

#### 5 words to remember

**abstraction:** a process that helps simplify things by identifying what is important and what detail can be hidden or ignored

**algorithm:** a sequence of precise instructions or steps to achieve a goal

**bug:** an error or a mistake in a program or algorithm, which stops it running in the correct way

**debug:** to spot and correct mistakes (bugs) in a computer program or algorithm

**logical reasoning:** a problem-solving skill that gives a reason for something that others have to accept as correct

### **People: Admiral Grace Hopper**

The word **debugging** is believed to have been first used by Admiral Grace Hopper when she was working on a Mark II computer at Harvard University in the 1940s.

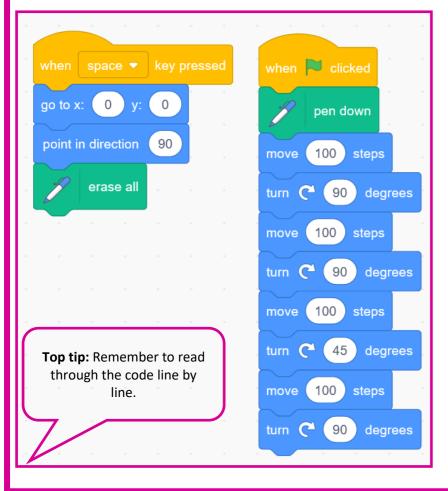
Admiral Hopper and her colleagues discovered a moth stuck in a circuit switch, which stopped the computer from operating. Hopper remarked that they were 'debugging' the system!



## **Key takeaways**

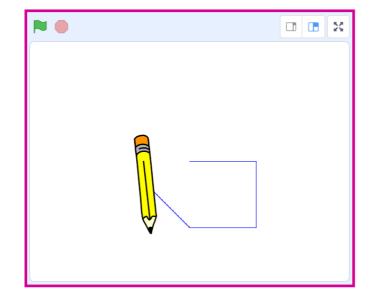
- When computer programs do not work or could be improved, they need 'debugging'.
- ☐ Did you know that computer programmers spend more time fixing code than writing it!
- Debugging mistakes needs patience and resilience.
- When creating programs, it is best to test as you go rather than waiting until the end to check for errors.
- **Abstraction** helps to simplify code, which can be helpful in making debugging less complex.
- ☐ There are different ways to develop debugging skills, such as:
  - o Firstly, identify what the error is by running the program.
  - Next, identify where in the algorithm the error or bug must be.
  - o Reading through the code line by line is very helpful.
  - Working with a partner can also help to spot and work through errors. Explaining each step to someone else also helps develop logical-reasoning skills.
  - Once the error is fixed, check whether the program now works.

# Knowledge check: Can you spot the bug?



This Scratch code should draw a square but, as you can see from the drawing below, the program is not running correctly and does not draw a complete square. Can you spot the error?

**Hint:** The square should have sides of 100 steps in length and vertices (corner angles) of 90°.



# Knowledge check: Can you debug this error?

When the green flag is clicked, the question 'What is  $5 \times 6$ ?' appears. I answer correctly with 30, but a 'Sorry, that's wrong' message appears on screen. Which of the following explains the bug?

- A The green flag block is in the wrong place.
- **B** The answer to  $5 \times 6$  is wrong in the code.
- **C** The code blocks are in the wrong order.
- **D** The wrong sprite has been used.

