## Year 5 - DT Knowledge Organiser

## Your child will learn to:

- Explore how to reinforce a beam (structure) to improve its strength
- Create a range of beam and arch bridge designs
- Identify stronger and weaker structures
- Build a spaghetti truss bridge
- Understand how triangles can be used to reinforce bridges
- Measure and mark out accurately
- Select appropriate tools and equipment for particular tasks
- Identify points of weakness through testing

## <u>Significant people/links</u>

William Morris, Edward Burne Jones, John Everett Millais, <a href="https://www.duckworthbooks.co.uk/black-victorians-hidden-in-history/">https://www.duckworthbooks.co.uk/black-victorians-hidden-in-history/</a> - link to images of 'Black' Victorians, Brunel









Tower Bridge

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Vocabu	<u>llary</u>	
Bean bridg	••	consists of a horizontal beam that is supported at each end by piers.
Arch bridg		An arch bridge is a bridge with abutments at each end shaped as a curved arch
Truss bridge		A truss bridge is a bridge whose load-bearing superstructure is composed of a truss, a structure of connected elements, usually forming triangular units.
Streng	gth	the quality or state of being physically strong.
Technic	que	a way of carrying out a particular task, especially the execution or performance of an artistic work or a scientific procedure.
Lamina	tion	overlay (a flat surface, especially paper) with a layer of plastic or some other protective material.
stiffne	ess	inability to move easily and without pain.
Rigio	d	unable to bend or be forced out of shape; not flexible.
Factors	s	circumstance, fact, or influence that contributes to a result.