

Nursery Summer 1 – Minibeasts and Growing

<p>Key text On the farm</p> <p>Superworm.</p> <p>What the Ladybird Heard.</p> <p>The Very Hungry Caterpillar.</p> <p>Henry Helps Plant a Graden.</p>	
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Areas of learning

Personal social emotional development	Communication and language	Physical development	Literacy	Maths	Understanding the world	Expressive Arts and Design
<p>Children to begin to be able to negotiate and solve problems without aggression, eg. when someone has taken their toy.</p> <p>Children to begin to describe self in positive terms and talk about abilities.</p> <p>Children to initiate conversations, attend to and take account of what others say.</p>	<p>Children to begin to maintain attention, concentrate and sit quietly during appropriate activity.</p> <p>Children to begin to respond to instructions involving a two-part sequence.</p> <p>Children to begin to use talk to organise, sequence, and clarify thinking, ideas, feelings and events.</p>	<p>Children to dress themselves with help and wash and dry their hands independently.</p> <p>Children to begin to use one-handed tools, such as scissors.</p> <p>Children to begin to practise some appropriate safety measures without direct supervision.</p>	<p>Children to begin to continue a rhyming string.</p> <p>Identify initial sounds of words</p> <ul style="list-style-type: none"> • Reproduce the initial sounds clearly and recognisably <p>Children to give meaning to marks they make as they draw, write and paint.</p>	<p>Children to recognise some numerals of personal significance.</p> <p>Children to count up to six objects from a larger group.</p> <p>Children to say a number that is one more than a given number.</p>	<p>Children to enjoy joining with family customs and routines.</p> <p>Children to begin to look closely at similarities, differences, patterns and change.</p> <p>Children to begin to use the ICT hardware to interact with age appropriate computer software.</p>	<p>Children to begin to build a repertoire of songs and dances.</p> <p>Children to begin to create simple representations of events, people and objects.</p> <p>Children to begin to play alongside other children who are engaged in the same theme.</p>

Activities

Acting out stories

Making puppets, painting, drawing, mark-making, drawing

Music, playing and exploring instruments. singing, dancing

Counting to 10 , Months of the Year, Days of the Week, Positional Language, shapes, 'one more', 'one less', selecting objects from a larger group.

Circle time, joining in with favourite stories. Turn taking, games

Climbing outdoors, using bikes, role play, negotiating space, practising fine motor skills

Planting and watching plants grow

Jigsaw Circle Time - PSHE

Events

Islam – RE Day

Sikhism – RE Day

Living Eggs project – children to get an opportunity so observe eggs hatch.