

## R.E

At Grange Primary School, we strongly believe that an understanding of and appreciation for all religions and spiritual beliefs is an important part of our children's education and personal development: an appreciation that is underpinned by core school values, tolerance, respect and connection to the community.

By learning about all the major faiths practiced around the world, our children not only develop the ability to ask challenging questions about life and their perception of right and wrong, but are able to articulate and appreciate their own faiths and traditions; they are able to explore similarities and differences and reflect on the commonalities that unite them. As a multi-faith school, within a multi-faith community, we encourage our children to be open-minded and curious, to respect the beliefs of others and recognise the value of a society that is diverse and rich with culture, beliefs and traditions.

The teaching and learning of RE runs parallel with our PSHE curriculum, school and British Values. All of which contribute to the embedding of a fundamental understanding of what is right and wrong; where bullying, discrimination and racism is challenged and we all work collectively to ensure our school a warm, positive and safe place to be.

## EYFS

### **EYFS: Big Question – How do we celebrate special times?**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Units	How do Hindus celebrate Diwali?	How do Christians celebrate Christmas?	How do Muslims celebrate Eid?	How do Christians celebrate Easter?	How do Jewish people celebrate Sukkot?	When is Guru Nank's birthday and how do Buddhists celebrate?
Learning Focus	Who do we like - good or bad characters the most?  What happens in the Story of Rama and Sita?  How do Hindu people celebrate Diwali?	What's special about a new baby?  What happened when Jesus was born?  How do Christians celebrate Christmas?	How do Muslims celebrate Eid-UI-Fitr?  Why is Eid-UI-Fitr important to Muslim people?  How can we celebrate Eid-UI-Fitr?	What's special about springtime?  What happened when Jesus died?  How do Christians celebrate Easter?	What is Harvest and why do people celebrate it?  How do we build a Sukkah?  What do Jews do in a Sukkah?	Who was Guru Nanak?  Why was Guru Nanak a special person?  How do Sikh people want to celebrate Guru Nanak's birthday?
Skills and Concept	Good and Bad: characters	Birth and growing up:	Adults fasting during	Sadness of Jesus'	Thankfulness: gratefulness or appreciation	Special people:

	<p>in stories. Making choices about how we behave</p> <p>Light: as a symbol of goodness and happiness</p> <p>Sharing food: share we others</p>	<p>Jesus is celebrated as a baby but is remembered because of his life as an adult</p> <p>Jesus as a special baby: for Christians, Jesus is God's Son</p> <p>Symbols of Christmas: Light, a symbol of joy but also of God's presence</p> <p>Gifts: They are given at Christmas as a reminder of the gifts given by the Kings who visited Jesus when he was small. Jesus was God's gift.</p>	<p>Ramadan: to remember Allah</p> <p>Celebrating: Eid with family and friends</p> <p>Sharing: food with family and friends</p> <p>Giving something up: food and drink during daylight hours</p> <p>To be grateful: for all Muslim people enjoy throughout the year, all the luxuries</p>	<p>crucifixion and death on Good Friday</p> <p>Happiness/joy of Jesus' resurrection on Easter Day. For Christians, Jesus' resurrection meant that he had overcome death.</p> <p>Symbols of sadness: crucifix, hot cross buns</p> <p>Symbols of joy/new life: Easter eggs, flowers, Easter cards, baby animals</p>	<p>of what God has provided for people in terms of homes and food for Jewish people. Learning the power of saying thank you to others</p> <p>Remembrance: the children learning about how Jews remember the story of Moses leading the people through the desert</p> <p>Celebrating: the importance of marking stages of life and reflecting on a value</p>	<p>remembering special people</p> <p>Special teachings: thinking about special teachings followed by people in our community</p> <p>Sharing and equality: finding out how Sikh people do this because of what Guru Nanak taught</p>
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#### Year 1

**Year 1: Big Question - What does it mean to belong?** Investigating the relationship between religions and belonging throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do you belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to be a Hindu?	How do you belong to Islam?	How do you belong to Sikhism?	How do you live well?
Learning Focus	<p>Can I talk about groups I belong to?</p> <p>How do Christians show they belong to a</p>	<p>What is a special gift?</p> <p>Why do Christians give gifts at Christmas? What gift</p>	<p>How can belonging help us through the journey of life?</p> <p>What is karma? Who is Brahman?</p>	<p>What makes a community?</p> <p>Who was Muhammad?</p> <p>Which</p>	<p>How do religious people show they belong?</p> <p>What is Sikhism?</p> <p>How do</p>	<p>What makes me special?</p> <p>What special places do people have in their homes?</p>

