

Primary School PE and Sport Premium at Grange Primary School 2023-24

The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Total amount carried over from 2022/2023	£29,134
Total amount allocated for 2022/2023	£56,056
How much (if any) do you intend to carry over from this total fund into 2023/2024?	£29,134
Total amount allocated for 2023/2024	£18,846
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£47,980

Key Achievements and areas for improvement

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Swimming provision in place so children can meet the expected standard in swimming. - Majority of children travel to school in an active way. A no drive zone outside of the school will be researched in order to make sure at least all children walk a part of the journey rather than park directly outside of the school. - Active after school clubs are on offer for pupils, (September 2022 Multiskills, Football and Netball) - Events in the school calendar such as healthy week and sports days are delivered annually and are planned for Spring and Summer 2023. - Every class in KS1 and KS2 allocated two hours of timetabled PE. - Every class in KS1 and KS2 have attended a sports festival or competition. - Curriculum maps and unit planning are in place. Planning has clear differentiation, skill progression and is inclusive. - Quality PE lessons taught by professional sports coaches from EYFS - Year 6. 	<ul style="list-style-type: none"> - Swimming provision in place and a good percentage of children can meet the expected standard in swimming. - A no drive zone outside of the school will be researched in order to make sure at least all children walk a part of the journey rather than park directly outside of the school. - Increase active minutes available to pupils and a greater awareness amongst pupils and families of how active children should be everyday (60 minutes – 30 minutes outside of school and 30 minutes in school) - Increased participation in competitive sport both intra and inter school level. - Explicit PE sessions to be delivered in EYFS with appropriate access to equipment. - A greater engagement in the school games partnership leading to an increase in numbers of pupils accessing level 1 and level 2 competition. With a focus on girls in sport. - PESSN have delivered CPD and team teaching as well as curriculum support to increase staff confidence, knowledge and skills. - Apart of a school games partnership and taking part in some competitions (level 2) - More oppotunires for structure play and more minutes of exersize on the playground. Working with playleaders to improve the provision at lunch and play times.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Breakdown of Primary PE expenditure

Academic Year: 2023/24	Total fund allocated: £47,980		Date Updated: 8/9/2023		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<div>The whole school community including all pupils, staff and families to be made aware of Chief Medical Officer guidelines of 60 active minutes.</div> <div>Pupils feeling more engaged with physical activity</div> <div>SEND pupils not consistently accessing PE and Sport provision and identified as</div>	<div><div>Planned sharing of the message through activities during Sport Relief week, healthy week and sports day</div><div>- Deliver events that engage children in physical activity both in the playground and at home through challenges with a celebration of their success.</div><div>- Scheduled weekly intervention programme with sports coach</div></div>				

lacking fundamental movement skills.	(PESSN) working alongside SEND support staff			
Swimming	<p>- All our year 4 pupils will attend swimming sessions this year.</p> <p>- We have put extra swimming lessons in place for 5 and 6 as a COVID catch up.</p>			
Teach Sport	To improve the physical activity on the playground.			
Girls only PE sessions. We want to promote women in sport and expose out girls to more sports that they can get involved in and develop a love of sport.	Deliver PE Lessons that engage girls in physical activity both at school and at home through challenges with a celebration of their success. Lead by sports coach (PESSN).			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intension:	Funding allocated:	Evidence of impact: What do pupils know and what can they now do? What has changed?	Sustainability and suggested next steps:

Communication around the school.	Through the use of display boards, Newsletters, school council and social media we are promoting P.E., Sport and competitions around the school.			
Wellbeing week	Children to take part in a health and wellbeing week that focuses on developing strategies to create a mindful sense. Children will be carrying out a yoga session, mindfulness through art, sports activity, and a science investigation with of focus on health and biology.			
2 hours of timetabled PE lessons	As a school the decision was taken to ensure every single child has access to 2 hours of physical education, time table to be put in place with each class having the option of teaching indoors or outdoors.			
Additional extra-curricular activities (Football, Netball, General sports)	TA to lead activities, to replenish equipment when needed. Extra-curricular timetable to be advertised on the website, on notice boards, in classrooms. Letter to be produced by the office staff, handed out to all classes at the start of the academic year. Additional specialised clubs to be introduced i.e. taekwondo and fencing.			

Yoga Specialist	Employ yoga teacher to teach yoga lessons for targeted children effected emotionally or from trauma.			
Attendance at competitions and festivals.	Work/liaise with PESSN to organise enriching festivals/events for every class in school. Competition calendar to be printed and visible for all staff to see in the staff room.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
				100 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate practice.	Make sure your actions to achieve are linked to your intension:	Funding allocated:	Evidence of impact: What do pupils know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Ensure all pupils experience high quality teaching and learning in PE	<ul style="list-style-type: none"> - Staff that are new to teaching and lack experience with teaching PE to be given support that enables them to increase their confidence and competency. A designated sports coach (PESSN) to team teach with all NQT's, NQT+1 and ETC'S staff in curriculum time to work on the specific needs of each teacher. - Each member of staff to attend PE CPD (delivered by PESSN coaches). Prior to CPD PESSN to meet with PE leads to ensure CPD meets the needs of the school's staff based upon PE leads observations from drop ins and feedback from staff. - All teachers access PE planning provided by PESSN and the planning is of a high quality that meets national curriculum expectations, is age appropriate and is understandable for 			

	staff with good pedagogical principles applied.			
- Employ PE & School Sports Network Coach				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		3%
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate practice:	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: What do pupils know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: - An improvement in range and quality of PE equipment accessible to all pupils to be made	<ul style="list-style-type: none"> An audit and inspection of all PE equipment to be made ensuring all equipment is safe and usable. - An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience) 			

Cycle confident	Opportunity for children to learn how to safely ride a bike throughout a 1-2-week programme.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate practice:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
- An increase in the number of pupils accessing competitions that are wide ranging, inclusive and purposeful	<ul style="list-style-type: none"> - An audit and inspection of all PE equipment to be made ensuring all equipment is safe and usable. - An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience) 			

Signed off by	
Head Teacher:	Rebecca Benjamins
Date:	
Subject Leader:	Olivia Abrahams

Date:	
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.

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