising this event. We will be continuing our signing journey and increasing the signing we do at school.

<https://www.ndcs.org.uk/get-involved/become-more-deaf-aware/deaf-awareness-week/>

I hope you have an enjoyable weekend; we will see you all on Monday 13<sup>th</sup> May at 8.50am.

Rebecca



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# School Information

## Attendance & Punctuality Class Winners of The Week



| School Year            | Class               | %            |
|------------------------|---------------------|--------------|
| <b>Autumn Term</b>     |                     |              |
| Attendance KS1 Winner  | <b>Planet Earth</b> | <b>94.8</b>  |
| Attendance KS2 Winner  | <b>Supernova</b>    | <b>96.6</b>  |
| KS1 Punctuality Winner | <b>Venus</b>        | <b>97.6</b>  |
| KS2 Punctuality Winner | <b>Neptune</b>      | <b>97.5</b>  |
| Rest of School         |                     |              |
| Class                  | Punctuality %       | Attendance % |
| Venus                  | 97.6                | 90.8         |
| Earth                  | 96.7                | 94.8         |
| Mars                   | 94.6                | 93.2         |
| Jupiter                | 93.5                | 93.9         |
| Galaxy                 | 97.1                | 96.4         |
| Supernova              | 94.5                | 96.9         |
| Neptune                | 97.5                | 95.8         |
| Pluto                  | 96.2                | 90.7         |
| Aurora                 | 94.6                | 95.8         |
| Sky                    | 92.8                | 93.2         |
| Whole school           | <b>95.5</b>         | <b>94.1</b>  |

## Dates for the Diary

*Important DATE!*

|  |   |
|--|---|
| <b>28/03/24</b>                                  | <b>Last Day of term</b>                                       |
| 10/05/24   | Book Fair arrives   |
| 13/05/24 – 17/05/24                              | Year 6 SATs tests   |
| 13/05/24   | Book fair open  |
| 20/05/24   | National Walk to School week                                  |
| 22+23/05/24                                      | Ranger Stu and his animals visiting                           |
| 24/05/24   | Class and Sibling photos                                      |
| 24/05/24   | Eco council sweet treat sale                                  |
| <b>27<sup>th</sup> May – 2<sup>nd</sup> June</b> | <b>Half Term – School Closed to pupils</b>                    |
| 03/06/24   | Summer Term 2 begins  |
| 10/06/24   | KS1 assessment week including phonics screen check for year 1 |

## House Winners

|                  |  |             |
|------------------|--|-------------|
| Tim Peake        |  | <b>2343</b> |
| Stephanie Wilson |  | <b>3783</b> |
| Neil Armstrong   |  | <b>2302</b> |
| Helen Sharman    |  | <b>2074</b> |
| Bernard Harris   |  | <b>1896</b> |



**Mathletics**



Winning Class: **Aurora Class**  
 School's total points: **46,180**



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### Word of the Week

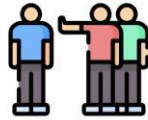
The word of the week this week is "abhorrent". Please spend some time discussing this word with your child.

### Shinobi Word of the Day

Word of the Day: **abhorrent** Word Class (adjective)  
 Pronunciation / Syllables: (ab-hor-rent)

#### Definition:

If something is abhorrent to you, you hate it very much or consider it completely unacceptable.



Mrs Mull emphasised how **abhorrent** discrimination is.

|   |                 |                         |                                     |   |
|---|-----------------|-------------------------|-------------------------------------|---|
| <b>Synonym:</b><br>repulsive<br>loathsome | <b>Antonym:</b> | <b>Prefix / Suffix:</b> | <b>Rhyme:</b><br>torrent<br>warrant | <b>Link Word:</b><br>discrimination<br>it's |
|---|-----------------|-------------------------|-------------------------------------|---|

### Value of the Week

The value of the week this week was hope. Please take some time over the weekend to discuss this value with your children.

*"Hope is being able to see light despite all of the darkness". (Desmond Tutu)*



### Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.



To Stand Up

## Attendance Ladder

How close is your child to 100%?



## Happy Birthday to You!

| First Name | Class     | Age |
|------------|-----------|-----|
| William    | Neptune   | 10  |
| Rehoboth   | Venus     | 6   |
| Ka 'Shaun  | Venus     | 6   |
| David      | Jupiter   | 8   |
| Max        | Pluto     | 10  |
| Yassin     | Supernova | 9   |
| Hana       | Mars      | 7   |
| Bobby      | Sky       | 11  |
| Quinten    | Sky       | 11  |
| Alya       | Venus     | 6   |



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# Class Gallery

## Year EYFS –Star Class

Star class have been learning signs for [deafawarenessweek](#) Children have also learned sentence starters and actions for story words like “Once upon a time”, “Next”, “Then” and “Finally”. They will use these to retell the story of ‘The Enormous Turnip’.



## Year 1 –Venus class

Venus class have finished their stuffed toys. They have worked really hard to design and make these sewn toys.





