



## Music Vocabulary progression Grid

<b>EYFS</b>	Wooden Metal Shaking Claves Cymbals Chime bars Maracas Beaters Music styles / genre names e.g. reggae, jazz, classical, pop, dance etc Skinned Tune/untuned High/low Soft/loud Louder/quieter Faster/slower Pulse Rhythm Beat Clap Tap Sing Play Chant Rhyme Song Voice Steady Percussion Pitch C, high C, G Higher/medium/lower
<b>YEAR 1</b>	Sound effects 4 and 8 beats rhythms Long flowing/short sharp movements Louder/quieter Faster/slower higher/lower, medium high, medium low, Pitches (C, E, G and high C) Ostinato Posture Breathing Rhythmic Crotchet Quaver (Tea / Coffee)
<b>YEAR 2</b>	Soh (G) Me (E) Lah (A)



	<p>4 groups of instruments: wood, metal, rattles, skinned Notation Tempo/tempi Patterns Quavers Crotchets Mood</p>
<b>YEAR 3</b>	<p>Ensemble Accuracy Fluency Control Improvise Expression Structure Perform Rehearse Ostinato Notation Notes: C, D, E, G, A Recorded Live Aural Composer Musician Crescendo Rest (sh)</p>
<b>YEAR 4</b>	<p>Soh Me Lah Doh Ray Solo Ensemble Pentatonic Metallophones Xylophones Structure Perform Rehearse Ostinato Drone Notation Scale Rest (sh) Dotted quaver Semiquaver Notes: C, D, E, G, A Accent sign Rap Beatbox Snare rum Cymbals Symphony Groove Melody Coda Verse Chorus</p>



<b>YEAR 5</b>	Canon Rounds Accuracy Fluency Control Improvise Conduct Conductor
<b>YEAR 6</b>	Quaver Dotted quaver Semiquaver Chords Harmony Notes: C, D, E, G, A, C major

GRANGE PRIMARY SCHOOL