R.F

At Grange Primary School, we strongly believe that an understanding of and appreciation for all religions and spiritual beliefs is an important part of our children's education and personal development: an appreciation that is underpinned by core school values, tolerance, respect and connection to the community.

By learning about all the major faiths practiced around the world, our children not only develop the ability to ask challenging questions about life and their perception of right and wrong, but are able to articulate and appreciate their own faiths and traditions; they are able to explore similarities and differences and reflect on the commonalities that unite them. As a multi-faith school, within a multi-faith community, we encourage our children to be open-minded and curious, to respect the beliefs of others and recognise the value of a society that is diverse and rich with culture, beliefs and traditions.

The teaching and learning of RE runs parallel with our PSHE curriculum, school and British Values. All of which contribute to the embedding of a fundamental understanding of what is right and wrong; where bullying, discrimination and racism is challenged and we all work collectively to ensure our school a warm, positive and safe place to be.

			EYFS			
EYFS: Big Qu	<u>iestion –</u> How d	o we celebrate	special times?			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Units	How do Hindus celebrate Diwali?	How do Christians celebrate Christmas?	How do Muslims celebrate Eid?	How do Christians celebrate Easter?	How do Jewish people celebrate Sukkot?	When is Guru Nank's birthday and how do Buddhists celebrate?
Learning	Who do we	What's	How do	What's	What is	Who was
Focus	like - good	special	Muslims	special	Harvest and	Guru Nanak?
	or bad	about a new	celebrate Eid-	about	why do	
	characters	baby?	Ul-Fitr?	springtime?	people	Why was
	the				celebrate it?	Guru Nanak a
	most?	What	Why is Eid-Ul-	What		special
		happened	Fitr	happened	How do we	person?
	What	when Jesus	important to	when Jesus	build a	
	happens in	was	Muslim	died?	Sukkah?	How do Sikh
	the	born?	people?			people
	Story of Rama			How do	What do Jews	want to
	and	How do	How can we	Christians	do in a	celebrate
	Sita?	Christians	celebrate	celebrate	Sukkah?	Guru
		celebrate	Eid-Ul-Fitr?	Easter?		Nanak's
	How do	Christmas?				birthday?
	Hindu people					
	celebrate					
	Diwali?					
Skills and	Good and	Birth and	Adults fasting	Sadness of	Thankfulness:	Special
Concept	Bad:	growing up:	during	Jesus'	gratefulness or	people:
	characters				appreciation	

in stories.	Jesus is	Ramadan: to	crucifixion	of what God	remembering
Making	celebrated as	remember	and death	has provided	special
choices	а	Allah	on Good	for people in	people
about how	baby but is		Friday	terms of	
we behave	remembered	Celebrating:		homes and	Special
	because of	Eid with	Happiness/joy	food for Jewish	teachings:
Light: as a	his life as an	family and	of	people.	thinking
symbol of	adult	friends	Jesus'	Learning the	about special
goodness and			resurrection	power	teachings
happiness	Jesus as a	Sharing: food	on	of saying thank	followed by
	special baby:	with family	Easter Day.	you to	people in our
Sharing food:	for Christians,	and friends	For	others	community
share we	Jesus is		Christians,		
others	God's Son	Giving	Jesus'	Remembrance:	Sharing and
		something up:	resurrection	the	equality:
	Symbols of	food and drink	meant that	children	finding out
	Christmas:	during	he had	learning about	how Sikh
	Light, a	daylight hours	overcome	how	people
	symbol of joy		death.	Jews	do this
	but also of	To be grateful:		remember the	because of
	God's	for all	Symbols of	story of	what
	presence	Muslim people	sadness:	Moses leading	Guru Nanak
		enjoy	crucifix, hot	the people	taught
	Gifts: They	throughout	cross buns	through the	
	are given at	the year, all		desert	
	Christmas as	the	Symbols of		
	a reminder	luxuries	joy/new	Celebrating:	
	of the gifts		life: Easter	the	
	given by the		eggs,	importance of	
	Kings who		flowers,	marking	
	visited Jesus		Easter cards,	stages of life	
	when he was		baby animals	and reflecting	
	small. Jesus			on a value	
	was God's				
	gift.				
	NV.	Year 1			

