

What religions and world views are represented in our neighbourhood?

Spring 1

**Vocabulary**

**Mosque:** A Muslim building, used for people to come together to pray and read the Qur'an. It might also have a Madrasah, a place where Muslim children go to learn to read ancient Arabic and be able to read the Qur'an

**Church:** A Christian building where a community comes together to worship God through song, bible readings and prayer. It might also have a Sunday school, a place where Christian children go to learn about how to live their lives following Jesus

**Gurdwara:** Literally the house of the Guru (teacher), or doorway to the Guru. Gurdwara have a hall where the Sikh holy book can be read, and prayers said. There is also another hall called the langar where food is served each day to anyone visiting the Gurdwara for free

**Hindu Temple or Mandir:** Depending on what area of Asia a community comes from depends on what you will find in a Hindu temple. Some will have murti's (statues of gods and goddesses) to which offerings are brought daily. A place Hindu people come together to pray and worship God

**Synagogue:** Jewish place of worship. They operate in a very similar way to a church, running a similar amount of religious services so people can come together to worship G-D

**Buddhist Vihara or meditation centre:** Similar to Hindu temples, depending whether the meeting is run by a community from India, Sri Lanka, Tibet or by the Western Buddhist order differ because of culture. A place Buddhist people come together to meditate and learn about the Buddha's teachings

**Key learning**

- Explain why a person attends a place of worship and the benefits of going to a place of worship
- Outline similarities and differences between different places of worship in my neighbourhood
- Express through art/drama/film or design what is important in religious practices in Newham

**Symbols/Images/artefacts**

Church, Mosque, Buddhist Temple, Synagogue

**Important people/places/artefacts**

Golden temple



Hindu temple

**Links to further learning**

Use video / DVD extracts, art, poetry, music to explore how people at different religious buildings gain strength from following their faith.

Create a survey to discover the importance of religious faith in the pupil's class. Analyse what is similar in the class to your own beliefs and what is different