	<p>group?</p> <p>What does it mean to Christians to belong to a Christian family?</p> <p>How do some children belong to Christianity?</p> <p>What is special about belonging to a group?</p>	<p>would you like to give?</p> <p>When is Christmas celebrated?</p> <p>What happens during Christmas?</p> <p>What can a church tell us about the Christmas story?</p> <p>What have I learnt about Christmas?</p>	<p>Who was Krishna?</p> <p>How can puja help a Hindu lead a good life?</p> <p>What does the Aum (Om) symbol mean?</p>	<p>objects are special for Muslims?</p> <p>How do Muslims show they belong to Islam?</p> <p>What celebrations do Muslims take part in?</p> <p>What does it mean to be a Muslim?</p>	<p>children show they belong to Sikhism?</p> <p>Why do Sikhs tell the story of Guru Nanak bathing in the river?</p> <p>What did Guru Gobind Singh ask Sikhs to look like?</p> <p>What is the Amrit ceremony?</p>	<p>Why is Friday night special in a Jewish home?</p> <p>What Hindu customs help brothers and sisters show they care for each other?</p> <p>How does the Bible help Christian families to forgive?</p>
<b>Skills and Concepts</b>	<p>Name and talk about key Christian objects, artefacts, beliefs, teachings and practices</p> <p>Suggest meanings for religious actions and symbols</p> <p>Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)</p>	<p>Name and talk about key Christian objects, artefacts, beliefs, teachings and practices</p> <p>Retell Christian stories and explain what is important to a Christian person in the story and why</p> <p>Suggest meanings for religious actions and symbols</p> <p>Discuss and connect ideas between different religions (e.g. how you show that you belong/</p>	<p>Name and talk about key Hindu objects, artefacts, beliefs, teachings and practices</p> <p>Understand how the everyday actions of a Hindu are influenced by their beliefs and values</p> <p>Retell Hindu stories and messages and explain what is important to a Hindu person and why</p> <p>Suggest meanings for religious actions and symbols</p> <p>Discuss and connect ideas</p>	<p>Name and talk about key Muslim objects, artefacts, beliefs, teachings and practices</p> <p>Understand how the everyday actions of a Muslim are influenced by their beliefs and values</p> <p>Retell Muslim stories and messages and explain what is important to a Muslim person and why</p> <p>Suggest meanings for religious actions and symbols</p>	<p>Name and talk about Sikh objects, artefacts and practices</p> <p>Retell Sikh stories and messages and explain what is important to a Sikh person and why</p> <p>Discuss and connect ideas between different religions (e.g. how you show that you belong)</p>	<p>Name and talk about objects, artefacts, beliefs, teachings and practices in different religions</p> <p>Understand how the everyday actions of people are influenced by their beliefs and values</p> <p>Suggest meanings for religious actions and symbols</p> <p>Discuss and connect ideas between different religions (e.g. how you show that you belong/ why</p>

		why identity is important etc.)	between different religions (e.g. how you show that you belong/ why identity is important etc.)	Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)		identity is important etc.)
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## Year 2

**Year 2: Big Question:** - Can stories change people? Investigating the relationship between religious stories and action.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	Can I explain that religions have special foods & fasting?	Can I explain the term forgiveness?	What are the teachings of the special books?	How do we know Easter is coming?	Where did the world come from?	Why did Jesus tell stories?
Learning Focus	<p>What is fasting and why do people do it?</p> <p>How would I feel if I had to go without food?</p> <p>Why do Muslim people fast in Ramadan?</p> <p>What special food do Muslim people share at Eid?</p> <p>Why do Christian people fast in Lent?</p> <p>What do Christian do before Lent starts?</p>	<p>What does it mean to say sorry?</p> <p>Why do some people not want to say sorry?</p> <p>What can we learn from the story?</p> <p>What do other people think about forgiveness and saying sorry?</p> <p>How can I express what values are important to me?</p>	<p>Why are some books more special than others?</p> <p>What holy books are special to us and why?</p> <p>Why is the Bible Special and for whom?</p> <p>What Is the Torah and why is it special?</p> <p>Why is the Qu'ran a special book?</p> <p>What the Shrimad Bhagwad an important book?</p> <p>What makes the Guru Granth Sahib a special book?</p>	<p>What is Easter and why is it important?</p> <p>What does the Bible tell us about Easter?</p> <p>Why happens on Ash Wednesday?</p> <p>What are the events that happen on Maundy Thursday and Good Friday?</p> <p>How do we feel when we hear what happened to Jesus?</p> <p>What can we learn about Jesus' death?</p>	<p>What is the meaning of Creation?</p> <p>What stories do Jews, Christians and Muslims tell about how the world began?</p> <p>What stories do Jews and Christians tell about how the world began? (Adam and Eve)</p> <p>How do Christians try and look after the world?</p> <p>What stories do Hindus tell about how the world began?</p>	<p>What makes a good story?</p> <p>What kind of stories did Jesus tell?</p> <p>What can we learn about the characters in a parable?</p> <p>What other stories did Jesus tell?</p> <p>What other stories did Jesus tell?</p> <p>Why did Jesus tell stories?</p>