Year 1: Big Question - What does it mean to belong? Investigating the relationship between religions and belonging throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do you	How do	What does it	How do	How do you	How do
	belong to	Christians	mean to be a	you belong	belong to	you live
	Christianity?	celebrate	Hindu?	to Islam?	Sikhism?	well?
		Christmas?				
Learning	Can I talk	What is a	How can belonging	What makes	How do	What makes
Focus	about groups	special gift?	help us through the	a	religious people	me special?
	I belong to?		journey of life?	community?	show they	
		Why do			belong?	What special
	How do	Christians give	What is	Who was		places do
	Christians	gifts at	karma?	Muhammad?	What is Sikhism?	people have
	show they	Christmas?	Who is			in their
	belong to a	What gift	Brahman?	Which	How do	homes?

			A (_	alattalia d	
	group?	would you like	Who was	objects are	children show	Marria Friday
	What does it	to give?	Krishna?	special for Muslims?	they belong to Sikhism?	Why is Friday
		When is	Haw san nuia haln a	WWSIIIIIS!	SIKHISHIF	night special in a Jewish
	mean to Christians to		How can puja help a Hindu lead a good	How do	Why do Sikhs	n a Jewish home?
	belong to a	celebrated?	life?	Muslims	tell the story of	nome:
	Christian	celebrateu:	iiie:	show they	Guru Nanak	What Hindu
	family?	What	What does the Aum	belong to	bathing in the	customs help
	iaiiiiy:	happens	(Om) symbol	Islam?	river?	brothers and
	How do some	during	mean?	isiaiii:	Tive:	sisters show
	children	Christmas?	inean:	What	What did Guru	they
	belong to	Cilistinas:		celebrations do	Gobind Singh	care for each
	Christianity?	What can a		Muslims take	ask Sikhs to	other?
	Cirristianity.	church tell us		part in?	look like?	other:
	What is special	about the		pare iii.	look like:	How does the
	about	Christmas		What	What is the	Bible help
	belonging to a	story?		does it	Amrit	Christian
	group?	Scory.		mean to	ceremony?	families to
	8.0ap.	What have I		be a	ceremony.	forgive?
		learnt about		Muslim?		10181101
		Christmas?				
Skills and	Name and	Name and	Name and talk	Name and	Name and talk	Name and talk
Concepts	talk about	talk about	about key	talk about	about Sikh	about objects,
-	key Christian	key Christian	Hindu objects,	key Muslim	objects,	artefacts,
	objects,	objects,	artefacts,	objects,	artefacts and	beliefs,
	artefacts,	artefacts,	beliefs,	artefacts,		•
	,	· -			practices	teachings and
	beliefs,	beliefs,	teachings and	beliefs,		practices in
	teachings and	teachings and	practices	teachings and	Retell Sikh	different
	practices	practices		practices	stories and	religions
			Understand how		messages and	
	Suggest	Retell	the	Understand	explain what is	Understand
	meanings for	Christian	everyday actions	how the	important to a	how the
	religious	stories and	of a Hindu	everyday	Sikh person	everyday
	actions and	explain what	are influenced	actions of a	and why	actions of
	symbols	is important	by their	Muslim are	,	people are
	,	to a Christian	beliefs and	influenced by	Discuss and	influenced by
	Discuss and	person in the	values	their beliefs	connect ideas	their beliefs
	connect	story and why	values	and values	between	and values
	ideas	Story and willy	Retell Hindu	and values	different	and values
		Cuggost		Dotall Muslim		Cuggost
	between	Suggest	stories and	Retell Muslim	religions (e.g.	Suggest
	different	meanings for	messages and	stories and	how you show	meanings for
	religions (e.g.	religious	explain what	messages and	that you	religious
	how you	actions and	is important to a	explain what	belong)	actions and
	show that	symbols	Hindu	is important		symbols
	you		person and why	to a Muslim		
	belong/ why	Discuss and		person and		Discuss and
	identity is	connect ideas	Suggest	why		connect ideas
	important	between	meanings for			between
	etc.)	different	religious actions	Suggest		different
	, , , , , , , , , , , , , , , , , , ,	religions (e.g.	and symbols	meanings for		religions (e.g.
		how you	and symbols	religious		how you show
		show that	Discuss and	actions and		•
						that you
		you belong/	connect ideas	symbols		belong/ why

why	y identity	between	Discuss and	identity is
is im	nportant	different	connect ideas	important
etc.	.)	religions (e.g.	between	etc.)
		how you show	different	
		that you belong/	religions (e.g.	
		why identity is	how you	
		important etc.)	show that	
			you belong/	
			why identity	
			is important	
			etc.)	
		Voor 2		

