



Grange Primary School

Geography Knowledge and Skills

Year 1

Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
<p>Ask simple geographical questions, eg 'What is it like to live in this place?'</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non-European country.</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non-European country.</p>
<p>Ask simple geographical questions, eg 'What is it like to live in this place?'</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify the United Kingdom and its countries.</p> <p>Identify seasonal and daily weather patterns of the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Describe weather and seasonal changes.</p>	<p>Know about some changes that are happening in the local environment. (Seasonal weather patterns)</p>

<p>Use simple observational skills to study the geography of the school and its grounds.</p> <p>Use simple maps of the local area eg large scale, pictorial etc.</p> <p>Use locational and directional language (eg near and far; left and right) to describe the location of features and routes.</p> <p>Make simple maps and plans eg pictorial place in a story.</p>	<p>Understand how some places are linked to other places eg roads, trains.</p>	<p>Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Name, describe and compare familiar places.</p> <p>Link their homes with other places in their local community.</p> <p>Know about some present changes that are happening in the local environment eg at school.</p> <p>Suggest ideas for improving the school environment.</p>
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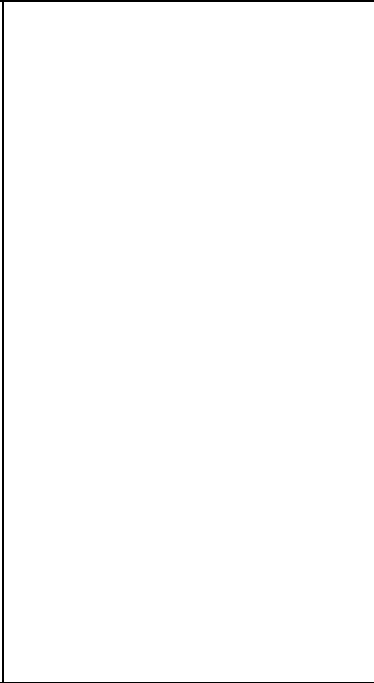
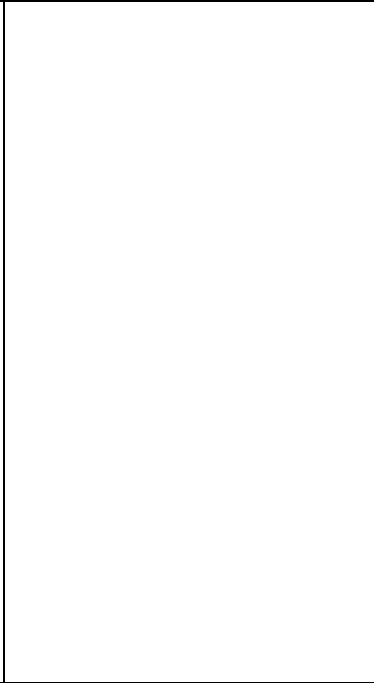
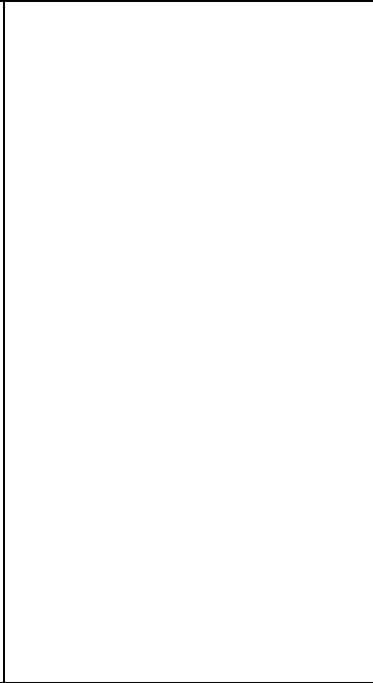
Year 2

Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify seasonal and daily weather patterns of the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting country.</p>
<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Use basic geographical vocabulary to refer to key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	

the key human and physical features of its surrounding environment.

Use simple compass directions (North, South, East and West) and locational and directional language eg near and far; left and right, to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map using a key.





