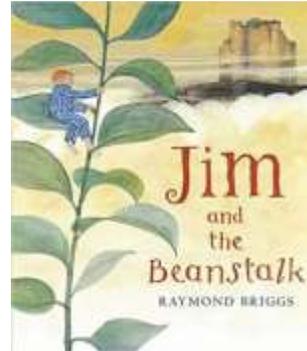
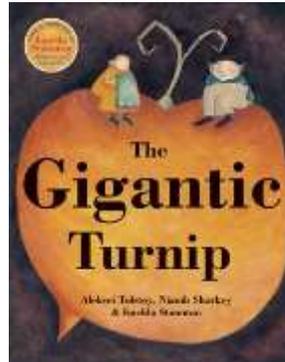


English: DPiL

- Read and retell traditional stories through writing and drama.
- Innovate stories by changing aspects about the characters, settings & plots.
- Write sentences including alliteration, similes, expanded nouns, capital letters, full stops and question marks.
- Learn to read and write the Year Two 'common exception' words.
- Practise cursive letter formation.



Year 2 Autumn 1



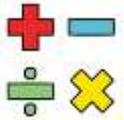
Maths: Maths mastery

Numbers to 100:

- Read and write number up to 100.
- Place value of numbers to 100.

Addition and subtraction to 100:

- Addition of two-digit numbers to 100.
- Subtraction of two-digit numbers to 100.



Early Reading/Phonics

- Revisiting phase 5
- Introduction to whole class reading through skills using short texts.



PSHE: PATHS Curriculum

Children will focus on recognising emotions in themselves and other people and learning strategies for dealing with our emotions.



Topic

Around the world

Children will learn to locate and name the five continents, seven oceans, learn key facts about the UK and research about a London landmark.

As part of Black History Month, children will learn about and celebrate the achievements of Mary Philips, England's first black football Captain.



Science: Kent

- Children will observe and describe how seeds and bulbs grow into mature plants.
- Children will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



R.E.

Hinduism
Children will focus on Hindu beliefs and learn how Diwali is celebrated.



Art

Art activities are
Designed to develop cross-curricular links eg. designing a louts flower and Rangoli pattern (Hinduism).



Computing Rising Stars

Programming

Children will

- plan a sequence of instructions.
- Create, test and **debug** programs.
- work with **input** and **output**



P.E. (PESSN)

Net games using hands.

- Children will develop the skills needed to throw and catch a ball towards a target.
- They will also focus on the social skills needed to work as a team.