Year 2

Year 2

Year 2: Big Question: - Can stories change people? Investigating the relationship between religious stories and

action.							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Unit	Can I explain that religions have special foods & fasting?	Can I explain the term forgiveness?	What are the teachings of the special books?	How do we know Easter is coming?	Where did the world come from?	Why did Jesus tell stories?	
Learning	What is	What does it	Why are some	What is	What is the	What makes a	
Focus	fasting and	mean to say	books more	Easter and	meaning of	good	
	why do people do it?	sorry?	special than others?	why is it important?	Creation?	story?	
		Why do some			What stories	What kind of	
	How would I	people not	What holy books	What does	do Jews,	stories did	
	feel if I had to go without	want to say sorry?	are special to us and why?	the Bible tell us about	Christians and Muslims tell	Jesus tell?	
	food?			Easter?	about how the	What can we	
		What can we	Why is the Bible		world began?	learn about	
	Why do	learn from	Special and for	Why happens		the characters	
	Muslim	the story?	whom?	on Ash	What stories	in a	
	people fast in		NATIONAL IN THE S	Wednesday?	do Jews and	parable?	
	Ramadan?	What do	What Is the	What are the	Christians tell about how the	What other	
	What special	other people think about	Torah and why is it special?	events that	world began?	stories did	
	food do	forgiveness	it special:	happen on	(Adam and	Jesus tell?	
	Muslim	and saying	Why is the	Maundy	Eve)	Jesus tell:	
	people share	sorry?	Qu'ran a special	Thursday and		What other	
	at Eid?	301171	book?	Good Friday?	How do	stories did	
		How can I			Christians try	Jesus tell?	
	Why do	express what	What the	How do we	and look after		
	Christian	values are	Shrimad	feel when we	the world?	Why did Jesus	
	people fast in	important to	Bhagwad an	hear what		tell	
	Lent?	me?	important book?	happened to Jesus?	What stories do Hindus tell	stories?	
	What do		What makes the		about how the		
	Christian do		Guru Granth	What can we	world began?		
	before Lent		Sahib a special	learn about			
	starts?		book?	Jesus' death?			

					T	
	<u> </u>				How can you	
	Should we all		What makes the	What other	represent a	
	fast?		Tipitaka a special	Symbols are	creation story	
			book?	associated	creatively?	
				with Easter?		
			What makes me		How do you	
			special?		think the world	
					began?	
Skills and	Investigate	Collect use	Used varied	Consider, link	Notice and find	Notice and
Concepts	fasting	and respond	disciplines of	and discuss	out about	find out about
	_	to ideas in	religious study	questions,	religions and	the Christian
	Apply ideas	R.E.	to research	ideas and	worldviews.	stories and
	about		religious sacred	points of	Collect, use	teachings.
	religions and	Consider, link	texts	view.	and respond to	· · · · · · · · · · · · · · · · · · ·
	worldviews	and ask	texts	VICW.	ideas in RE.	Consider, link
	thoughtfully.	questions,	Investigate	Notice and	Ideas III NE.	and discuss
	thoughtfully.	ideas and	religions.	find out	Consider, link	questions,
	Make links	points of	i ciigiulis.	about the	and discuss	ideas and
		l •	A malu i dana	Christian		
	between	view.	Apply ideas		questions,	points
	religious		about religions	religion and	ideas and	of view.
	symbols,	Notice and	and worldviews	Easter	points of view.	
	language and	find out	thoughtfully.			Investigate
	stories and	about		Collect, use	Apply ideas	and explain
	the beliefs or	religions and	Collect, use and	and respond	about religions	why
	ideas that	worldviews.	respond to ideas	to ideas in RE.	and	religions and
	underlie		in RE.		worldviews	worldviews
	them.	Evaluate			thoughtfully.	matter.
		questions and	Evaluate			
	Notice and	arguments	questions			Enquire into
	find out	personally				and interpret
	about religion	and critically.				ideas, sources
	and					and
	worldviews.	Apply ideas				arguments.
		about				o o
	Collect, use	religions and				
	and respond	worldviews				
	to ideas in RE.	thoughtfully.				
	to lacasiii ite.	Investigate				
	Evaluate	and explain				
	questions	why religions				
	questions	and				
		worldviews				
		matter.				
		Enquire into				
		and				
		interpret				
		ideas, sources				
		and				
		arguments.				
			Year 3			

