

English:

- Writing in role
- Advertisement
- Three verse poem
- Missing posters
- Diary entries
- Notes of advice
- Own version narrative
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Predicting what might happen on the basis of what has been read so far
- Identify vowel digraphs which have been taught and the sounds which they represent.

RE:



- What can be special about living with family and friends? All religions and world views

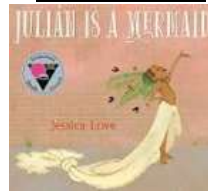
Art & Design:

- Self portrait
- Painting landscapes (seaside)

Year 1

Summer 2

The seaside



Maths:

- Comparing numbers
- Recognising coins and notes
- Counting in coins
- Dates
- Time to the hour
- Time to half hour
- Writing time
- Comparing time

Topic (History/ Geography):

- The seaside and travel
- The seaside and its features
- To know what people do on seaside holidays
- To know what people do when they travel

Science: (Seasonal change – summer)



- Changes associated with summer
- Observe weather associated with the season
- Report on weather

PSHE:

- Jigsaw Unit 6 (Changing me)
Coping positively with change

PE:

- Games (net games using a racket)

Music:

- Learning new songs and playing rhythms using percussion.
- Exploring pitch, volume and tempo.