

What makes me the person I am?

Summer 1

Vocabulary

Canticle: A song, poem or hymn, especially one that is religious in character

Pandurang Shastri Athavale: Hindu teacher who led a movement in India that sought to end class and caste divisions, and set about doing 'God works to make a community better'

Bhagavad Gita: The Gita, is a 700-verse Hindu scripture in Sanskrit that is part of the Hindu epic 'Mahabharata'. It is a conversation about how humans can attainment of liberation of the soul from the body (moksha)

Vedas: A collection of hymns and other religious texts composed in India between about 1500 and 1000 BCE. It includes elements such as liturgical material as well as mythological accounts, poems, prayers, and formulas considered to be sacred. Most important scripture for Hindu people

Saint/Sainthood: The word saint (deriving from the Latin 'sanctus' meaning holy) was used by the first Christians to refer to themselves: all Christian believers were saints. Gradually, however, the title came to be reserved for Christian men and women who revealed exceptional spiritual qualities in their lives and deaths

Saint Francis: (c1181-1226) Francis was born into a rich merchant family in the Italian town of Assisi. He eventually gave up his wealthy background in order to embrace 'Sister Poverty' and became famous for his faith

Key learning

- Why the issue matters and come up with a number of things that could be done to resolve it
- Describe and understand links to stories and their impact in people's lives
- Compare two different religious teachings/beliefs and say how they are similar and different to each other

Symbols/Images/artefacts

<https://indianewengland.com/2019/10/swadhyaya-members-donate-blood-amidst-melodious-sanskrit-hymns/pandurang-shastri-athavale-dadaji-inspirer-of-the-swadhyaya/>

Image link above will give you a picture of Pandurang Shastri Athavale

Important people/places/artefacts

Saint Francis

Links to further learning

Research a range of projects that the two charities undertake

Use the websites to analyse what the charities offer to children in the UK, and what they ask of children and young people

Include opportunities for pupils to express their own ideas about changing the world for better in designing a campaign to take the message of the charities forward