



## MUSIC

### INTENT, IMPLEMENTATION AND IMPACT STATEMENT

#### **Intent Statement:**

At Grange Primary School we aim to provide an outstanding curriculum that fosters a love for music and enables all pupils to develop their musical skills and knowledge, alongside their personal and social development, cultural appreciation and creativity. We view music as an essential element in children's education. Our pupils will be exposed to music during direct teaching and learning sessions as well as in multiple opportunities for listening to, performing and appreciating music.

#### **Implementation Statement:**

To achieve this intent, we will provide a broad, balanced and diverse Music curriculum that engages and challenges all pupils, offering opportunities for them to develop their singing, instrumental playing, composing, and listening skills, and explore a range of musical genres, cultures and contexts.

Children are taught music progressively, either by trained school staff members or by specialist music tutors.

Our curriculum will be sequenced carefully, building upon prior learning. It provides regular practical opportunities and feedback to support learning.

We will further enrich our curriculum by providing a range of extracurricular activities including clubs, concerts, and performances so as to provide additional opportunities for pupils to showcase and develop their musical talents as well as to experience music performed live in a variety of stimulating contexts. We will also establish strong links with local community organisations and musicians to offer experiences that connect well with the community.

#### **Impact Statement:**

The impact of this curriculum upon our children's learning is evident week upon week, year upon year, through the children's lessons, singing assemblies and performances. Recordings of the children are used to keep a record of their progress and support the ongoing assessment that takes place in real-time. Lessons are monitored by subject and senior leaders and an ongoing dialogue with class teachers and the specialist music teachers ensures gaps can be identified and improvements can be made. Additionally, it is through the children themselves that we are able to assess the impact of the curriculum: apart from observing their practice,



listening to peer and self-assessments, discussions about their learning and through pupil voice, we are able to monitor their progress, understanding and enjoyment.

GRANGE PRIMARY SCHOOL