



Grange Primary School

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Headteacher: Miss Rebecca Benjamins
Assistant Headteacher: Ms Amanda Matheson

Interim Deputy Headteacher: Miss Farhana Sultana
School Business Manager: Mrs Kim Edwards

20th April 2023

Dear Parents/ Carers,

It has been a term now since our Ofsted inspection. At the end of last term, the local authority reviewed progress so far. Please see details below of the progress we have made towards the targets given by Ofsted. If you have any questions or concerns please arrange a meeting to speak with me.

Kind Regards

Rebecca Benjamins
Headteacher

Objective 1 – To improve Early Reading across the school

- During the term children have received 1-1 reading sessions with teachers at least twice a week across nursery, reception year 1 and year 2.
- Rapid catch up interventions have run for a number of pupils across all year groups.
- The school has purchased multiple new books to ensure children are exposed to a number of genres and texts, this helps them to improve their knowledge of the wider world and vocabulary.
- Book bags are regularly checked and calls made home.
- Our reading together sessions ran for the entire term to support reading at home for the younger year groups.
- Reading workshops have been held for all year groups.
- Staff received a reading for pleasure workshop in January during our INSET day.
- Predictions for the year 1 phonics test are good.
- Reading ability of the pupils across the early years is good.
- KS1 and KS2 predictions are significantly higher than in previous years.

Objective 2 – To improve teaching and provision across the wider curriculum

- The Grange curriculum is currently being written and will be completed and published in September 2023.
- Children have been exposed to this new curriculum on a term by term basis, new topics and new lessons have been taught.
- Knowledge and skills organisers have been sent home for each topic termly.
- Trips, visits and activities have been planned and run to support learning across the curriculum for example all children received a Zoolab workshop about insects in the Spring term.
- Staff have received training for science, music, creative curriculum, art and DT during the autumn and spring term. Further training is planned for the summer and autumn term.
- Lessons for all subject areas are regularly monitored and feedback and training has been given where identified.
- Teaching is improving across the school.

Objective 3 – To strengthen the effectiveness of teaching and learning through assessment

- Exercise books are marked daily.
- The local authority and the senior leadership team regularly monitor marking and assessment across the school to ensure it is rigorous and gaps in learning are identified.
- Teachers have been supported with planning to ensure the needs of all pupils are met.
- Marking staff meetings have been held to model good practice and share ideas.
- A provision map has been written each term where children have been identified for additional support.
- Teachers have had further training for assessment for learning.

Objective 4 – To improve subject knowledge

- Middle leaders have had additional support and training for their subject areas this has included visiting other schools, attending network subject leader meetings and attending webinars.
- Teaching assistants have attended numerous training sessions to ensure their skills are strengthened.
- We have worked closely with the local authority for phonics, early years, writing and with the South East London Math's hub.

Objective 5 – Governance

- The Governing body has met termly to discuss the action points listed.
- Visits have been made by Governors for safeguarding, behaviour, SEND, EAL, pupil premium to date.
- Further visits are planned for the summer term.
- Curriculum and Finance committee have met termly to ensure the headteacher is addressing the needs of the school