Nursery Home learning scrapbook ideas - Summer 1	
Communication and Language : Talk about growing and planting. Which words does your child know? Use words like seed, plant, flower, petal, stem and soil. Do they know how plants grow? Talk about any plants you see growing at home or in the park / garden. Local area trips and visits : This term we are going to be looking lifecycles of plants and animals. We are going to using observational drawings and taking photographs to spot changes in plants and animals over time. Maybe go for a walk to a park and find some flowers to draw. Maybe walk along roads and the river, and see how the trees change as we move from spring to summer. Take	 Physical Development : Practice cutting skills at home. Remember, move the paper, not the scissors. We will be planting this term, and planting means lifting lots of things like watering cans and soil. Practice bending and stretching with weighted objects like water bottles to get ready for helping seeds to grow! Have a climb and run at the park! Personal, Social, Emotional This half term we will be learning about friendships, talking about: making friends, resolving friendship problems, making sure people feel included, and being respectful. Maybe, your child could draw a picture of
photos to document your findings. Our topic this half term is <u>Growing</u>	Maybe, your child could draw a picture of what they would do if someone was sad or feeling left out of a game.
Literacy Keep reading the home reader with your child at least 3 times a week, and remember to write in the reading diary! In your scrapbook, draw a picture of a flower or plants. Understanding the World When you are outside, encourage your child to draw what they see : plants, flowers, trees, animals. Put them in a picture! Look at how the trees and plants change in spring. Bring in natural resources that you find when out walking.	 Mathematics : Have a go at: 1. Counting up to five, and as high as you can accurately! 2. We will be looking at 'one more' and 'one less' than a number up to 5. Does your child know what is 'one more than'2 / 3 /4? 3. Shapes focus—which shapes can you see at home? Cut out some shapes from paper or any that you see in a comic or newspaper. Does your child know what a circle / square / rectangle and triangle look like?