

Year 6

Autumn 2



Maths:

Fractions



- To recognize equivalent fractions
- To simplify fractions
- To convert between improper fractions and mixed numbers
- To place fractions on a numberline
- To compare and order fractions
- Add and subtract fractions
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- To use the four rules involving fractions
- To find fractions of amounts
- To find fractions of amounts from the whole

PE:

- To pass a ball effectively
- To run with a ball effectively
- To change directions quickly.



English

Narrative—The Arrival



- To write informally
- To write and plan a narrative in third person.



Balanced argument— Origami Yoda

- To infer about a character.
- To give and follow instructions
- To write instructions.
- To discuss ideas for for and against an argument
- To experiment with a writers style.
- To plan and write a discussion text.

Science

Light



- To recognise that light appears to travel in straight lines
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Topic—Geography:

Around the UK



- The countries that make up the U.K. and their capital cities;
- The features and characteristics of the countries in the U.K.; Counties and the cities within the U.K;

RE:

- What is life like?
- Living and dying: what do religions say?
- What do Hindu's believe about life after death?
- What do Christians believe about life after death?
- What do Muslims believe about life? after death?
- Is death the end?