	Should we all fast?		What makes the Tipitaka a special book?  What makes me special?	What other Symbols are associated with Easter?	How can you represent a creation story creatively?  How do you think the world began?	
Skills and Concepts	<p>Investigate fasting</p> <p>Apply ideas about religions and worldviews thoughtfully.</p> <p>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p> <p>Notice and find out about religion and worldviews.</p> <p>Collect, use and respond to ideas in RE.</p> <p>Evaluate questions</p>	<p>Collect use and respond to ideas in R.E.</p> <p>Consider, link and ask questions, ideas and points of view.</p> <p>Notice and find out about religions and worldviews.</p> <p>Evaluate questions and arguments personally and critically.</p> <p>Apply ideas about religions and worldviews thoughtfully.</p> <p>Investigate and explain why religions and worldviews matter.</p> <p>Enquire into and interpret ideas, sources and arguments.</p>	<p>Used varied disciplines of religious study to research religious sacred texts</p> <p>Investigate religions.</p> <p>Apply ideas about religions and worldviews thoughtfully.</p> <p>Collect, use and respond to ideas in RE.</p> <p>Evaluate questions</p>	<p>Consider, link and discuss questions, ideas and points of view.</p> <p>Notice and find out about the Christian religion and Easter</p> <p>Collect, use and respond to ideas in RE.</p>	<p>Notice and find out about religions and worldviews. Collect, use and respond to ideas in RE.</p> <p>Consider, link and discuss questions, ideas and points of view.</p> <p>Apply ideas about religions and worldviews thoughtfully.</p>	<p>Notice and find out about the Christian stories and teachings.</p> <p>Consider, link and discuss questions, ideas and points of view.</p> <p>Investigate and explain why religions and worldviews matter.</p> <p>Enquire into and interpret ideas, sources and arguments.</p>

**Year 3**

**Year 3: Big Question:** How are symbols and sayings important in religion? Investigating the relationship between religion and symbols.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do Jewish people celebrate?	What are the signs, symbols and sayings?	What is special about light?	Why is Holi important?	What are the Sikh beliefs?	How did Jesus and the Buddha make people stop & think?
Learning Focus	<p>How and why do Jews celebrate Rosh Hashanah?</p> <p>Why and how do Jews celebrate Sukkot?</p> <p>What do many Jews do each day to express their beliefs? What special objects would you see at a Jewish home?</p> <p>Why do Jews celebrate Shabbat and how?</p> <p>What does the Torah mean for Jewish people?</p> <p>How do Jews express beliefs in a Synagogue?</p>	<p>What do these everyday signs and symbols mean?</p> <p>What symbolism can we see in Muslim artefacts?</p> <p>How do Muslims use art and symbols in their place of worship?</p> <p>What symbols can be found in a Christian story?</p> <p>Why is the cross important to Christians?</p> <p>How can we create a piece of Christian art?</p>	<p>Why is light special?</p> <p>Why do Hindus have divas for Diwali? Why do Sikhs celebrate Diwali?</p> <p>How do Christians use light at Christmas?</p> <p>What do Jews remember at Hanukkah?</p> <p>What does the light at Hanukkah symbolise?</p> <p>Why is light important at different religious festivals?</p>	<p>Who do we think 'goodies' &amp; 'baddies' are?</p> <p>What happens at the Hindu festival at Holi?</p> <p>What other story is told at Holi?</p> <p>How does Holi show what Hindu people believe about God?</p> <p>Can we write a story which teaches the value of not giving up and bring it to life?</p>	<p>What symbols are important in our lives?</p> <p>Why do Sikh people wear symbols?</p> <p>What is the most important symbol for Sikh people?</p> <p>What Sikh sayings are important about what God is like?</p> <p>What are my most important sayings in life?</p>	<p>What stories, sayings and events have really made us stop and think?</p> <p>What is the challenge in the story of the Pharisee and the tax collector?</p> <p>Why do some of Jesus' sayings still make people stop &amp; think today?</p> <p>How does Jesus' story of the widows might make us think?</p> <p>Who is the Buddha?</p> <p>What stories did the Buddha tell?</p> <p>What stories, sayings and events can we use to make other people think?</p>
Skills and Concepts	Notice and find out about	Collect use and respond	Notice and find out about	Connect ideas	Collect use and respond to ideas in R.E.	Outline religious ideas and practices

