



Weekly Newsletter

Spring Term 1

Friday, 19th January 2024



A Message from our Headteacher

Dear Parents,

This term is very short, and we have lots to fit in! Please make sure you keep an eye on parent mail and letters being sent out to ensure you are well informed of events taking place.

Lost property

As the weather is colder, you will be providing your children with additional clothing to help keep them warm. Please make sure you clearly label your children's items of clothing as it makes it easier for us to help return them to you when they are missing.

Any items that are not labelled will be added to the lost property box in the Albert McKenzie hall.

We will hold another nearly new sale before the end of this term so please look out for a poster advertising this in due course.

Hair and Jewellery

We have had a number of children return to school recently with lavish hair extensions. Please remember that at school we expect long hair to be tied back and hair colours to be natural.

Many children have been wearing jewellery to school. Children will be requested to remove any items of jewellery worn that is not in accordance with school policy and these will be left for you to collect from the school office. Jewellery can be broken and in some instances cause harm if caught.

Tutorial Day

We will be holding a tutorial day on Friday 9th February. You will shortly receive information explaining how to book your appointments. These appointments will run during the school day. Children are expected to attend the meetings with parents in order to see the progress made in all subjects at this point in the academic year.

Reading Together EYFS/YR1/YR2

Reading together sessions have begun again. Please make sure you arrive promptly to support with these sessions.

EYFS – Every Monday at 9am

Yr 1 and Yr 2 – Every Monday at 3.10pm
(entry after 3.15pm will not be permitted)

Holocaust Memorial Day

Next week the children will be learning about the Holocaust because next Saturday is Holocaust Memorial Day. Children will read stories and see how this day is remembered across the world.

School Trips

Many classes have already organised trips for this term. It is really important that permission slips are signed, and payments made promptly. If you have volunteered to support a class trip please make sure you keep to this commitment as pulling out at the last minute has an impact on the adult supervision planned, in some cases this could mean trips are cancelled.

Conduct

We know at times you may have concerns or be upset if your child has shared they are worried or unsettled by something that has happened at school. We are all human, but shouting and abusing members of staff does little to resolve matters and this will not be tolerated towards any member of the Grange team including the senior leadership team. We welcome and encourage families to meet with us to discuss anything that may be troubling you and respectfully request that these approaches are courteous and polite.

I hope you have an enjoyable weekend and will see you all on Monday at 8.50am.

Rebecca



Weekly Newsletter

Spring Term 1

Friday, 19th January 2024



School Information

Attendance & Punctuality Class Winners of The Week



| School Year Autumn Term | Class | % |
|----------------------------|---------------|--------------|
| Attendance KS1 Winner | Planet Earth | 95.0 |
| Attendance KS2 Winner | Sky | 99.4 |
| KS1 Punctuality Winner | Venus | 97.7 |
| KS2 Punctuality Winner | Neptune | 99.5 |
| Rest of School | | |
| Class | Punctuality % | Attendance % |
| Venus | 97.7 | 92.6 |
| Earth | 97.5 | 95.0 |
| Mars | 94.6 | 92.4 |
| Jupiter | 92.9 | 97.3 |
| Galaxy | 96.7 | 95.0 |
| Supernova | 97.0 | 90.1 |
| Neptune | 99.5 | 97.6 |
| Pluto | 95.4 | 94.2 |
| Aurora | 95.5 | 93.8 |
| Sky | 94.9 | 99.4 |
| Whole school | 96.2 | 94.5 |

Dates for the Diary

Important
DATE!

| | |
|------------------------------|--|
| 27/1/24 | Holocaust Memorial Day |
| 29/1/24 | Yr 6 SATs meeting - Parent coffee morning |
| 30 Jan – 6 th Feb | National Story Telling Week |
| 02/2/24 | Number Day |
| 02/1/24 | Early Years celebration morning – Number |
| WB 05/2/24 | Mental Health Week |
| 06/02/24 | Phonics screening parent coffee morning 9.15am |
| 06/2/24 | Safer Internet Day |
| 07/2/24 | Chinese New Year |
| 09/2/24 | Tutorial Day – school closed for children |
| Half Term | Monday 12th February – Friday 16th February |








Mathletics



Winning Class: **Mars Class**
School's total points: **36,220**

House Winners

| | |
|--|------|
| Tim Peake  | 869 |
| Stephanie Wilson  | 1695 |
| Neil Armstrong  | 936 |
| Helen Sharman  | 911 |
| Bernard Harris  | 869 |



Weekly Newsletter

Spring Term 1

Friday, 19th January 2024



Word of the Week

The word of the week this week is "bombard". Please spend some time discussing this word with your child.

Shinobi Word of the Day

Word of the Day: bombard
Pronunciation / Syllables
(bom-bard)

Word Class
(verb)

Definition:

If you bombard someone with something, you make them face a great deal of it.



