The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

| Total amount allocated for 2021/22   | £19,132 +£17,780 (CARRIED OVER FROM 20/21 due to COVID ) |
|--|--|
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022 | £36,903  |
| Total amount carried over from 2021/22   | £29,000  |
| Total amount allocated for 2022/23   | £19,056 + £29,000 = £48,056                              |

## Key Achievements and areas for improvement

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
|---|--|
|---|--|

## Swimming Data

| Meeting national curriculum requirements for swimming and water safety.  |           |
|--|-----------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. | Pending % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | Pending % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | Pending % |

| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for |  |
|--|--|
| activity over and above the national curriculum requirements. Have you used it in this way?                                  |  |

## Breakdown of Primary PE expenditure

| Academic Year: 2022/23   | cademic Year: 2022/23Total fund allocated: £48,056Date Updated: 10/11/2022   |   |  | Percentage of total                     |  |
|--|--|---|--|---|--|
| Key indicator 1: The engagement primary school pupils undertake a  | allocation:  |   |  |   |  |
| Intent   | Implementation   |   | Impact   | 19%                                     |  |
| School focus with clarity on intended impact:  | Actions to achieve:  | Funding<br>allocated:                       | Evidence of impact on pupils including wider impact on whole school improvement. | Sustainability and suggested next steps |  |
| <ul> <li>The whole school community including all pupils, staff and families to be made aware of Chief Medical Officer guidelines of 60 active minutes.</li> <li>Pupils feeling more engaged with physical activity</li> <li>SEND pupils not consistently accessing PE and Sport provision and identified as lacking fundamental movement skills.</li> </ul> | <ul> <li>Planned sharing of the message through activities during Sport Relief week, healthy week and sports day</li> <li>Deliver events that engage children in physical activity both in the playground and at home through challenges with a celebration of their success.</li> <li>Scheduled weekly intervention programme with sports coach (PESSN) working alongside SEND support staff</li> </ul> | £5,500<br>(additional<br>cost to<br>PESSEN) |  |   |  |
| Swimming   | <ul> <li>We have put extra swimming lessons in<br/>place for 5 and 6 as a COVID catch up.</li> </ul>   | £3570                                       |  |   |  |

| Key indicator 2: The profile of  | Percentage of total<br>allocation: 57%  |                           |  |  |
|--|---|---------------------------|--|--|
| Intent   | ntent Implementation Impact   | Implementation            |  |  |
| School focus with clarity on intended impact:                                    | Actions to achieve:   | Funding<br>allocate<br>d: |  |  |
| Communication around the school.   | Through the use of display boards,<br>Newsletters, school council and social media<br>we are promoting P.E., Sport and competitions<br>around the school.   | N/A                       |  |  |
| Wellbeing week   | Children to take part in a health and wellbeing<br>week that focuses on developing strategies to<br>create a mindful sense. Children will be<br>carrying out a yoga session, mindfulness<br>through art, sports activity, and a science<br>investigation with of focus on health and<br>biology.  | £1500                     |  |  |
| 2 hours of timetabled PE lessons   | As a school the decision was taken to ensure every<br>single child has access to 2 hours of physical<br>education, time table to be put in place with each<br>class having the option of teaching indoors or<br>outdoors. Curriculum maps and unit planning are<br>in place. Planning has clear differentiation, skill<br>progression and is inclusive.<br>A qualified coach will teach one of the two lessons<br>a week to provide CPD for teachers. | £16,000<br>(PESSEN)       |  |  |
| Additional extra-curricular<br>activities (Football, Netball,<br>General sports) |   | £7315.50                  |  |  |