	<p>religions and worldviews.</p> <p>Collect, use and respond to ideas in RE.</p> <p>Consider, link and discuss questions, ideas and points of view.</p> <p>Evaluate questions and arguments personally and critically.</p>	<p>to ideas in R.E.</p> <p>Thoughtfully consider different ideas and practices within and between religions.</p> <p>Consider, link and ask questions, ideas and points of view.</p>	<p>religions and worldviews.</p> <p>Collect, use and respond to ideas in RE.</p> <p>Apply ideas about religions and worldviews thoughtfully.</p> <p>Investigate and explain why religions and worldviews matter.</p> <p>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p>	<p>Express ideas thoughtfully</p> <p>Discuss questions, ideas and points of view</p>	<p>Discuss questions, ideas and points of view in relation to Sikhism.</p> <p>Connect ideas</p> <p>Express ideas thoughtfully</p> <p>Discuss questions, ideas and points of view</p>	<p>Connecting ideas Express thoughtful ideas</p> <p>Thoughtfully consider different ideas and practices within and between religions.</p> <p>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p>
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#### Year 4

**Year 4: Big Question: What is special to me and the people in my community?** Investigating the relationship between religion and our neighbourhood.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	<b>How and why do Hindu people worship at home and in the Mandir?</b>	<b>Why is the Bible a special book?</b>	<b>What religions and world views are represented in our neighbourhood?</b>	<b>Why is Easter important to Christians?</b>	<b>What makes me the person I am?</b>	<b>What happens when someone gets married?</b>
Learning Focus	<p>What different ideas does our class have about God?</p> <p>How do Hindus express their beliefs about God?</p> <p>What is a shrine and why is it</p>	<p>What do we know about the Bible and what makes it special?</p> <p>What is in the Bible?</p> <p>What can we learn from the story of Joseph?</p>	<p>What are the functions of religions buildings and places?</p> <p>What evidence can I find of religions in the neighbourhood?</p> <p>What evidence can I find of religions in the</p>	<p>What is Easter and why is it celebrated?</p> <p>What are the symbols associated with Easter and how do they suggest new life?</p> <p>What is Palm Sunday?</p>	<p>Who influences our life?</p> <p>Who or what influenced the life of St Francis?</p> <p>Who and what influenced the life of Pandurang Shastri Athavale?</p>	<p>What is a wedding celebration? Why do people choose to get married?</p> <p>What are marriage vows? What do they mean?</p>



	<p>important in a Hindu home?</p> <p>How do Hindus worship in the home?</p> <p>What happens in a Mandir (temple)</p> <p>How is prayer central for a Hindu person?</p>	<p>How do Christians use the Bible in church and in the home and elsewhere? (2 lessons)</p> <p>What inspires and guides me in my life?</p>	<p>neighbourhood helping others?</p> <p>How are religions similar and different in my neighbourhood?</p>	<p>What are the events of the Last Supper and how are the symbolisms used today?</p> <p>What were the events in the Garden of Gethsemane?</p> <p>How do Christians remember and celebrate Easter today?</p> <p>Why is Easter so important to Christians?</p>	<p>What objects are special to people in my community?</p> <p>What things do I care about in my community?</p> <p>What can I do to help improve my community?</p>	<p>What important actions take place in a Hindu wedding ceremony?</p> <p>What is the symbolism behind the seven steps?</p> <p>What do Muslims believe about marriage?</p> <p>What happens in a Muslim wedding?</p>
Skills and Concepts	<p>Evaluate questions and arguments personally and critically.</p> <p>Apply ideas about religions thoughtfully</p> <p>Consider, link and discuss questions, ideas and points of view.</p> <p>Notice and find out about religions.</p>	<p>Evaluate questions and arguments personally and critically.</p> <p>Apply ideas about religions thoughtfully</p> <p>Consider, link and discuss questions, ideas and points of view.</p> <p>Notice and find out about religions.</p>	<p>Ask questions and be able to discuss beliefs and ideas</p> <p>Connecting ideas between religions seeing similarities and differences</p> <p>Linking different points of views about religions and the role they take within the community.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p>	<p>Evaluate questions and arguments personally and critically.</p> <p>Apply ideas about religions thoughtfully</p> <p>Consider, link and discuss questions, ideas and points of view.</p> <p>Notice and find out about religions.</p>	<p>Suggesting meaning to stories</p> <p>Connect ideas between religions</p> <p>Apply religious ideas thoughtfully.</p> <p>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p>	<p>Evaluate questions and arguments personally and critically.</p> <p>Enquire into and interpret ideas, sources and arguments</p> <p>Apply ideas about religions and worldviews thoughtfully</p> <p>Consider, link and discuss questions, ideas and points of view</p> <p>Notice and find out about</p>



