



# Year 5 Homework: Summer 1



## PLUTO AND NEPTUNE

DATE SET:  
Friday 19<sup>th</sup> April

DATE DUE:  
Wednesday 22<sup>nd</sup> May

Hi parents and carers!

This half term, we will be learning about the Maya and would love the children to come in and share any learning they do at home to support our topic! We are continuing our big push on reading records this term and children who read frequently will be rewarded, as seen below. We have been impressed by the number of children bringing in their reading records-keep it up!

Thank you for your ongoing support. Miss Bridden and Miss Rahn



Maths homework is uploaded to Mathletics each week on Fridays and needs to be completed. All learning on Mathletics reinforces the topic that we are learning in class and helps us to support children and identify gaps.

**READING:** Remember to read each day and get an adult to **sign** your reading record to win some of our exciting new rewards!

5 signed reads = 1 sticker on your reading diary

5 stickers = A certificate and a bookmark

10 stickers = A special certificate at assembly

20 stickers = Morning tea with a member of SLT

## WRITING AND TOPIC

This will be learning all about the Maya! This term, complete some of these activities or make up your own!

**Try to complete at least one of these tasks related to our topic:**

1. Can you design and create your own Mayan headdress? Write a paragraph about why they wore them.
2. Can you write your own Mayan myth? What kind of characters will you include? Write or type your myth!
3. The Mayan's loved chocolate. Can you find out about how chocolate is made? Draw a flow chart to show the process of making chocolate. You could use pictures and diagrams to help.
4. Can you research a Mayan city? What can you find out about it? What was it like? Write a fact file about it!



### Spelling words:

Practise a selection of the spelling words from the Year 5 and 6 common exception words each week. Get an adult/sibling to test you!

### Topic words:

evaluate,  
hypothesise,  
chronology,  
Cenote,  
City-state,  
Pre-classic Period,  
Post-classic Period,  
Pyramid,  
primary source,  
secondary source,

### Other activities related to our English texts:

1. Watch the film 'How to Train Your Dragon'. Imagine you are a film critic- can you write a review of the film? Include what you did/didn't enjoy, a summary of the film and who you would recommend it to!
2. Write your own poem! It can be based on our topics at school or anything that you like!

We look forward to another great term together. Please reach out to us if you have any questions or require clarification. Miss Bridden and Miss Rahn

### Places you could visit!

- The Horniman museum and gardens
- The British Museum
- The British library