



# Grange Primary School Improvement Plan 2021/22



Priority	Action
1. To improve attendance figures across the whole school	Children attend school regularly and the school achieves 95.3%+ daily
2. To improve the behaviour of all pupils	Behaviour of all children improves, and children show excellent behaviour for learning
3. Safeguarding and wellbeing	Effective measures are put in place to ensure children's safety and wellbeing is monitored
4. To improve progress across all year groups in reading, writing and maths	Phase leaders and SLT allocated to all phases to focus on raising standards by: <ol style="list-style-type: none"> <li>a. Leading and developing planning</li> <li>b. Team teaching</li> <li>c. Monitoring and developing classroom provision</li> <li>d. Assessing and monitoring data to ensure children are identified and added to the provision map meaning interventions are put in place</li> </ol>
5. To raise standards in writing	<ul style="list-style-type: none"> <li>• To teach writing lessons that have a clear structure and build to a final piece</li> <li>• To embed SPAG in order to close the gap for disadvantaged pupils in writing.</li> <li>• To review all literature used in the school to ensure it complements our equalities agenda.</li> </ul>
6. To raise standards in reading	<ul style="list-style-type: none"> <li>• To embed the Little Wandle phonics scheme across the school</li> </ul>
7. To raise standards in maths	<ul style="list-style-type: none"> <li>• AHT / Maths lead to support in development of Maths Hub strategies</li> <li>• Years R-5 to be taught Maths in mixed ability classes in line with Maths Hub strategies.</li> <li>• Roll out of Maths Hub marking strategy</li> </ul>
8. To develop the play-based Year 1 curriculum	<ul style="list-style-type: none"> <li>• Implement continuous provision</li> <li>• AM to support year 1 team by               <ul style="list-style-type: none"> <li>- Leading and developing planning</li> <li>- Team teaching</li> <li>- Monitoring and developing classroom provision</li> </ul> </li> <li>• Continue to review strategy and implement whole class English/Maths lessons when children are ready (N.B. must be in place by summer 2022)</li> </ul>
9. To develop the wider curriculum with an emphasis on both creativity and equality	<ul style="list-style-type: none"> <li>• AHT to support curriculum development with the middle leaders to ensure the curriculum activities are creative and build to a piece of writing which summarises the pupils understanding of the creative topic.</li> <li>• All year groups to revisit topics in order to have a greater emphasis on whole school's equality agenda.</li> <li>• Topics to be changed and adapted to ensure they are engaging and stimulating and cover NC requirements</li> </ul>