


**Nursery Summer 2
Under the Sea/Transition**

<p>Key text Bright Stanley Stanley</p> <p>Dinosaur Roar!</p> <p>Suzy Orbit, Astronaut.</p> <p>Would you rather.</p> <p>Beautiful Oops!</p>	
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Areas of learning

Personal social emotional development	Communication and language	Physical development	Literacy	Maths	Understanding the world	Expressive Arts and Design
<p>Children to keep the play going by responding to what others are saying or doing.</p> <p>Children to become confident to talk to other children while playing and communicate freely about own home and community.</p> <p>Children to begin to adopt behaviour to different events, social situations and changes in routine.</p>	<p>Children to focus attention and be able to shift their attention.</p> <p>Children to begin to understand 'why' and 'how' questions.</p> <p>Children to begin to use more complex sentences to link their thoughts.</p>	<p>Children to understand tools and equipment need to be used safely.</p> <p>Children to use one-handed tools and equipment.</p> <p>Children to run skilfully and negotiate space successfully.</p>	<p>Children to recognise familiar names and signs.</p> <p>Children to ascribe meaning to marks they make.</p> <p>Children to begin to hear initial sounds in words.</p>	<p>Children to use some number names accurately in play.</p> <p>Children to show interest in number problems.</p> <p>Children to show interest in shape and space by playing with shapes or making arrangements with objects.</p>	<p>Children to recognise and describe special times and events for family or friends.</p> <p>Children to be able to comment and ask questions about aspects of their familiar world.</p> <p>Children to show interest in technological toys with knobs or pulleys or real objects, such as cameras.</p>	<p>Children to imitate movement in response to music.</p> <p>Children to begin to develop preferences for forms of expression.</p> <p>Children to begin to play cooperatively as a part of a group to develop and act out a narrative.</p>

Activities

Acting out stories...

Creating story maps, making puppets, painting, drawing and writing ...portraits, shopping lists, labels, etc

Music, Playing and exploring instruments. Sing, dance

Counting, Talking about family similarities and differences Jigsaw Circle time, joining in with favourite stories. Turn taking games

Climbing outdoors, bikes, role- play

Events

Transition – Meet new teacher

RE Day - Sikhism