Vimal was **bombarded** with questions about his holiday.

Synonym: inundate
Antonym: swamp
Prefix / Suffix: -ed, -ing
Rhyme: hard, guard
Link Word: questions, criticise

Value of the Week

The value of the week this week was cooperation. Please take some time over the weekend to discuss this value with your children.

"Talent wins games, but teamwork and intelligence win championships".



Makaton Word of the Week

Along with our word of the week, our children will now be learning some sign language. We have many pupils at Grange that are non-verbal and one of the ways in which we communicate with them is to use sign language. We want all our children to be able to communicate with each other so felt that teaching our children to sign would help this. Please help us to learn together by practising this with your child at home.

Me



Attendance Ladder

How close is your child to 100%?

| | | |
|---|------|----------------|
| 0 days off school | 100% | Perfection |
| Equates to 2 days off school each year | 99% | Excellent |
| Equates to 5 days off school each year | 97% | Good |
| Equates to 10 days off school each year | 95% | Slight Concern |
| Equates to 20 days off school each year | 90% | Concerned |
| Equates to 30 days off school each year | 85% | Very Concerned |

Happy Birthday to You!

| First Name | Class | Age |
|--------------|--------------|-----|
| Sophia | Jupiter | 8 |
| Aisha | Neptune | 10 |
| Ricco Jayden | Neptune | 10 |
| Alice | Galaxy | 9 |
| Ejatu | Planet Earth | 7 |
| Sophia | Jupiter | 8 |



Weekly Newsletter

Spring Term 1

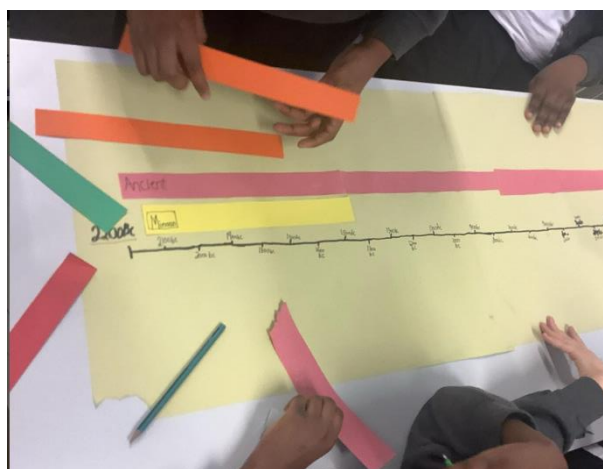
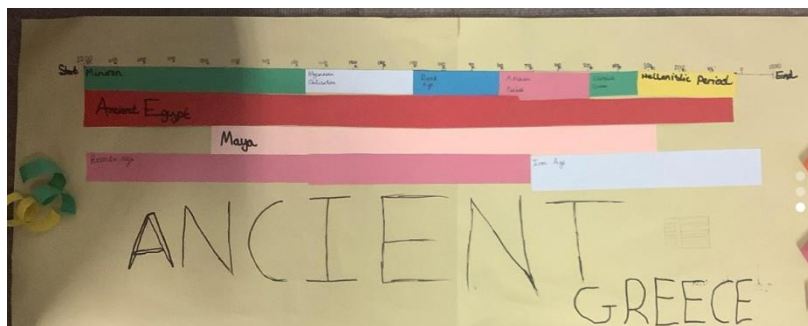
Friday, 19th January 2024



Class Gallery

Year 6 – Sky Class

Sky class have been creating timelines of Ancient Greece compared with other ancient civilisations in topic this week!



Year 1 – Venus Class

Year 1 have been experimenting with charcoal, water colours and salt in their art lessons. They have also been using watercolour paints to create polar bear drawings and paintings.





Weekly Newsletter

Spring Term 1

Friday, 19th January 2024



Rewards

Years 1 & 2

Core Value: **Cooperation**
Year 1 and Year 2

| Class: | VIP of the week | Reason for Award: |
|--------------|-----------------|--|
| Venus | Gift | Co-operating really well with all adults this week. |
| Planet Earth | Shahira | For working well with others when working with her maths group, this week! |
| Mars | Leah | For working well with others and trying her best in lessons, this week! |

| Class | Writer of the week | Reason |
|--------------|--------------------|---|
| Venus | Jake | For good writing in English this week. |
| Planet Earth | Chanel | For her efforts in changing singular nouns to plurals |
| Mars | Princess | For great effort writing descriptive sentences. |

| Class | Mathematician of the week: | Reason: |
|--------------|----------------------------|---|
| Venus | Karim | For using a bead string to show his 5 times table |
| Planet Earth | Aisling | For excellent effort when counting and comparing money. |
| Mars | Max | For fantastic effort when comparing amounts of money! |

| Class: | Reader of the week: | Reason for Award |
|--------------|---------------------|---|
| Venus | Ka'Shaun | For good comprehensive skills using guided reading |
| Planet Earth | Federico | For his enthusiasm for reading at home and getting this reading journal signed. |
| Mars | Luciana | For asking good questions about main text. |



