

# History progression in vocabulary

EYFS					
Can I tell you all about me? (Understand the world)	Can I tell you a story? (Communication and Language)	What is out there? Space (Understanding the world)	Who are the people who help us in society? (PSED)	How do things grow? (Understanding the world)	Where is the water in our world? (Understanding the world)
<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul> <p>Explain some similarities and</p>	Communication and language link	<ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul> <p>Understand some important processes and changes in the</p>	PSED link	<ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul> <p>Understand some important processes</p>	<ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> </ul> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world</p>

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differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.		natural world around them, including the seasons and changing states of matter.		and changes in the natural world around them, including the seasons and changing states of matter	around them, including the seasons and changing states of matter.
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Year 1					
Autumn 1 Who am I? (Local area and surroundings, London landmarks)	Autumn 2 How does life in the past compare to life in London today?	Spring 1 What are the Polar regions and where in the world are they?	Spring 2 Who were the famous faces of the past? (Polar regions)	Summer 1 The Magic of flight	Summer 2 Where in the world is the Amazon rainforest?
Geography unit taught	Knowledge: past, present, future, history, Victorian Times, changed, similar, different, school, radio, headmaster, slate, 'drill practise,' flats, detached, semi-detached, house, cottage, terrace house, bungalow, caravan, houseboat, external features, interior,	Geography unit taught	Knowledge: Explorer, equator, polar region, ice caps, poles, expedition, ship, explore, explorer, expedition, travel, primary sources, secondary sources, snow, ice, glacier, sea, ocean, city town, village, house, river, globe, continent, map,	Knowledge: flight, history, past, present, aeroplane, travel, engine, propeller, aviation, flying machine, gliders, war, Icarus, myth, fiction, significant, many years ago, space, pioneer, pilot, primary source, secondary source, Wilbur & Orville Wright (The Wright	Geography unit taught

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	<p>washing bucket, washboard, clothes mangle, rocking horse, a spinning top, cup and ball, teddy bears, car, dominoes, dolls, marbles, bus, double decker bus, train, bikes, scooter, tube, riverboat, car, taxi, 'pedicab,' tram, cable car, speedboat, train, steamboat, penny farthing, horse &amp; carriage, omnibus,</p> <p>Skills – sequence events in chronological order, begin to describe similarities and differences in periods of time, pose questions about why people did things in the past, use a range of sources to find out about the past, begin to identify</p>		<p>island, Asia, Africa, Europe, North America, South America, Oceania, Antarctica, Arctic circle, South Pole, North Pole, seasons, weather, climate</p> <p>Skills – maps, atlas, globe, north, south, east, west, near, far, right, left</p>	<p>Brothers), Bessie Coleman, Lilian Bader, Beatrice Shilling, Amy Johnson, Amelia Earhart, Neil Armstrong, Zara Rutherford</p> <p>Atlantic ocean, Australia, New Zealand, Europe, Asia, Africa, North America, South America, Antarctica, Atlantic ocean, Pacific Ocean, Indian Ocean.</p> <p>Skills – chronology, enquiry, timeline</p>	
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	different ways to represent the past (eg, photos, videos, artifacts, stories, adults talking about the past), sort artefacts into then and now, use a range of sources, answer questions related to different sources,				
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Year 2					
Autumn 1 Where do I belong?	Autumn 2 The Great fire of London History	Spring 1 Explorers of the sea History	Spring 2 Powerful women of the world History	Summer 1 How has life by the seaside changed? History	Summer 2 Where in the world is Australia?
Geography unit taught	Skills – chronology, time, enquiry, investigate, mapping, evidence, communicate Knowledge – Stuart, London, thatched, wooden, difference, same, significant, century,	Coming soon	Coming soon	Coming soon	Geography unit taught

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	<p>past, change, landmark, aerial/birds eye view, symbol, key, route, rebuild, destroy, leather bucket, fire hook, water pump, plague, disease, cause, effect, evidence</p>				
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Year 3					
Autumn 1 This is me, where is my place in this world?	Autumn 2 Can you explain the way of life of the Ancient Egyptians?	Spring 1 How did the Vikings conquer the Saxons?	Spring 2 How high is this mountain?	Summer 1 What happened during the Stone Age?	Summer 2 Where in the world is India?
Geography unit taught	Skills – chronology, time, enquiry, investigate, findings, explore, evidence, communicate Knowledge – Ancient, Egypt, hieroglyphics, pharaoh, artefacts, pyramid, civilisation, polytheistic, migrated, sphinx, preserve, remains,	Skills – chronology, time, enquiry, investigate, findings, explore, evidence, communicate Knowledge – Raid, bias, bloodthirsty, vicious, Saxons, monks, settled, invaded, ruled, Long ship, outlaw, battle, pillage, Norse, trade	Geography unit taught	Skills – chronology, time, enquiry, investigate, findings, explore, evidence, communicate Knowledge – primitive, tools, flint, wood, burial, hunting, Mesolithic,	Geography unit taught

