

Year 6

Summer 2

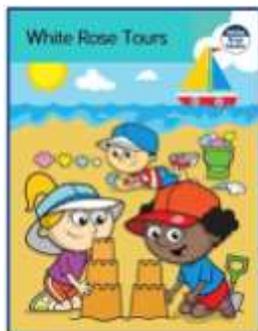
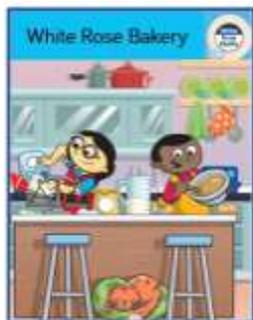


Maths:

Themed projects



The projects explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. As well as this we have looked to provide cross- curricular links where appropriate, for example, including tasks that develop design and technology skills and geographical knowledge. They also provide a great opportunity to explore and develop enterprise.



PE:

- To practise throwing, catching, rolling & collecting using a range of balls.
- To learn how to play mini rounder's effectively
- To work cooperatively and effectively as part of a team

English

Narrative—The Wind in the Walls

- To use a range of noun phrases to create a warning poster/ advertisement.
- To use a range of noun phrases to describe
- To use figurative techniques to describe setting
- To use figurative techniques to describe character

- To use old English to write a letter of advice
- To use a range of adverbials to write an action scene
- To plan dialogue and integrate dialogue
- To plan and write a gothic narrative



Science

Evolution and inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Topic—History:

World War Two

- To offer reasons to explain why the war started
- To explore significant key events
- To explain how and why the changing role of women was significant to the war effort
- To recall key facts about rationing, evacuation and the Holocaust

RE:

- What values and practices do religions and world views share?
- Why is meeting together important for religious people?
- How does the Church and Mosque important to Christians and Muslims?
- What differences do places of worship make to an area?