Weekly Newsletter

Spring Term 1

Friday, 19th January 2024



Rewards

Years 3 to 6

Core Value: **Cooperation**
Years 3 to 6

| Class: | VIP of the week | Reason for Award: |
|-----------|--------------------|--|
| JUPITER | Liam | For working hard in all of his lessons, cooperating and challenging himself. Keep up the good work! |
| GALAXY | Nabila | Always co-operating and supporting her peers. |
| SUPERNOVA | Ayaat | For being kind and cooperative in class. |
| PLUTO | Max | For cooperating brilliantly while making adverts about Ancient Rome. |
| NEPTUNE | William | For being a valued member of the class and always cooperating with his peers during lessons. |
| AURORA | Curtis | For working brilliantly with others. |
| SKY | Holly | For being a consistently cooperative student. |
| Class | Writer of the week | Reason |
| JUPITER | Hosna | A beautiful effort in writing this week producing two brilliant setting descriptions full of detail. |
| GALAXY | Ella-Mae | For an impressive persuasive poster in our history lesson this week! |
| SUPERNOVA | Jamal | Excellent effort in improving her presentation. |
| PLUTO | Ali | For his super effort on learning to write in English! |
| NEPTUNE | Aisha | For writing an effective character description of a Roman soldier using a range of nouns and pronouns. |
| AURORA | Alfie O | For his excellent knowledge of grammatical terms. |
| SKY | Augustina | For focussing hard on our writing topics for the week. |

| Class | Mathematician of the week: | Reason |
|-----------|----------------------------|---|
| JUPITER | Muhammed | A fantastic effort in multiplying and dividing 2 digits numbers by a 1 digit. |
| GALAXY | Deonnah | For excellent recall of her multiplication tables up to 12! |
| SUPERNOVA | George B | Excellent effort in multiplication and division this week. |
| PLUTO | Zendayah | For a brilliant effort in learning long multiplication. |
| NEPTUNE | Erick | For challenging himself during column multiplication sessions. |
| AURORA | Solihom | For the excellent progress she has made. |
| SKY | Erion | For his excellent work in our Maths preparation booklet. |

| Class: | Reader of the week: | Reason |
|-----------|---------------------|--|
| JUPITER | Mica | Always bringing in her reading journal and reading daily. |
| GALAXY | Madina | For reading consistently at home. |
| SUPERNOVA | Kabir | Fantastic progress in reading. |
| PLUTO | Jenai | For proactively helping a new student in our class with their reading! |
| NEPTUNE | Averii | For continually bringing in his reading record! |
| AURORA | Justina | For answering guided reading questions accurately. |
| SKY | Zainab | For giving insightful answers during Guided Reading. |



Weekly Newsletter

Spring Term 1

Friday, 19th January 2024



Parent/ Carer Information and Support

TESCO
Community Grants

Vote for Southwark Music

Southwark Music are delighted to have been put forward for a Tesco Community Grant to purchase additional multi-sensory equipment to assist our teachers in engaging children with additional needs, and to make our music curriculum truly inclusive.

Voting is open in the below Tesco stores in January, February and March and you can cast your vote using a token collected at the check-out or at self-service machines every time you shop.

- Dunton Road, SE1 5HG
- The Cut, SE1 8JZ
- Borough High Street, SE1 1NP
- Blackfriars Circus, SE1 8EQ
- Long Lane, SE1 4AU
- Tower Bridge Road, SE1 4TL
- Borough Road, SE1 0AJ
- Great Suffolk Street, SE1 0NZ
- Tooley Street, SE1 2RS
- New Kent Road, SE1 4AG

You can also donate
directly to Southwark
Music via our
website [HERE!](#)



Supported using public funding by



**ARTS COUNCIL
ENGLAND**





Reducing Parental Conflict

Conflict is a reality but when does it move from normal to destructive? What impact does it have on children and what tools are there to support parents manage their conflict?

Reducing Parental Conflict is part of the wider government initiative to promote awareness of parental conflict across various organisations. It is an early intervention approach to domestic abuse. Evidence shows that conflict that is frequent, intense and poorly resolved has negative outcomes for children.

Find out more by attending training that will focus on the following:

- The impact that conflict that is frequent, intense and poorly resolved has on children
- Skilfully know how to explore parental conflict
- What everyone can do to help in reducing parental conflict
- Support services that are available in Southwark

Date: March 14th 2024

Time: 11am

Venue: Virtual - Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 333 861 086 041

Passcode: nvQc7L



To book a training or find out more, please contact Rebecca Arinzé
Parenting Lead for Reducing Parental Conflict | Parenting Team | Family Early Help Service
Mobile: 07939 635 458 | Email: Rebecca.Arinze@southwark.gov.uk