

Primary School PE and Sport Premium at Grange Primary School 2021-22

The DfE Vision for the Primary PE and Sport Premium is for ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following 5 Objectives and Indicators:

- 1) The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. 2021/22 The government allocation for Sports funding to Grange Primary School is £19,132

Key Achievements and areas for improvement

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Swimming provision in place so children can meet the expected standard in swimming. - Majority of children travel to school in an active way. A no drive zone outside of the school will be researched in order to make sure at least all children walk a part of the journey rather than park directly outside of the school. - Active after school clubs are on offer for pupils, (September 2021 Multiskills, Football and Netball) Spring Term Taekwondo and Fencing to be introduced in 2022. - Events in the school calendar such as healthy week, sports day and sports relief are delivered annually and are planned for Spring and Summer 2022. - Every class in KS1 and KS2 allocated two hours of timetabled PE. - Curriculum maps and unit planning are in place. Planning has clear differentiation, skill progression and is inclusive. - Increase the confidence of teachers who are new to the profession include NQTs, NQTS+1 and ECT'S. - An improvement in the quality and breadth of equipment to deliver high quality PE sessions and a broader range of sports and activities. - Explicit PE sessions to be delivered in EYFS with appropriate access to equipment. - PESSN have delivered CPD and team teaching as well as curriculum support to increase staff confidence, knowledge and skills. | <ul style="list-style-type: none"> - Swimming provision in place and a good percentage of children can meet the expected standard in swimming. - A no drive zone outside of the school will be researched in order to make sure at least all children walk a part of the journey rather than park directly outside of the school. - Increase active minutes available to pupils and a greater awareness amongst pupils and families of how active children should be everyday (60 minutes – 30 minutes outside of school and 30 minutes in school) - Increased participation in competitive sport both intra and inter school level. - A greater engagement in the school games partnership leading to an increase in numbers of pupils accessing level 1 and level 2 competition. - Apart of a school games partnership and taking part in some competitions (level 2) |

Swimming Data

Schools are expected to publish the percentage of pupils within the year 6 cohort who have met the national curriculum requirements. NB. Swimming has begun again November 2021 accurate assessments of children to date have not taken place due to COVID.

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. | 45% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 45 % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 40 % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |

Breakdown of Primary PE expenditure

| Academic Year: 2021/22 | Total fund allocated: £19,132 | Date Updated: 21/10/2021 | Percentage of total allocation: |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | 54.7% |
| Intent | Implementation | | Impact |
| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement. |
| <p>The whole school community including all pupils, staff and families to be made aware of Chief Medical Officer guidelines of 60 active minutes.</p> <p>Pupils feeling more engaged with physical activity</p> <p>SEND pupils not consistently accessing PE and Sport provision and identified as lacking fundamental movement skills.</p> | <p>Planned sharing of the message through activities during Sport Relief week, healthy week and sports day</p> <p>Deliver events that engage children in physical activity both in the playground and at home through challenges with a celebration of their success.</p> <p>Scheduled weekly intervention programme with sports coach (PESSN) working alongside SEND support staff</p> | <p>£5,500 (PESSN Membership)</p> | <p>Increased awareness amongst the school community regarding active minutes every day. Pupils are aware of how active they need to be throughout the day and know the benefits of meeting this. An increase in activity throughout the school day including travelling to and from school, at break times and outside of the school day.</p> <p>Celebration of the success of pupil's attempts to increase the time they physical activity for.</p> <p>SEND pupils receive support from confident staff in curriculum PE to allow them to access learning and develop skills</p> |
| | | | <p>All pupils have recieved 60 minutes or more of physical activity. We have ensured all of KS2 have attended extra festivals and competition to promote further physical activity.</p> <p>All SEND pupils recieved an extra PE session for Spring term. SEND Support staff also recieved training to ensure that all SEND pupils can access the class PE sessions.</p> <p>Sports day was an end of year celebration to celebrate the success of our increased physical activity.</p> |