|   | be produced by the office staff, handed out to all<br>classes at the start of the academic year.<br>Additional specialised clubs to be introduced i.e.<br>taekwondo and fencing.         |  |  |
|---|--|--|--|
| Yoga Specialist                           | Employ yoga teacher to teach yoga lessons for<br>targeted children effected emotionally or from<br>trauma.   | Included<br>in<br>£16,000<br>(PESSEN)    |  |
| Attendance at competitions and festivals. | Work/liaise with PESSN to organise enriching<br>festivals/events for every class in school.<br>Competition calendar to be printed and visible for<br>all staff to see in the staff room. | Included<br>in the<br>£16,00<br>(PESSEN) |  |
| Resources (additional sporting kits)      | For competitive events when representing the school.   | £2670.50                                 |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |   |                    |  | Percentage of total                      |
|---|---|--------------------|--|--|
| Intent  | Implementation  |                    | Impact   | allocation:                              |
|   |   |                    |  | 23%                                      |
| School focus with clarity on intended impact:   | Actions to achieve:   | Funding allocated: | Evidence of impact on pupils<br>including wider impact on whole<br>school improvement: | Sustainability and suggested next steps: |
| Ensure all pupils experience high<br>quality teaching and learning in<br>PE                       | <ul> <li>Staff that are new to teaching and lack experience with teaching PE to be given support that enables them to increase their confidence and competency. A designated sports coach (PESSN) to team teach with all NQT's, NQT+1 and ETC'S staff in curriculum time to work on the specific needs of each teacher.</li> <li>Each member of staff and class have one lesson of PE taught by a qualified sports coach. (delivered by PESSN coaches). Staff use this as CPD to develop their own skills of teaching in the second</li> <li>All teachers access PE planning provided by PESSN and the planning is of a high quality that meets national curriculum expectations, is age appropriate and is understandable for staff with good pedagogical principles applied.</li> </ul> |                    |  |  |

| - Employ PE & School Sports<br>Network Coach | <ul> <li>Access for all class from EYFS to high<br/>quality PE lessons.</li> <li>Lessons to be taught alongside class<br/>teacher and TA.</li> <li>Termly reviews/observations to be<br/>conducted by PE Coordinator and<br/>Network Manager.</li> </ul> | £11,000 |  |
|--|--|---------|--|
|  |  |         |  |

| Key indicator 4: Broader experien             | Percentage of total |   |  |  |
|---|---------------------|---|--|--|
| Intent  | Implementation      |   | Impact   | allocation: 1%                           |
| School focus with clarity on intended impact: | Actions to achieve: | - | Evidence of impact on pupils<br>including wider impact on whole<br>school improvement: | Sustainability and suggested next steps: |

| Additional achievements:<br>- An improvement in range<br>and quality of PE equipment<br>accessible to all pupils to be<br>made | <ul> <li>An audit and inspection of all PE<br/>equipment to be made ensuring all<br/>equipment is safe and usable.</li> <li>An inventory of required equipment to<br/>be made with focus on additional<br/>equipment that will enhance provision<br/>(broader range of experience)</li> </ul> | £500                               |  |
|--|---|------------------------------------|--|
| Cycle confident  | Opportunity for children to learn how to<br>safely ride a bike throughout a 1-2-week<br>programme.  | Free                               |  |
| Yoga Specialist  | Employ Yoga teacher to teach yoga lesson<br>for all pupils.   | Included in<br>£16,000<br>(PESSEN) |  |

| Key indicator 5: Increased participation in competitive sport  |  |                                       |                              | Percentage of total<br>allocation: 0%    |
|--|--|---------------------------------------|------------------------------|--|
| Intent   | Implementation   |                                       | Impact                       |  |
| School focus with clarity on<br>intended impact:   | Actions to achieve:  | Funding allocated:                    | Evidence of impact on pupils | Sustainability and suggested next steps. |
| <ul> <li>An increase in the number of<br/>pupils accessing competitions<br/>that are wide ranging,<br/>inclusive and purposeful</li> </ul> | <ul> <li>An intra school sports competition<br/>day delivered by PESSN to train<br/>leaders alongside Grange Staff</li> <li>An increase in participation in<br/>interschool competitions</li> <li>Ensure as many children attend<br/>competitions as possible by having<br/>an allocated member of staff (sports<br/>coach) to attend</li> </ul> | Included<br>in<br>£16,000<br>(PESSEN) |                              |  |

| Signed off by   |                   |  |
|-----------------|-------------------|--|
| Head Teacher:   | Rebecca Benjamins |  |
| Date:           | 10.11.22          |  |
| Subject Leader: | Olivia Abrahams   |  |
| Date:           | 10.11.22          |  |
| Governor:       | Earl Legister     |  |
| Date:           | 21/11/22          |  |

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.



