


## English:

- Character descriptions 
- Wanted posters
- Letters of advice
- Fact file
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Predicting what might happen on the basis of what has been read so far

## Year 1 Autumn 2 All About Me



## Maths:

- Comparing numbers
- 2D and 3D shapes
- Number bonds to 10
- Adding and subtraction/using symbols
- Tens and ones



## RE:



- Why do Christians celebrate Christmas?

## Topic (History/ Geography): My Local Area

- Local landmarks
- Local features/land use

## Science: (animals including humans)



- Naming some common animals
- What animals eat?
- Human body (different body parts)
- Herbivores and carnivores

## ICT:

- Programmable toys
- Experimenting with blue bot
- Predicting outcomes
- Debugging instructions

## PE:

- Gymnastics

## Music:

- Learning new songs and playing rhythms using percussion.

## Art & Design:

- Painting portraits (paper plates)
- Junk modelling of local landmarks



## PSHE

- Jigsaw unit 2 - Celebrating differences  
(Respect for similarity and differences.  
Anti-bullying and being unique)