<u>Year 3: Big Question:</u> How are symbols and sayings important in religion? Investigating the relationship between religion and symbols.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do	What are the	What is special	Why is Holi	What are the	How did Jesus
	Jewish	signs,	about light?	important?	Sikh beliefs?	and the
	people	symbols and				Buddha make
	celebrate?	sayings?				people stop &
						think?
Learning	How and why	What do	Why is light	Who do we	What symbols	What stories,
Focus	do Jews	these	special?	think	are	sayings and
	celebrate	everyday		'goodies' &	important in	events have
	Rosh	signs and	Why do Hindus	'baddies' are?	our lives?	really made us
	Hashanah?	symbols	have divas for			stop and
		mean?	Diwali? Why do	What	Why do Sikh	think?
	Why and how		Sikhs celebrate	happens at	people wear	
	do Jews	What	Diwali?	the Hindu	symbols?	What is the
	celebrate	symbolism		festival at		challenge in
	Sukkot?	can we see in	How do	Holi?	What is the	the story of
		Muslim	Christians use		most	the Pharisee
	What do	artefacts?	light at	What other	important	and the tax
	many Jews		Christmas?	story is told	symbol for Sikh	collector?
	do each day	How do		at Holi?	people?	
	to	Muslims use	What do Jews		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Why do some
	express their	art and	remember at	How does	What Sikh	of Jesus'
	beliefs? What	symbols in	Hanukkah?	Holi show	sayings are	sayings still
	special	their place of	Marie de la contra	what Hindu	important	make people
	objects	worship?	What does the	people	about what	stop & think
	would you see at a	What	light at Hanukkah	believe about	God is like?	today?
	Jewish home?	symbols can	symbolise?	God?	What are my	How does
	Jewish home:	be found in a	Symbolise:	Can we write	What are my most	Jesus' story of
	Why do Jews	Christian	Why is light	a story which	important	the widows
	celebrate	story?	important at	teaches the	sayings in life?	might make
	Shabbat	Story:	different	value of not	Sayings in life:	us think?
	and how?	Why is the	religious	giving up and		us triirik:
	and now:	cross	festivals?	bring it to		Who is the
	What does	important to	reservais.	life?		Buddha?
	the Torah	Christians?				Badana.
	mean for	Cili istians.				What stories
	Jewish	How can we				did the
	people?	create a piece				Buddha tell?
	1	of Christian				
	How do Jews	art?				What stories,
	express					sayings and
	beliefs in a					events can we
	Synagogue?					use to make
						other people
						think?
Skills and	Notice and	Collect use	Notice and find	Connect ideas	Collect use and	Outline
Concepts	find out	and respond	out about		respond to	religious ideas
	about				ideas in R.E.	and practices

religions and	to ideas in	religions and	Express ideas		Connecting
worldviews.	R.E.	worldviews.	thoughtfully	Discuss	ideas Express
	Thoughtfully			questions,	thoughtful
Collect, use	consider	Collect, use and	Discuss	ideas and	ideas
and respond	different	respond to ideas	questions,	points of view	
to ideas in RE.	ideas and	in RE.	ideas and	in relation to	Thoughtfully
	practices		points of view	Sikhism.	consider
Consider, link	within and	Apply ideas			different
and discuss	between	about religions		Connect ideas	ideas and
questions,	religions.	and worldviews			practices
ideas and		thoughtfully.		Express ideas	within and
points of	Consider, link	Investigate and		thoughtfully	between
view.	and ask	explain why			religions.
	questions,	religions and		Discuss	
Evaluate	ideas and	worldviews		questions,	Make links
questions and	points of	matter.		ideas	between
arguments	view.			and points of	religious
personally		Make links		view	symbols,
and		between			language and
critically.		religious			stories and
		symbols,			the beliefs or
		language and			ideas that
		stories and the			underlie
		beliefs or ideas			them.
		that			
		underlie them.			

