

Year 4 – Summer 2



Topic – Romans

- Cross curricular activities – creating Roman artefacts as a class.
- To create a recount of Romulus and Remus.
- Exploring Roman inventions and their existence in our world today.
- To investigate the history of Rome.
- To learn about Roman Gods and Goddesses.

R.E – Religions in our Neighbourhood?

- To explore the functions of religious buildings.
- To explore evidence of religious buildings within our neighbourhood.
- To understand how religious may help others in our neighbourhoods.
- To make comparisons between religions in our community.

English

Literacy Tree – The Selfish Giant & The Matchbox Diary



- To make predictions and inferences about a theme.
- To create a recount of an adventure.
- To use direct speech within a series of questions and statements.
- To be able to identify themes within a story.
- To write a character description.
- To structure a narrative into paragraphs.
- To organise information around a theme.
- To edit and publish independent writing.

PSHE – Jigsaw – Changing Me:

- Understanding where personal characteristics come from.
- Identifying the internal and external parts of male and female bodies.
- To be able to describe the bodily changes that allow females to have babies.
- To understand the how the circle of change works and how to apply it personally.
- To be able to understand life changes beyond our control.
- Ability to identify positive transitions.

Science:

- To consolidate learning across terms through investigations and experiments.
- Researching key scientists with writing opportunities.
- Assessment opportunities in Animals including Humans.



Maths – White Rose

Properties of shape

- Recognising angles as a measure of turn.
- Recognising right angles as quarter turns.
- Identifying angles that are greater or less than others.
- Developing understanding of acute and obtuse angles.
- To recognise, describe and draw 2-D shapes.
- Develop knowledge on triangles, quadrilaterals and lines of symmetry.

Position and Direction

- Introduction of coordinates and positions in the first quadrant.
- Learn to plot coordinates on a 2-D grid.
- To be able to move shapes and points on a coordinate grid with specific directions.
- To be able to describe the movement of points on a coordinate grid.

P.E - Athletics

- Athletics.

- Games to develop fundamental skills.

