# Reception Curriculum Letter – Autumn 2, 2023

It's the second half term already! We have had so much fun exploring and learning with your children, and are thankful for all of the support you have given in reading, getting children to school on time, and learning follow ups.

#### Moon Class - Naomi, Christina and Massah Star Class - Huw, Emma and Mahira EYFS practitioner - Stephanie

#### <u>Topic</u>

Our class topic this half term is 'traditional tales'. We will use our English texts to explore the tales, and use them as themes to enhance our seven areas of learning.

# English (reading and writing)

We will be following the talk for writing approach this half term, which means that we will be learning some traditional tales off by heart, retelling and ordering the stories, and maybe even having a go at writing our own class story with traditional tale criteria. The texts we will be learning are: The Three Little Pigs, The Three Billy Goats Gruff and The Gingerbread Man. Our phonics will focus on the rest of the Phase 2 sounds, including some digraphs!

## <u>Maths</u>

In maths, we will be reading Goldilocks and The Three Bears and learning to compare height, length, capacity and mass. We will be consolidating our knowledge on numbers up to five and learning number facts within numbers up to five. We will also be learning 2D shapes, positional language, and the days of the week! We will read The Little Red Hen to talk about sequencing!

## Physical development

This term we will be starting PE lessons! We will be learning to dress and undress ourselves, organise out belonging and put our sho.es on independently. We will be focusing on jumping, and will use gymnastics equipment to develop this skill We will also continue to explore movement in our bodies as we learn in our outside area making and navigating obstacle courses in safe ways.

#### Understanding the world

In people and communities, we will be learning about Diwali, bonfire night and Christmas. We will be learning about similarities and differences between how we live, and people in other areas in the world live, and we will have a go at making maps. In Science, we will be exploring materials, contrasting environments, solids and liquids, and process that happen when cooking. We will enhance learning through the use of technology, by filming storytelling, using google earth, and creating chatterpix characters.

## <u>Art/DT</u>

We will be exploring art through different materials including electronic devices. We will learn techniques of how to use paintbrushes and sponges. We will create diya lamps, firework pictures and winter art. In DT we will be cooking porridge, gingerbread and bread dough. We will also be learning how to complete different strong joins when purring materials together to make bridges.

## <u>PSHE</u>

The focus this term is 'Celebrating difference'. We will be thinking about, what we are good at and what makes us special. We will be thinking about families and how some are different to our own. We will be thinking about houses and home, making friends and standing up for ourselves.

Rough daily timetable:	Dates for the diary:
9:00-9:30: Phonics	Monday morning reading! - Remember first thing
9:30-10:55: Independent learning time with teacher	every Monday you can come to read with your child in
lead activities.	the classroom.
10:55-11:25: English	
LUNCH	School trip! - This term we are hoping to go to a local
12:25-13:00: Maths	library to listen to a story.
13:00–15:00: Independent learning time with teacher	
lead activities and snack.	The Nativity! - This term we will be learning about
15:00-15:20:Topic/Science/Art/PSHE	the Christmas story. We will invite grown-ups in to see
15:20 - 15:30: Story and Ready for home	what we have learnt!