Year 4

Year 4: Big Question: What is special to me and the people in my community? Investigating the relationship between religion and our neighbourhood.

Autumn 1

Autumn 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How and why	Why is the	What religions	Why is Easter	What makes	What
	do Hindu	Bible a	and world views	important to	me the person	happens
	people	special book?	are represented	Christians?	I am?	when
	worship at	0	in our			someone gets
	home and in		neighbourhood?			married?
	the Mandir?					
Learning	What	What do we	What are the	What is	Who	What is a
Focus	different	know about	functions of	Easter and	influences our	wedding
	ideas does	the Bible and	religions	why is it	life?	celebration?
`	our class have	what makes it	buildings and	celebrated?		Why do
	about God?	special?	places?		Who or what	people
				What are the	influenced the	choose to get
	How do	What is in the	What evidence	symbols	life of St	married?
	Hindus	Bible?	can I find of	associated	Francis?	
	express their		religions in the	with Easter		What are
	beliefs about	What can we	neighbourhood?	and how do	Who and what	marriage
	God?	learn from		they suggest	influenced the	vows? What
		the story of	What evidence	new life?	life of	do they
	What is a	Joseph?	can I find of		Pandurang	mean?
	shrine and		religions in the	What is Palm	Shastri	
	why is it			Sunday?	Athavale?	

	important in	How do	neighbourhood			What
	a Hindu	Christians use	helping others?	What are the	What objects	important
	home?	the Bible in		events of the	are special to	actions take
		church and in	How are	Last Supper	people in my	place in a
	How do	the home and	religions similar	and how are	community?	Hindu
	Hindus	elsewhere? (2	and different in	the	community.	wedding
	worship in	lessons)	my	symbolisms	What things do	ceremony?
	the home?	103301137	neighbourhood?	used today?	I care about in	ceremony:
	the nome:	What inspires	neighbourhood:	uscu today:	my	What is the
	What	and guides		What were	community?	symbolism
	happens in a	me in my life?		the events in	Community:	behind the
	Mandir	ine in my me:		the Garden of	What can I do	seven steps?
				Gethsemane?		seven steps:
	(temple)			Gethsemaner	to help	What do
				Marriala	improve my	
	How is prayer			How do	community?	Muslims
	central for a			Christians		believe about
	Hindu			remember		marriage?
	person?			and celebrate		
				Easter today?		What
						happens in a
				Why is Easter		Muslim
				so important		wedding?
				to Christians?		
Skills and	Evaluate	Evaluate	Ask questions	Evaluate	Suggesting	Evaluate
Concepts	questions and	questions and	and be able to	questions and	meaning to	questions and
	arguments	arguments	discuss beliefs	arguments	stories	arguments
	personally	personally	and ideas	personally		personally
	and critically.	and critically.		and critically.	Connect ideas	and critically.
			Connecting ideas		between	
	Apply ideas	Apply ideas	between	Apply ideas	religions	Enquire into
	about	about	religions seeing	about		and interpret
	religions	religions	similarities and	religions	Apply religious	ideas, sources
	thoughtfully	thoughtfully	differences	thoughtfully	ideas	and
					thoughtfully.	arguments
	Consider, link	Consider, link	Linking different	Consider, link		
	and discuss	and discuss	points of views	and discuss	Make links	Apply ideas
	questions,	questions,	about religions	questions,	between	about
	ideas and	ideas and	and the role	ideas and	religious	religions and
	points of	points of	they take within	points of	symbols,	worldviews
	view.	view.	the community.	view.	language and	thoughtfully
					stories and the	
	Notice and	Notice and	Describe the	Notice and	beliefs or ideas	Consider, link
	find out	find out	impact of	find out	that	and
	about	about	beliefs and	about	underlie them.	discuss
	religions.	religions.	practices on	religions.		questions,
			individuals,			ideas and
			groups and			points of view
			communities.			-
						Notice and
						find out about
					<u> </u>	

						religions and world views	

Year 5

Year 5: Big Question: How do beliefs influence actions? Investigating the relationship between beliefs and actions.