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| Swimming | <ul style="list-style-type: none"> - All our year 4 pupils will attend swimming sessions this year. - We have put extra swimming lessons in place for 5 and 6 as a COVID catch up. | £4958 | <ul style="list-style-type: none"> - To ensure all pupils can swim 25 meters by end of Year 6 | <p>Year 4 have attended their swimming this year. Both years 5 and 6 have had their extra swimming lessons and the following can now swim the 25 meters.</p> <p>Year 4 20%</p> <p>Year 5 14%</p> <p>Year 6 45%</p> |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | 37.7% |
| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement | Sustainability and suggested next steps |
| Communication around the school. | Through the use of display boards, Newsletters, school council and social media we are promoting P.E., Sport and competitions around the school. | N/A | Promote what sports and club are available throughout the school year. Updating local community on school's achievements and important dates. Children are more involved in activities. | We have used social media, school website, Parent Mail and weekly newsletters to update parents the sporting events. |
| Wellbeing week | Children to take part in a health and wellbeing week that focuses on developing strategies to create a mindful sense. Children will be carrying out a yoga session, mindfulness through art, sports activity, and a science investigation with of focus on health and biology. | £1,500 £704 | The week will develop positive mental health. Introduce children to new sports: yoga. Developing new strategies that can help children deal with anger, stress, and other emotions. Making cross curricular links between P.E. and science. Phunky Foods to carry out whole school assemblies, pupil and parent workshops. | The impact of this week had a positive impact on the pupils understand on mental health and wellbeing. Moving forward we will continue to have this specialist weeks and work closely with the PSHE, inclusion and mental health lead. |
| 2 hours of timetabled PE lessons | As a school the decision was taken to ensure every single child has access to 2 hours of physical education, time table to be put in place with each class having the option of teaching indoors or outdoors. | £ 5,500 (PESSEN) | 2 hrs teaching time Pupils perceive PE to be as important as all subjects. Lessons are adapted depending on the facilities and the equipment available. | Pupils will continue to progress and challenge themselves as they move up the school. Timetable is incorporated within school life and runs alongside timetables for all other subjects. Next steps: To |

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| | | | | monitor and observe lessons in order to be able to give personalised next steps with a focus on our SEND pupils. |
| Additional extra-curricular activities (Football, Netball, General sports) | TA to lead activities, to replenish equipment when needed. Extra-curricular timetable to be advertised on the website, on notice boards, in classrooms. Letter to be produced by the office staff, handed out to all classes at the start of the academic year. Additional specialised clubs to be introduced i.e. taekwondo and fencing. | £1000 | Pupils perceive extra-curricular activities to be a desirable pass – time only available to limited numbers and pupils are keen to put their names down for clubs. | We will continue offer a wider range of extra - curricular sports on offer after school. We are working closely with local sporting clubs to increase our range of extra-curricular sports. |
| Yoga Specialist | Employ yoga teacher to teach yoga lessons for targeted children effected emotionally or from trauma. | £3,500 | Better standard of yoga and wellbeing sessions. At the start of the academic year there was some reluctance however this was overcome and pupils were able to engage. | Class teachers observed the sessions with the intention of adding the subject to our PE curriculum. |
| Attendance at competitions and festivals. | Work/liaise with PESSN to organise enriching festivals/events for every class in school. Competition calendar to be printed and visible for all staff to see in the staff room. | £5,500 (PESSN Membership) | All KS1 class has attended a multi-skills festival throughout the year, this has improved co-ordination, better sportsmanship, improved social skills through mixing with other children, they have accessed their local community and visited local sports facilities. Parents informed through newsletters and access to some of this was impacted by COVID 19. | Skills learnt in PE Sessions and After school training sessions ensured our pupils access the competition with a good skill level. PE profile at Grange is then accessible by the wider community. We will continue to work with PESSN to take part in competition and festivals. |
| Resources (additional sporting kits) | For competitive events when representing the school. | £500 | Children matching kits to represent the school. | Pupils have represented the school in full matching kits. The kits added to the sense |

