English: DPiL **–<u>The Last Garden:</u>**

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The children will find a range of seed packets left in class with an invitation from the main character to plant a garden in their classroom. In the packets, children will find abstract nouns which they can use to build abstract noun phrases e.g. "primroses of peace". Children will go on to write in a range of genres, building toward writing their own version of this narrative about a community overcoming adversity

Year 3
Autumn 2

Maths: Addition and Subtraction

- Add and subtract multiples of
- Add and subtract 1s
- Add and subtract 3-digit and 1-digit numbers
- Add a 2-digit and 1-digit number
- Subtract a 1-digit number from 2-
- Add and subtract 3-digit and 2-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Add and subtract 100s

Reading: Charlie and the Chocolate factory

Children will explore the text using the reading skills:

- Inference
- Clarifying
- Predicting
- Summarising
- Questioning
- Making connections
- Evaluating

Topic-<u>Our local area</u>
<u>Children will learn about:</u>

- Our Local area
- Surveying land
- How land is used
- Sketch maps
- Use a key and identify landmarks

PSHE: Jigsaw- <u>Celebrating Differencing</u>

- Families -Family conflict
- Witness and feelings – Witness and solutions
-words that harm - compliments

Science: Kent <u>Light</u>

<u>Children will learn about:</u>

- **how light helps us see**
- **the dangers that bright light can cause** (recognise that light from the sun can be dangerous and that there are ways to protect their eyes)
- **how shadows are formed** (recognise that shadows are formed when the light from a light source is blocked by a solid object. Use the idea that light travels in straight lines to explain the path of light and the formation, shape and size of shadows)
- **why shadows vary in size** (find patterns in the way that the size of shadows can change)

R.E.-

In this unit, children explore the symbolic meaning of light through learning about different religious festivals, artefacts and stories. Pupils develop their RE knowledge creatively and thoughtfully through drama, art and writing. They are challenged to reflect on a deeper meaning of light and link it to their own experiences.

Art

The children will create sketch maps including a key.

Computing Rising Stars

<u>We are Bug Fixers</u>

- develop a number of strategies for finding errors in programs
- build up resilience and strategies for problem solving
- increase their knowledge and understanding of Scratch
- recognise a number of common types of bugs in software.

P.E. (PESSN)- <u>Gymnastics</u>

- To rock successfully on different body parts.
- To select and combine ways of rocking and rolling with travelling.
- To perform different shapes at different levels.
- To combine travelling and balancing actions with smooth changes of levels on apparatus.