						religions and world views
<b>Year 5</b>						
<b>Year 5: Big Question: How do beliefs influence actions?</b> Investigating the relationship between beliefs and actions.						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Unit	<b>How do Christians try and follow Jesus' example?</b>	<b>How is Christmas celebrated around the world?</b>	<b>How important is thankfulness?</b>	<b>What inner forces affect how we think and behave?</b>	<b>What do religions and world views believe about God?</b>	<b>Why is Muhammad and the Quran important to Muslim people?</b>
Learning Focus	<p>Who sets us an example and how do we set an example for others to follow?</p> <p>What might a Christian learn from the stories about Jesus (selling possessions / overturning tables)?</p> <p>What did Jesus teach about giving?</p> <p>How did Jesus set an example for others to follow?</p> <p>How can we summarise Jesus' example of the right way to live?</p> <p>How does the work of some organisations</p>	<p>What differences are there in accounts given by Luke and Matthew?</p> <p>Which stories have developed from the 'real' Christmas story?</p> <p>What happens during Advent?</p> <p>How do Christmas traditions vary around the world?</p> <p>What is Epiphany? How is Epiphany celebrated around the world?</p> <p>What story or play can we create based</p>	<p>Can we appreciate working with others?</p> <p>What messages can we learn from stories?</p> <p>How can we find meaning and links between stories?</p> <p>What question do we want to think and discuss around the theme of thankfulness?</p> <p>What do different religions teach about thankfulness?</p> <p>What do we want to say about thankfulness?</p> <p>Can we make a thankful mobile, showing our thoughts to others?</p>	<p>When am I tempted?</p> <p>Why did Adam and Eve disobey God?</p> <p>Why did Jonah behave in the way he did?</p> <p>What beliefs would I refuse to deny?</p> <p>Why do I find it difficult to accept what I know to be true?</p> <p>What positive forces do I have in my life?</p>	<p>Where is God? What do I think about God? What do atheists believe about God?</p> <p>What do Muslims believe about God?</p> <p>What do Hindus believe about God?</p> <p>What do Sikhs believe about God?</p> <p>What do Christians believe about God?</p> <p>How might people represent God?</p>	<p>Who is Muhammad?</p> <p>What events changed Muhammad's life?</p> <p>Why is the Qur'an important to Muslims?</p> <p>How do Muslims treat the Qur'an and why do they treat it in these ways?</p> <p>How have Muhammad's words and actions affected the way Muslims lead their lives? Part1</p> <p>How have Muhammad's words and actions affected the way Muslims lead their lives? Part2</p>

	exemplify Jesus' example?	on traditional Christmas themes?				Who has been the biggest influence on my life?
Skills and Concepts	Consider, link and discuss ideas and themes  Apply ideas from religious and world views thoughtfully  Investigate and explain why religious and world views matter  Enquire into and interpret ideas, sources and arguments	Consider, link and discuss ideas and themes  Apply ideas from religious and world views thoughtfully  Investigate and explain why religious and world views matter  Enquire into and interpret ideas, sources and arguments	Consider, link and discuss ideas and themes  Apply ideas from religious and world views thoughtfully  Investigate and explain why religious and world views matter  Enquire into and interpret ideas, sources and arguments	Consider, link and discuss ideas and themes  Apply ideas from religious and world views thoughtfully  Investigate and explain why religious and world views matter  Enquire into and interpret ideas, sources and arguments	Consider, link and discuss ideas and themes  Apply ideas from religious and world views thoughtfully  Investigate and explain why religious and world views matter  Enquire into and interpret ideas, sources and arguments	Consider, link and discuss ideas and themes  Apply ideas from religious and world views thoughtfully  Investigate and explain why religious and world views matter  Enquire into and interpret ideas, sources and arguments