actions.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	How do	How is	How important	What inner	What do	Why is
	Christians try	Christmas	is thankfulness?	forces affect	religions and	Muhammad
	and follow	celebrated		how we think	world views	and the
	Jesus'	around the		and behave?	believe about	Quran
	example?	world?			God?	important to
						Muslim
						people?
Learning	Who sets us	What	Can we	When am I	Where is God?	Who is
Focus	an example	differences	appreciate	tempted?	What do I	Muhammad?
	and how do	are there in	working with		think about	
	we set an	accounts	others?	Why did	God? What do	What events
	example for	given by Luke		Adam and	atheists	changed
	others to	and	What messages	Eve disobey	believe about	Muhammad's
	follow?	Matthew?	can we learn	God?	God?	life?
			from stories?			
	What might a	Which stories	How can we find	Why did	What do	Why is the
	Christian	have	meaning and	Jonah behave	Muslims	Qur'an
	learn from	developed	links between	in the way he	believe	important to
	the stories	from the	stories?	did?	about God?	Muslims?
	about Jesus	'real'	A \			_
	(selling	Christmas	What question	What beliefs	What do	How do
	possessions /	story?	do we want to	would I	Hindus believe	Muslims treat
	overturning		think and discuss	refuse to	about God?	the Qur'an
	tables)?	What	around the	deny?		and why do
	244 . 1: 1	happens	theme of	344 1 16: 1	What do Sikhs	they treat it in
	What did	during	thankfulness?	Why do I find	believe	these ways?
	Jesus teach	Advent?	NATIONAL ALIA	it difficult to	about God?	
	about giving?	Navy de	What do	accept what I	What do	How have
	Have did to see	How do	different	know to be		Muhammad's
	How did Jesus	Christmas	religions teach	true?	Christians	words and
	set an example for	traditions	about thankfulness?	What positive	believe about God?	actions affected the
		vary around the world?	tilalikiuliless:	forces do I	Gour	
\	others to follow?	tile world:	What do we	have in my	How might	way Muslims lead their
	TOHOW!	What is	want to say	life?	people	lives? Part1
	How can we	Epiphany?	about	1116:	represent	iives: raiti
	summarise	How is	thankfulness?		God?	How have
	Jesus'	Epiphany	thankianiess;		300:	Muhammad's
	example of	celebrated	Can we make a			words and
	the right way	around the	thankful mobile,			actions
	to live?	world?	showing our			affected the
			thoughts to			way Muslims
	How does the	What story or	others?			lead their
	work of some	play can we	20.0.0.			lives? Part2
	organisations	create based				
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	exemplify	on traditional				Who has been
	Jesus'	Christmas				the biggest
	example?	themes?				influence on
						my life?
Skills and	Consider, link	Consider, link	Consider, link	Consider, link	Consider, link	Consider, link
Concepts	and discuss	and discuss	and discuss	and discuss	and discuss	and discuss
	ideas and	ideas and	ideas and	ideas and	ideas and	ideas and
	themes	themes	themes	themes	themes	themes
	Apply ideas	Apply ideas	Apply ideas from	Apply ideas	Apply ideas	Apply ideas
	from religious	from religious	religious and	from religious	from religious	from religious
	and world	and world	world views	and world	and world	and world
	views	views	thoughtfully	views	views	views
	thoughtfully	thoughtfully		thoughtfully	thoughtfully	thoughtfully
	Investigate	Investigate	Investigate and	Investigate	Investigate and	
	and explain	and explain	explain why	and explain	explain why	Investigate
	why religious	why religious	religious and	why religious	religious and	and explain
	and world	and world	world views	and world	world views	why religious
	views matter	views matter	matter	views matter	matter	and world
			_			views matter
	Enquire into	Enquire into	Enquire into and	Enquire into	Enquire into	
	and interpret	and interpret	interpret ideas,	and interpret	and interpret	Enquire into
	ideas, sources	ideas, sources	sources and	ideas, sources	ideas, sources	and interpret
	and	and	arguments	and	and arguments	ideas, sources
	arguments	arguments	416	arguments		and
						arguments