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Year 3

Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
<p>Analyse evidence and draw conclusions eg make comparisons between locations using aerial photos/pictures, eg pollution, temperatures etc.</p> <p>Understand and use a widening range of topic specific vocabulary eg contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.</p> <p>Use fieldwork instruments eg camera, rain gauge.</p> <p>Use the 8 points on a compass.</p> <p>Make maps with symbols and keys.</p>	<p>Understand and use a widening range of geographical terms eg specific topic vocabulary- meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>Recognise that people have differing quality of life living in different locations and environments.</p>	<p>Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.</p>	<p>Know about the wider context of places – region, county.</p>
<p>Ask and respond to geographical questions eg 'Can you describe the</p>	<p>Recognise that people have differing quality of life living</p>	<p>Compare the physical and human features of a region of the UK and a region in</p>	<p>Know about the wider context of places – region, county.</p>

<p>landscape?' 'Why is it like this?' 'How is it changing?' 'What do you think will happen if _____ continues?'</p> <p>Recognise that different people hold different views about an issue and begin to understand some of the reasons why.</p> <p>Use the 8 points on a compass.</p>	<p>in different locations and environments.</p>	<p>South America, identifying similarities and differences.</p>	
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Year 4

Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
<p>Make more detailed fieldwork sketches/diagrams</p> <p>Use fieldwork instruments eg camera, rain gauge.</p> <p>Use the 8 points on a compass.</p>	<p>Name, locate and identify characteristics of the seas surrounding the United Kingdom.</p> <p>Identify where countries are within the UK and the key topographical features.</p> <p>Name and locate cities of the UK.</p>	<p>Describe human features of UK regions, cities or counties.</p> <p>Understand the effect of landscape features on the development of a locality.</p> <p>Describe how people have been affected by changes in their environment.</p>	<p>Know about the wider context of places – region, county.</p>
<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic Circle, the Prime Meridian and time zones.</p> <p>Locate the world's countries, using maps to focus on different continents, concentrating</p>	<p>Recognise the different shapes of continents.</p> <p>Demonstrate knowledge about places around him/her and beyond the UK.</p> <p>Identify where countries are within Europe; including Russia.</p> <p>Identify and describe the significance of the Prime/Greenwich Meridian</p>	<p>Explore weather patterns around parts of the world.</p>	

<p>on their environmental regions, key physical and human characteristics and major cities.</p> <p>Use the 8 points on a compass.</p>	<p>and time zones including day and night.</p>		
<p>Measure straight line distances using the appropriate scale.</p> <p>Draw accurate maps with complex keys and symbols.</p> <p>Use the 8 points on a compass.</p>	<p>Name and locate cities of the UK.</p>	<p>Describe human features of UK regions, cities or counties.</p> <p>Understand the effect of landscape features on the development of a locality.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a contrasting region of the United Kingdom.</p>	<p>Recognise that there are similarities and differences between places.</p> <p>Develop an awareness of how places relate to each other.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a contrasting region of the United Kingdom.</p>



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Year 5

Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
<p>Plan the steps and strategies for an enquiry.</p>	<p>Locate the world's countries, using maps to focus on different continents, concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic Circle, the Prime Meridian and time zones.</p>	<p>Understand how humans affect the environment over time.</p> <p>Know about changes to world environments over time.</p> <p>Understand why people seek to manage and maintain their environment.</p> <p>Know about changes to world environments over time.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	

<p>Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p> <p>Use the 8 points on a compass.</p>	<p>Identify where countries are within Europe, including Russia.</p> <p>Recognise the different shapes of countries.</p> <p>Know locations of: Capital cities and countries of British Isles and UK, seas around UK, European Union countries with high populations and large areas and the largest cities in each continent.</p>	<p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Know about the wider context of places – region, county.</p>
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Year 6

	Geographical skills and Fieldwork	Locational Knowledge	Human and Physical Geography	Place Knowledge
Rivers Around the World	<p>Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p> <p>Understand and use a widening range of topic specific vocabulary eg urban, rural, land use, sustainability, tributary, trade links etc.</p> <p>Use the 8 points on a compass.</p>	<p>Identify where countries are within Europe, including Russia.</p>	<p>Know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>Know how rivers erode, transport and deposit materials</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.</p>	<p>Know about the wider context of places – region, county.</p>
School Journey	<p>Plan the steps and strategies for an enquiry.</p> <p>Understand and use a widening range of topic specific vocabulary eg urban, rural, land use, sustainability, tributary, trade links etc.</p>		<p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Know about the wider context of places – region, county.</p> <p>Explore features on OS maps using 6 figure grid references.</p> <p>Use the eight points of a compass, four and six-figure</p>

	Use the 8 points on a compass.			grid references and keys to build his/her knowledge of the United Kingdom and the wider world.
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