

Year 6

Summer 1



Maths:

Ratio



- To use ratio language
- To identify ratios and fractions
- To use the ratio symbol
- To calculate ratio
- To use scale factors

Statistics

- To read and interpret line graphs
- To draw line graphs
- To use line graphs to solve problems
- To read and interpret pie charts
- To interpret pie charts with percentages
- To calculate the mean

PE:

- To perform a sequence.
- To perform dances expressively
- To work in partnership in a large group



English

Children of the Benin Kingdom

- To write a non-chronological report
- To write a persuasive letter



Grimms Tales for young and old

- To be able to discuss their understanding and exploring the meaning of words in context
- To be asked questions to improve their understanding

- To be able to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text.
- To predict what might happen from details stated and implied
- To summarise the main ideas drawn from more than 1 paragraph, identifying key details
 - identifying how language, structure and presentation contribute to meaning

Science

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram



Topic—History:

Benin Kingdom



- The Kingdom of Benin and how it contrasts with British history.
- How the Kingdom of Benin came to thrive and its leaders.
- Beliefs and rituals of the people of the Benin Kingdom.

RE:

- To focus on different accounts of the resurrection stories found in the gospels in the New Testament, and explore what took place.
- Time is also given to Jesus' ascension and the sending of the Holy Spirit and the beginnings of the early church. Is death the end?