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	irrigate, temple, invade, trade, cartouche, scarab, obelisk, mummification, sarcophagus, embalming, canopic jar,				
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Year 4					
Autumn 1 What does it mean to be British?	Autumn 2 What was the Benin Kingdom?	Spring 1 Is Henry VIII a leader we should remember today?	Spring 2 What happens to the world when the Earth quakes and volcanoes erupt?	Summer 1 What happened during the Iron age?	Summer 2 Where in the world is Nigeria?
Geography unit taught	Skills – chronology, AD/BCE, inference, enquiry, heritage, primary/secondary source, evidence, compare, question Knowledge – Benin, West Africa, British Empire, European Traders, Edo, tapestry, Mappa, Mundi, Bayeux Tapestry, Normans, Saxons, Battle of	Skills – deduce, investigate, fact, opinion, chronology Knowledge – Henry VIII, battle of Bosworth, monarch, royal, War of the Roses, York, Lancaster, Hampton court, ducking stool, executioner, Tudor Rose,	Geography unit taught	Skills – chronology, time, enquiry, deduce, hypothesis, evidence, Knowledge – Iron, settlement, agriculture, migrate, tribe, Celt, prehistoric, archaeologist, hillfort, wattle, daub, bronze, Roundhouse,	Geography unit taught

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	Hastings 1066, rainforest, brass, merchants, Igodomigodo, Ogisos, slave trade			thatched, smithing, tribe, druid, alloy, copper, tin, Roman, rituals,offerings. Torc, brooch,shield, staters, forge, smelting	
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Year 5					
Autumn 1 Britain and Beyond – who am I and what is my identity	Autumn 2 How did the Victorians influence our lives?	Spring 1 What impact did the Roman Empire have on life today in Britain?	Spring 2 Where does the river take me?	Summer 1 How has life changed since the Mayan times?	Summer 2 Where in the world is Mexico?
Geography unit taught	Skills – chronology, AD/BCE, inference, enquiry, heritage, primary/secondary source, evidence, compare, question Knowledge – Industry, invention, revolution, crime, government, workhouse, laws, bias, exaggerate	Skills – chronology, chronological order, AD/BCE/BC, sequence, order, timeline, evidence, compare, question, artefact, evaluate, Knowledge – Roman, Rome, Emperor, invade, invasion, attack, defeat, defend, Celts, Colosseum, mosaic, temple,	Geography unit taught	Coming soon	Geography unit taught

# History progression in vocabulary

		villa, soldier, aqueduct, bath house, Empire, myth, gladiator, amphitheatre, chariot, toga, Caratacus (last Celtic chief to be defeated), legacy			
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Year 6					
Autumn 1 How can I be a global citizen?	Autumn 2 What impact did World War 2 have on society?	Spring 1 Who were the Greeks and what have they done for us?	Spring 2 How did we survive the wild weathers?	Summer 1 Power to the people, the changing role of women over time	Summer 2 Where in the world is Japan?
Geography unit taught	Skills – chronology, AD/BCE, inference, enquiry, heritage, primary/secondary source, evidence, compare, question	Coming soon	Geography unit taught	Skills – chronology, time, research, Knowledge – activist, barons, boycott, constitution, economic depression, industrial revolution,	Geography unit taught



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	<p>Knowledge – Conflict, Appeasement, Treaty of Versailles, Reparations, Allies, Disarm, Debt, Unrest, Prosperity, RAF, Luftwaffe, Battle of Britain, Winston Churchill, Sorties, Operation Sealion, Bomb aimer, Scramble, The Blitz, Air raid shelter, Anderson shelter, Blackout, RAF, Luftwaffe, Propaganda, Air raid, Anderson shelter, Blackout, Evacuation, Evacuee, Gas mask, Host family, Identity tag, Propaganda, Ration book, Audience, Bias, Creator, Evacuation, Evacuee, Host family, Identity tag, Propaganda, Purpose, Accuracy, Air Transport Auxiliary (ATA), Auxiliary Territorial Service (ATS), Propaganda, Special Operations Executive (SEO), Women's Auxiliary Air Force (WAAF),</p>			<p>petition, rallies, recession, strike, suffrage, working class, nobles, immigration, colonies, racial discrimination, equality, sexism, matriarchy, hierarchy, feminism, empowerment, LGBTQ+</p>	
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	Women's Land Army, Women's Royal Naval Service (WRNS)				
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GRANGE PRIMARY SCHOOL