

Year 4 Curriculum Letter - Summer 2024

We hope you had a wonderful holiday with your child. We are excited for the term's forthcoming events and the new learning that the children will acquire. This newsletter will provide you with information on the half term ahead. As the Spring 2 term was a shorter term, the children will complete their current topics before beginning their new Topics. If you have any further queries, please don't hesitate to contact us. Best wishes, The Year 4 team

Supernova class - Miss Rosie Hall, Miss Khaleda Ahmed and Miss Bernice Addae
Galaxy Class - Ms Amina Rahman, Miss Khaleda Ahmed and Miss Daniella Wellington Pearson

Topic (History/ Geography)

The children will complete their volcanoes/earthquakes topic before beginning a new History Topic about the Iron Age. They will learn what iron age hillforts were, how iron is made and who the Celts were.

English

This term in English we will continue focusing on the story 'Matchbox diary' recording a grandfather's recollection of emigrating to America from Italy as a small boy. The children will create fact files about landmarks such as the Statue of Liberty and Ellis Island before writing a biography. After this the children will begin focusing on 'The Iron Man' where they will create character descriptions, short news bulletins, letters of advice, diary entries, menus and a mystery narrative. In addition, they will be learning more about different word classes and how to use different punctuation marks.

Maths

The children will complete their current learning on fractions before moving on to units involving decimals, money and time. The children will learn how to place decimals on a number line, divide by 10 and 100; convert pounds and pence; calculate different amounts of money; tell the time using digital and analogue clocks and convert time. **Please continue to support your child at home by helping them to practice their maths facts and times tables as well as completing Mathletics tasks set. The children will be completing a times table test and further details will be sent out in due course.**

Science

The children will complete their current unit on 'Animals including humans', looking at digestive system and the functions of different types of teeth. After this they will begin looking at 'Classification and changing habitats'. They will learn how to group living things and plants, use classification keys and describe the habitats of different living things.

Music

This year the children will be learning about different rhythms, how to play the recorder, different musical terms and how to improvise and perform pieces of music in front of an audience. **A recorder concert will be held for parents to attend and further details will be sent out in due course.**

Reading

The children will continue to develop key skills such as predicting, making inferences, summarising and clarifying through the use of key texts such as 'Norse Myths' and 'The Wild robot'. **Please remember to hear your child read regularly and to sign their reading record.**

PE

Our lessons will take place on Monday and Wednesday. Please make sure PE kits are bought in on these days. Our PE focus this term will be focusing on athletics. The children will be developing skills in preparation for Sports day.

PSHE

The children will focus on the theme of 'Changing me'. Additionally, they will participate in a 'Brain buddies' project

RE

Our focus this term is 'What makes me the person I am supposed to be?' They will focus on who influences their life, who influenced the life of religious figures and what they can do to improve their community.

| Rough daily timetable: | Dates for the diary: |
|--------------------------------------|---|
| 9:00-9:30 Reading | 23 rd April - St George's day (Patron Saint of England) 6 th -12 th May - Deaf Awareness week Bank Holiday - 6th May School closed 13 th - 17 th May - Scholastic book fair May half term - WB 27th May PE days: Mondays and Thursdays |
| 9:30-10:40 English | |
| BREAK | |
| 11:00-12:15 Maths | |
| 12:15-12:30 Assembly/Handwriting | |
| LUNCH | |
| 1:30-2:30 | |
| Topic/Science/Computing/P.E/Art/PSHE | |
| 2:30-3:20 | |
| Topic/Science/Computing/P.E/Art/PSHE | |