

English:

- Character descriptions
- Wanted posters
- Narrative
- Non-chronological report
- Retellings
- advice
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)

RE:



- Why does it mean to belong to Islam?
- How do people show they belong to a particular faith?

Art & Design:

- Painting in the style of an artist
- Colour mixing



Year 1

Spring 1

Toys



Topic (History/ Geography):

- Toys in the past
- Identify differences between old and new
- Question and answer about new and old toys

Science: (Seasonal changes)



- Observe and describe the weather
- Types of clouds in the different seasons
- How much wind in different seasons
- Predicting the weather



Maths:

- Ordering numbers
- Add by counting on/making 10
- Subtraction crossing 10
- Add ones using number bonds
- Number bonds to 10 and related facts
- Counting forwards and backwards within 50

PE:

- Games (sending and Receiving)

PSHE:

- Jigsaw unit 3 (Dreams and goals)
Aspirations, how to achieve goals and understanding the emotions that go with this

Music:

- Learning new songs and playing rhythms using percussion.