

English: Literacy Tree

This is a three- week sequence using the text The Heart and the Bottle by Oliver Jeffers, with explicit spelling (through vocabulary acquisition) and grammar objectives embedded within the sequence. It begins with children 'discovering' the setting from the text of the empty armchair and posing questions to make predictions about the text. Having explored the sequence of the story for 'The Heart and the Bottle', children then create their own stories where a dilemma occurs and there is an emotional response, e.g. getting lost, being bullied, running away etc. initially sequencing them and later writing them and publishing them for an audience.



**Year 3
Summer 2**



Maths: White Rose

Fractions
Look at whole shapes and quantities
Equivalent fractions.
Explore what is a tenth.
Compare and order fractions



Time.

Begin to use a.m., p.m., noon/midday and midnight when telling the time



Know the number of seconds in a minute

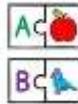
Properties of Shape

Compare angles.
Recognise 2D and 3D shapes.
Know what is a vertical and horizontal line

Reading: Literary Leaves

Children will:

- Identify a fiction and Non-fiction text.
- Make predictions.
- Read and retrieve information.
- Summarise.
- Give the meaning of words in context.
- Infer about the characters.
- Make links with other books they have read.
- To sequence events.



Topic

Extreme Earth

- The children will understand the layers of the Earth.
- Earthquakes, volcanoes, tsunamis and tornadoes
- What the causes of the various natural disasters
- The effects of the natural disasters on the environment and people

PSHE: Jigsaw Relationships

- Outside bodies changes
- Inside body changes
- Family stereotypes
- Babies



Science: Kent

Animals including Humans

Children will:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

R.E.

Children will develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories.
Explore deeper meaning of Jewish artefacts



Art

The children will create models of volcanoes and tsunamis to demonstrate how the events occur and the aftermath of the natural disasters.



Computing Rising Stars

We are opinion pollsters

- understand some elements of survey design
- understand some ethical and legal aspects of online data collection
- use the Internet to facilitate data collection
- gain skills in using charts to analyse data
- gain skills in interpreting results

P.E. (PESSN)

Games

Passing and moving with hands
Children will: Games
Passing and moving with hands
To move safely in a confined space.
To practise passing and catching using different types of passes with your hands.
Real PE
Unit Six – Health & Fitness

