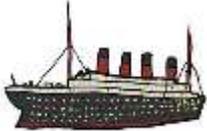


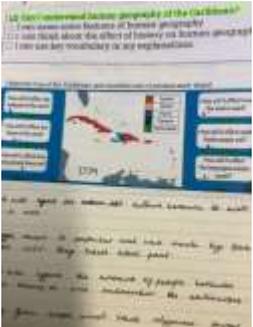
Curriculum Topic map with National Curriculum coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	 <p>Space and Neil Armstrong</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements 	 <p>My local area - my world</p> <ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	 <p>Toys in the past</p> <ul style="list-style-type: none"> changes within living memory 	 <p>Castles</p> <ul style="list-style-type: none"> significant historical events, people and places in their own locality.   	 <p>Homes around the world</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	 <p>Seaside and travel</p> <ul style="list-style-type: none"> changes within living memory

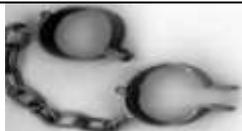
<p>Year 2</p>	 <p>Around the world</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	 <p>City vs countryside vs seaside</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom 	 <p>Comparing locations and stories from other countries</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	 <p>Great fire of London</p> <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally  	 <p>Weather patterns</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	 <p>Comparison - Queen Victoria and Queen Elizabeth II</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements
<p>Year 3</p>	 <p>Europe</p> <ul style="list-style-type: none"> locate the world's countries, 	 <p>My local area</p> <ul style="list-style-type: none"> use fieldwork to observe, measure, 	 <p>Ancient Egypt</p> <ul style="list-style-type: none"> the achievements 	 <p>Ancient Egypt</p> <ul style="list-style-type: none"> the achievements of 	 <p>Stone Age</p> <ul style="list-style-type: none"> changes in Britain from 	 <p>Volcanoes and earthquakes</p> <ul style="list-style-type: none"> describe and understand

	<p>using maps to focus on Europe</p>	<p>record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>of the earliest civilizations</p> 	<p>the earliest civilizations</p> 	<p>the Stone Age to the Iron Age</p> 	<p>key aspects of: physical geography</p>
<p>Year 4</p>	 <p>Explorers</p> <p>Black History - study of first man to set foot on the North Pole - Matthew Henson</p> <p>History (Y4 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066): Age of Exploration:</p> <p>Geography: Identify the position and significance of</p>	 <p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> changes in Britain from the Stone Age to the Iron Age  	 <p>Our Local area</p> <ul style="list-style-type: none"> a local history study 	 <p>Comparing locations, climate and weather</p> <ul style="list-style-type: none"> describe and understand key aspects of: physical geography, including: climate zones 	 <p>The Romans</p> <ul style="list-style-type: none"> the Roman Empire and its impact on Britain 	 <p>The Romans</p> <ul style="list-style-type: none"> the Roman Empire and its impact on Britain

	<p>latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night);</p> <p>Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>					
Year 5	 <p>The Vikings</p> <ul style="list-style-type: none"> the Viking and Anglo-Saxon struggle for the Kingdom of England to 	 <p>The Caribbean</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to 	 <p>The changing role of women</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' 	 <p>Comparison study - UK and North America</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the 	 <p>Ancient Greece</p> <ul style="list-style-type: none"> Ancient Greece 	 <p>The Titanic</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that

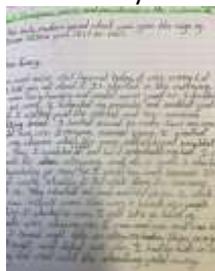
	<p>the time of Edward the Confessor</p>	<p>locate countries and describe features studied</p> <ul style="list-style-type: none"> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<p>chronological knowledge beyond 1066</p>	<p>study of North America</p>		<p>extends pupils' chronological knowledge beyond 1066</p> <p>Natural resources</p> <ul style="list-style-type: none"> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
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Year 6



Crime and Punishment

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066



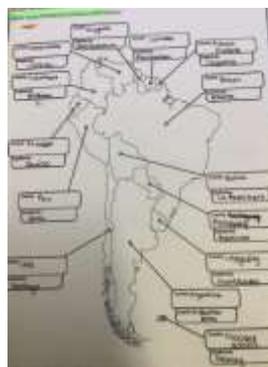
Around the UK

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world



South America

- understand geographical similarities and differences through the study of a region of South America



Benin Empire

- a non-European society that provides contrasts with British history



World War II

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066



World War II

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Gaps in coverage:

History

KS2 - Anglo-Saxons

Geography

KS2 - More explicit focus on the water cycle/mountains