Year 6

Year 6: Big Question - How important are the similarities and differences between and within religions? Investigating the relationship between secular and religious world views.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit	What do people believe about life after death?	How do religions create celebrations?	Can I describe religious leaders and their impact?	What are the sources of the story about what happened on the first Easter Sunday?	Can I describe the similarities and differences in religion?	Can I say what Art means to the Christian faith? (focus on Ethiopian Christian Art)
Learning	What is life	Why do we	Why do we need	What do	What values	How do
Focus	like?	have	leaders?	people know	and practices	people
		celebrations?		about	do religions	express their
	Living and		What qualities	the Easter	and world	faith through
	dying: what	What is	do leaders	story and	views share?	art?
	do religions	special about	possess?	where do		
	say?	celebrations		their ideas	Why is	How can
		in Islam?	Who is an	come from?	meeting	colour express
	What do		important	Part 1	together	religious ideas
	Hindu's	What is	religious leader		important for	or feelings?
	believe	special about	in Newham?		religious	
		celebrations			people?	

	about life	in	Who are	What do		How is
					Havy da aa tha	
	after death?	Christianity?	important world	people know	How does the	sculpture
			religious	about	Church and	used in
	What do	Can I	leaders?	the Easter	Mosque	religion?
	Christians	compare and		story and	important to	
	believe about	contrast a	Can I compare	where do	Christians and	How might
	life after	Muslim	different	their ideas	Muslims?	music be used
	death?	celebration	religious	come from?		as worship?
		with a	leaders?	Part 2	What	
	What do	Christian			differences do	How might
	Muslims	celebration?	What is the	How do	places of	drama
	believe about		difference	artists show	worship make	express faith?
	life after	Is it okay to	between a	the	to an area?	
	death?	take part in	religious leader	themes of		What is
		the	and a secular	Jesus' death	What beliefs	similar and
	Is death the	celebrations	leader?	and	do religions	different
	end?	of other		resurrection	and world	about
		religions?		from the	views share?	Christian arts
	P4C session			gospels?		to other
	on life and	How can we		337,337	What do I	religions?
	death	make a		What other	want to say to	
	acati.	celebration		stories	the world	
		inclusive to		explore	about	
		everyone?		Easter	community?	
		everyone:		themes?	community:	
				What symbol		
			· ~	can we create		
				together		
				which use the		
				themes		
				and symbols		
				of Easter?		
		AX				
				Is Easter the		
				end of the		
				story?		
	DY			What		
				difference		
				does the		
				Easter story		
				make?		
Skills and	Collect and	Collect and	Collect and use	Collect and	Collect and use	Collect and
Concepts	use	use	information	use	information	use
	information	information		information		information
			Consider, link		Consider, link	
	Consider, link	Consider, link	and discuss	Consider, link	and discuss	Consider, link
	and discuss	and discuss	ideas	and discuss	ideas	and discuss
	ideas	ideas		ideas		ideas
			Apply ideas		Apply ideas	
			thoughtfully		thoughtfully	
					•	

Apply ideas	Apply ideas		Apply ideas		Apply ideas
thoughtfully	thoughtfully	Investigate and explain ideas	thoughtfully	Investigate and explain ideas	thoughtfully
Investigate	Investigate	around religions	Investigate	around	Investigate
and explain	and explain	and worldviews	and explain	religions and	and explain
ideas around	ideas around	and wondviews	ideas around	worldviews	ideas around
religions and	religions and	Interpret ideas	religions and	Worldviews	religions and
worldviews	worldviews	and arguments	worldviews	Interpret ideas	worldviews
Worldwicks		and anguments	· · · · · · · · · · · · · · · · · · ·	and arguments	Worldviews
Interpret	Interpret	Evaluate	Interpret	and arguments	Interpret
ideas and	ideas and	questions and	ideas and	In learning	ideas and
arguments	arguments	arguments	arguments	about and	arguments
0	0.	personally and	0.	understanding	. 0
	Evaluate	critically		religion and	In learning
	questions and	,		world views:	about and
	arguments			Pupils can	understanding
	personally			describe and	religion and
	and critically			make	world views:
				connections	Pupils can
				between	describe and
				different	make
				features if	connections
				religions and	between
				worldviews	different
				they study.	features if
			_	They can	religions and
		. 111		discover more	worldviews
				about rituals	they study.
				and practices	They can
				that mark	discover more
				important	about rituals
				actions in lives	and practices
	AVA			and reflect on	that mark
	O			their own	important
				ideas about	actions in
				these.	lives and
					reflect on
					their own
					ideas about these.
					uiese.