#### Year 6

#### **Year 6: Big Question - How important are the similarities and differences between and within religions?**

Investigating the relationship between secular and religious world views.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Unit	<b>What do people believe about life after death?</b>	<b>How do religions create celebrations?</b>	<b>Can I describe religious leaders and their impact?</b>	<b>What are the sources of the story about what happened on the first Easter Sunday?</b>	<b>Can I describe the similarities and differences in religion?</b>	<b>Can I say what Art means to the Christian faith? (focus on Ethiopian Christian Art)</b>
Learning Focus	What is life like?  Living and dying: what do religions say?  What do Hindu's believe	Why do we have celebrations?  What is special about celebrations in Islam?  What is special about celebrations	Why do we need leaders?  What qualities do leaders possess?  Who is an important religious leader in Newham?	What do people know about the Easter story and where do their ideas come from? Part 1	What values and practices do religions and world views share?  Why is meeting together important for religious people?	How do people express their faith through art?  How can colour express religious ideas or feelings?

	<p>about life after death?</p> <p>What do Christians believe about life after death?</p> <p>What do Muslims believe about life after death?</p> <p>Is death the end?</p> <p>P4C session on life and death</p>	<p>in Christianity?</p> <p>Can I compare and contrast a Muslim celebration with a Christian celebration?</p> <p>Is it okay to take part in the celebrations of other religions?</p> <p>How can we make a celebration inclusive to everyone?</p>	<p>Who are important world religious leaders?</p> <p>Can I compare different religious leaders?</p> <p>What is the difference between a religious leader and a secular leader?</p>	<p>What do people know about the Easter story and where do their ideas come from? Part 2</p> <p>How do artists show the themes of Jesus' death and resurrection from the gospels?</p> <p>What other stories explore Easter themes? What symbol can we create together which use the themes and symbols of Easter?</p> <p>Is Easter the end of the story?</p> <p>What difference does the Easter story make?</p>	<p>How does the Church and Mosque important to Christians and Muslims?</p> <p>What differences do places of worship make to an area?</p> <p>What beliefs do religions and world views share?</p> <p>What do I want to say to the world about community?</p>	<p>How is sculpture used in religion?</p> <p>How might music be used as worship?</p> <p>How might drama express faith?</p> <p>What is similar and different about Christian arts to other religions?</p>
Skills and Concepts	<p>Collect and use information</p> <p>Consider, link and discuss ideas</p>	<p>Collect and use information</p> <p>Consider, link and discuss ideas</p>	<p>Collect and use information</p> <p>Consider, link and discuss ideas</p> <p>Apply ideas thoughtfully</p>	<p>Collect and use information</p> <p>Consider, link and discuss ideas</p>	<p>Collect and use information</p> <p>Consider, link and discuss ideas</p> <p>Apply ideas thoughtfully</p>	<p>Collect and use information</p> <p>Consider, link and discuss ideas</p>

	<p>Apply ideas thoughtfully</p> <p>Investigate and explain ideas around religions and worldviews</p> <p>Interpret ideas and arguments</p>	<p>Apply ideas thoughtfully</p> <p>Investigate and explain ideas around religions and worldviews</p> <p>Interpret ideas and arguments</p> <p>Evaluate questions and arguments personally and critically</p>	<p>Investigate and explain ideas around religions and worldviews</p> <p>Interpret ideas and arguments</p> <p>Evaluate questions and arguments personally and critically</p>	<p>Apply ideas thoughtfully</p> <p>Investigate and explain ideas around religions and worldviews</p> <p>Interpret ideas and arguments</p>	<p>Investigate and explain ideas around religions and worldviews</p> <p>Interpret ideas and arguments</p> <p>In learning about and understanding religion and world views: Pupils can describe and make connections between different features if religions and worldviews they study. They can discover more about rituals and practices that mark important actions in lives and reflect on their own ideas about these.</p>	<p>Apply ideas thoughtfully</p> <p>Investigate and explain ideas around religions and worldviews</p> <p>Interpret ideas and arguments</p> <p>In learning about and understanding religion and world views: Pupils can describe and make connections between different features if religions and worldviews they study. They can discover more about rituals and practices that mark important actions in lives and reflect on their own ideas about these.</p>