

English: Literacy Tree

• The First Drawing by Mordicai Gerstein
In which children explore the text, write diary entries, explore the conventions of speech, create character descriptions and finish by writing their own historical narratives.



- Cloud Tea Monkeys

The children then write letters of thanks to the monkeys. Using the authors' note as further stimulus, children research, plan and then write a non-chronological report on tea, the tea-trade and traditions relating to tea.

**Year 3
Summer 1**



Maths: White Rose

Statistics

To interpret data from a table.
To interpret data using bar charts and tallies.
To understand simple scale units



Length and Perimeters

To understand the term perimeter.
To measure and compare lengths.
To know the relationship between mm cm and m



Fractions

To recognise equal and unequal parts.
To find half of a set of objects or quantity.
To identify fractions that are larger than one whole.

Reading: Literary Leaves

Children will:

Identify a fiction and Non-fiction text.
Make predictions.
Read and retrieve information.
Summarise.
Give the meaning of words in context.
Infer about the characters.
Make links with other books they have read.
To sequence events.



Topic

The Stone Age

The children will learn about when and what the Stone Age is. The children will investigate the types of clothing, tools and weapons people used in the Stone Age.

PSHE: Jigsaw Relationships

- Family Roles and Responsibilities
- Friendship
- Being a citizen
- Keeping Myself Safe Online



Science: Kent

Rocks!



Children will:

- Identify and compare the different types of rocks.
- Find out if some rocks are permeable or durable.
- Research where in the world certain rocks can be found.

R.E.

Pupils will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In this context, a number of stories and sayings which Jesus and the Buddha told will be explored to see how they challenged people at the time and can still do today.



Art

The children will create cave drawings/painting. They will also have the opportunity to design and make their own stone age tools and weapons



Computing Rising Stars

We are co-authors

- understand the conventions for collaborative online work, particularly in wikis
- be aware of their responsibilities when editing other people's work
- become familiar with Wikipedia, including potential problems associated with its use
- practise their research skills

P.E. (PESSN)

Athletics

Children will:

- Run sprint rapidly over short distances
- Perform jumps with speed and balance
- To demonstrate mobility and co-ordination