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# Rewards

## Years EYFS, 1 & 2

Core Value: **Hope**

**EYFS, Year 1 and Year 2**

| Class:       | VIP of the week | Reason for Award:  |
|--------------|-----------------|--|
| Moon         | Tiana           | For being so caring about the caterpillars and hoping that they all hatch this time! |
| Star         | Yousef          | For developing such a lovely positive attitude to school                             |
| Venus        | Kashauna        | For always coming to school with a big smile and making everyone else smile          |
| Planet Earth | Isabella        | For showing the value of hope by always trying her best and never giving up.         |
| Mars         | Suleman         | For always being a bright and positive member of Mars class!                         |

| Class        | Writer of the week | Reason  |
|--------------|--------------------|---|
| Moon         | Kemi               | For doing extra writing about butterflies independently, and using her sound mat!       |
| Star         | Kahidijah Barrie   | For applying her phonics so well in all her writing                                     |
| Venus        | Victoria           | For independently writing sentences using coordinating conjunctions and adjectives.     |
| Planet Earth | Rubie              | For excellent effort this week in describing the characters feelings through our story. |
| Mars         | Luciana            | For trying her best to use exciting vocabulary!   |

| Class        | Mathematician of the week: | Reason:  |
|--------------|----------------------------|--|
| Moon         | Manel                      | For great counting up to 30! Good pointing to objects and stopping at the target number. |
| Star         | Kushaine                   | For great work on teen numbers   |
| Venus        | Imad                       | For being a super star with his 2 times table this week.                                 |
| Planet Earth | Parker                     | For super confidence and speed in completing her maths every day this week.              |
| Mars         | Nyima                      | For great effort in with finding the whole (fractions) this week!                        |

| Class:       | Reader of the week: | Reason for Award   |
|--------------|---------------------|--|
| Moon         | Amelia              | For staying focused and reading the whole of her new book with hardly any help!                    |
| Star         | Layla               | For trying her hardest during our Phonics sessions   |
| Venus        | Joey                | For massive improvement with his reading.  |
| Planet Earth | Shahira             | For amazing effort in our comprehension sessions and finding evidence for her answers in the text. |
| Mars         | Sherlyn             | For excellent input about Tola from our guided reading text!                                       |



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# Rewards

## Years 3 to 6

Core Value: **Hope**  
**Years 3 to 6**

| Class:    | VIP of the week | Reason for Award:  |
|-----------|-----------------|--|
| JUPITER   | Harli           | For always being optimistic and positive   |
| GALAXY    | Mariam          | For always being calm and a positive role model for others!                      |
| SUPERNOVA | Ayaat           | For caring about the classroom environment and an organised member of the class. |
| PLUTO     | Bevelyn         | For setting goals in all aspects of her learning                                 |
| NEPTUNE   | Averii          | For showing a more positive and can-do attitude towards his learning             |
| AURORA    | Whole-class     | For their hard work and dedication during SATs revision                          |
| SKY       | Isabella        | For her excellent outlook and positivity throughout our revision week.           |

| Class     | Writer of the week | Reason   |
|-----------|--------------------|--|
| JUPITER   | Emmanuel           | For a fantastic effort in rewriting the story and a beautiful effort in improving his hand writing and presentation. |
| GALAXY    | Alpha              | For writing a superb biography with lots of varied sentences!  |
| SUPERNOVA | Yassin             | Excellent effort in writing a biography.   |
| PLUTO     | Zion               | For a brilliant effort to include the model text in his writing  |
| NEPTUNE   | Erick              | For showing a positive attitude towards talk for writing   |
| AURORA    | Justina            | For her excellent knowledge of grammatical devices   |
| SKY       | Joshua             | For his eloquently written answers to our guided reading SATs papers.  |

| Class     | Mathematician of the week: | Reason   |
|-----------|----------------------------|--|
| JUPITER   | Charlotte Rose             | For a fantastic effort in maths this week. Keep working hard and challenging yourself. |
| GALAXY    | Rhema                      | For an excellent effort with decimal numbers!  |
| SUPERNOVA | Saihaan                    | Excellent effort starting a new decimals topic.  |
| PLUTO     | Max                        | For doing very well on her place value assessment                                      |
| NEPTUNE   | Isata                      | For using problem solving skills during Maths lessons                                  |
| AURORA    | Ayaan                      | For answering questions with great accuracy  |
| SKY       | Kayla                      | For her excellent effort in learning new concepts.                                     |

| Class:    | Reader of the week: | Reason   |
|-----------|---------------------|--|
| JUPITER   | Muhammed            | For a wonderful characterisation of Ada to finish our topic. |
| GALAXY    | Madeline            | For great reading with expression when reading aloud!        |
| SUPERNOVA | Righteous           | Excellent effort in signing her reading record.              |
| PLUTO     | Ramatullai          | For some great, fluent reading of our poetry texts this week |
| NEPTUNE   | Safiatu             | For great poetry comprehension                               |
| AURORA    | Victoria            | For answering guided reading questions with great accuracy   |
| SKY       | Quinten             | For the excellent effort put in to his reading record.       |



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## Parent/ Carer Information and Support

In an effort to encourage reading for pleasure each week one of our staff members will share their favourite children's book. This book will then be available for children to borrow to see if they enjoy reading it also. This week, I have chosen one of my favourite books to share in assembly.

*Favourite Book Friday!*

This is a classic book I remember reading when I was a boy. This book is a real page-turner which illustrates the importance and power of friendship. A young girl (Fern) makes friends with a spider as they both set out to save their friend Wilbur from a terrible fate. This story had me gripped to the end and I still can't get over the ending!

Mr Bucknall



## Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

### Tips:

- Don't use past papers as they are used in school to prepare the children.
- Attend any SATs meetings at school (or read any literature sent home).
- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

## Advice for Year 6 children

- Listen to your teacher.
- The adults you work with all want you to do your best.
- Get plenty of sleep and eat well, this will help your brain.
- Read all the questions carefully. This can help you to avoid silly mistakes.
- Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.
- Remember that the Year 6 SATs last for 4 days out of your whole life!

*"Stay focused in class so you don't have loads of extra studying to do at home!" – Year 7 pupil's advice.*