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| | | | | of responsibility when representing the school. |
| Girls Football | As part of our partnership with PESSN all year 3 girls took part in specialist girls football sessions. | £5,500 (PESSN Membership) | All Year 3 girls have attended girls football sessions for a half term. This has improved their skills, better sportsmanship, improved social skills through working as a team. | Skills learnt in football Sessions ensured our pupils developed a love for football and this can prepare them to take part in future competition with a good skill level. We will continue to work with PESSN to take part in competitions and festivals. |
| Cricket | Grange were offered free cricket sessions from a local cricket company. They worked with all year 4 pupils to develop the fundamental skills needed for cricket. | Free | All year 4 pupils took part in the session. It improved their skills, better sportsmanship, improved social skills through working as a team. | The school have developed a working relationship with Bermondsey Cricket group. We have advertised extracurricular activities that some of our pupils have attended. All pupils developed and built upon the skills learnt during the sessions. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | 100 % |
| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and suggested next steps: |
| - Ensure all pupils experience high quality teaching and learning in PE | <ul style="list-style-type: none"> - Staff that are new to teaching and lack experience with teaching PE to be given support that enables them to increase their confidence and competency. A designated sports coach (PESSN) to team teach with all NQT's, NQT+1 and ETC'S staff in curriculum time to work on the specific needs of each teacher. - Each member of staff to attend PE CPD (delivered by PESSN coaches). Prior to CPD PESSN to meet with PE leads to ensure CPD meets the needs of the school's staff based upon PE leads observations from drop ins and feedback from staff. - All teachers access PE planning provided by PESSN and the planning is of a high quality that meets national curriculum expectations, is age appropriate and is understandable for staff with good pedagogical principles applied. | £5,500 (PESSN) | <ul style="list-style-type: none"> - Pupils receive high quality teaching and learning in PE because members of staff have increased their knowledgeable and confident. As a result, more pupils are achieving end of year and Key stage objectives. - Confidence of staff to be measured by entry and exit survey completed by PESSN staff member delivering team teaching - Staff surveys completed throughout the year to demonstrate an increased level of confidence with their teaching and understanding of planning materials. | <p>ETC member of staff feels confident to carry out quality PE session in the NQT+1 year after a bespoke 4-week training programme.</p> <p>All teachers received a bespoke PE teaching training session. All teachers feel prepared and ready to deliver high quality training sessions.</p> <p>A refresher training session for all teaching staff next year.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Intent | Implementation | Impact | | 3% |
| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils including wider impact on whole school improvement: | Sustainability and suggested next steps: |
| Additional achievements: - An improvement in range and quality of PE equipment accessible to all pupils to be made | <ul style="list-style-type: none"> - An audit and inspection of all PE equipment to be made ensuring all equipment is safe and usable. - An inventory of required equipment to be made with focus on additional equipment that will enhance provision (broader range of experience) | £500 | <ul style="list-style-type: none"> - Pupils access high quality, safe equipment throughout the school during curriculum | PE Equipment has been brought and the new range of equipment has ensured that our pupils have had access to a full range of sports. We will continue to audit and monitor the resources. |
| Bikeability Cycle confident | Opportunity for children to learn how to safely ride a bike throughout a 1-2-week programme. | Free | Children are prepared for secondary school. They develop a sense of independent and a new skill. | Year 2 and 5 have accessed Bikeability and Cycle confidence sessions and have complete level 1 and level 2. We will continue to access the service next year so more pupils can develop the skills and confidence in cycling. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | 5% |
| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils | Sustainability and suggested next steps. |
| - An increase in the number of pupils accessing competitions that are wide ranging, inclusive and purposeful | <ul style="list-style-type: none"> - An intra school sports competition day delivered by PESSN to train leaders alongside Grange Staff - An increase in participation in interschool competitions - Ensure as many children attend competitions as possible by having an allocated member of staff (sports coach) to attend | <ul style="list-style-type: none"> £250 £720 | <ul style="list-style-type: none"> - An increase in children accessing sports competition at both and inter and intra level (recorded in registers) - Achieving bronze/silver/gold award in the school games demonstrating a commitment to competition and the promotion of the success of the pupils to the wider school community. | <p>Continue with the partnership with the PESSN in order to take advantage with the competitive events; seek further opportunities for children to participate in competitive sport.</p> <p>Working with the PESSN to improve our school games mark.</p> |

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| Signed off by | |
| Head Teacher: | Rebecca Benjamins |
| Date: | 21/10/21 |
| Subject Leader: | Olivia Abrahams |
| Date: | 21/10/21 |
| Governor: | |
| Date: | |

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