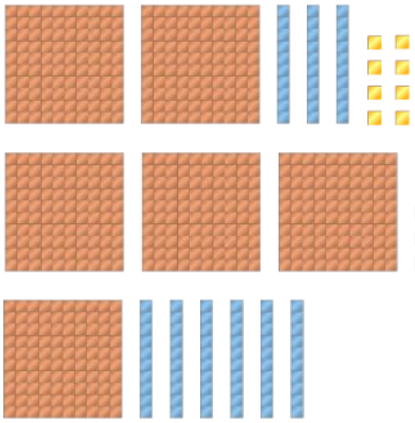
Numbers to 1,000

1. Match the blocks to the numbers.



160

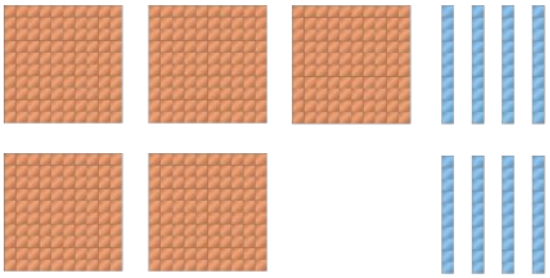
238

306

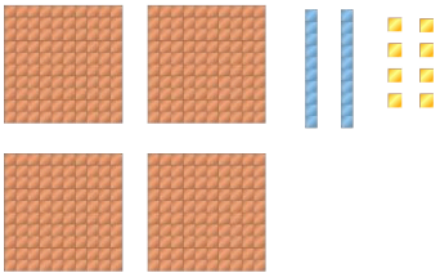
2. Complete the number track below.

606	607		609	

3. True or false? The image below represents the number 580.



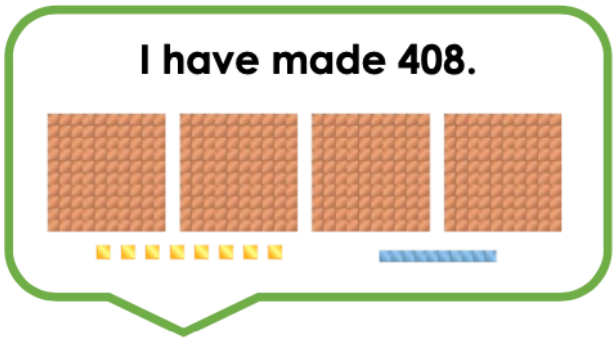
4. Fill in the missing digits.



= ___ 2 ___

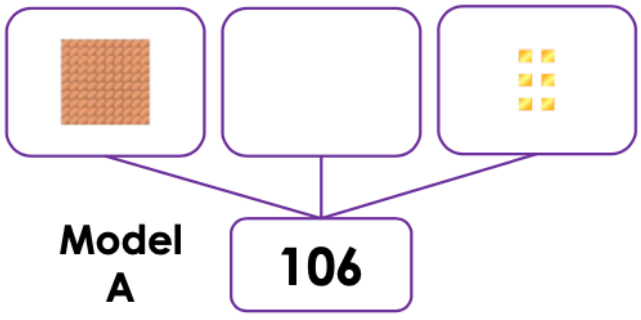
5. Write as many 3-digit numbers as you can using these digit cards.

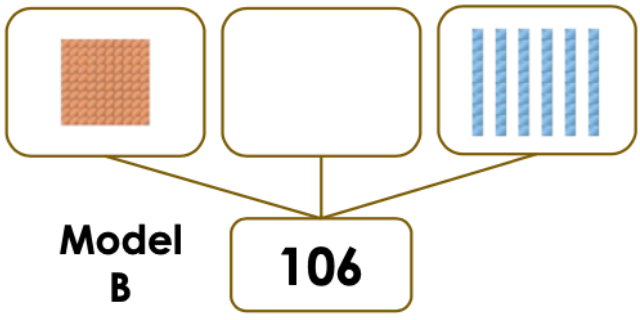
6. Shabana says,



Do you agree? Explain your answer.

7. Model A is the same as Model B. Do you agree? Explain why.





Is either model correct?

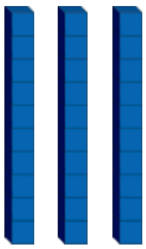
100s, 10s and 1s

1. Fill in the correct letter to match the place value charts to the correct numbers.

Table 1:

Hundreds	Tens	Ones
		

Table 2:

Hundreds	Tens	Ones
		

A. fifty-two

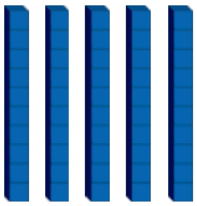
B. 205

C. 310

D. thirty-one

E. 301

2. Fill in the missing numbers and insert shapes to represent Base 10.

Hundreds	Tens	Ones
		

Hundreds	Tens	Ones
600	0	8

3. Suzie has five digit cards.

She wants to make the largest 3-digit number possible using 3 of these cards.

The largest number I can make is six hundred and ninety-four because I've used the three largest digits.

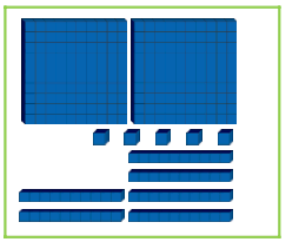
Is Suzie correct? Explain your answer.

Comparing Numbers

1. Use >, < or = to complete the statement.

three hundred and fifty-six ☐ 300 + 40 + 6

2. True or false?

two hundred and seventy-five > 

3. Add 10s to the chart to show a number greater than 317 but less than 400.

100s	10s	1s
100 100 100		1 1 1 1 1 1 1

4. Which representations show the smallest number?

A. 53 tens

B. 5 hundreds, 2 tens and 2 ones

C. five hundred and twenty-one

D. 521

5. Look at the statement below. Which numbers could fill the gap?

200 + 50 + 7 > ? > one hundred and forty-nine

6. Which number is the greatest? Prove it.

seven hundred and thirty-two

700 + 20 + 3

7. Compare the numbers adding < or > and then follow the clues to crack the code.

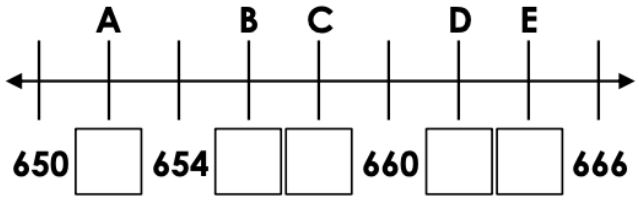
five hundred and ninety-two ☐ 6 hundreds and 21 ones

A = tens digit of the greatest number
B = ones digit of the lowest number
C = hundreds digit of the lowest number
D = the lowest odd digit

A	B	C	D

Ordering Numbers

1. Fill the gaps in the number line using the numbers below.



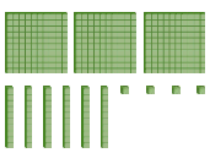
662 | 658 | 664 | 656 | 652

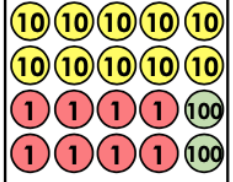
2. Put these numbers in ascending order.

426 | 381 | 329 | 894 | 677

_____, _____, _____, _____, _____

3. What is each representation worth?





300 + 40 + 6

A =	B =	C =

List the numbers in descending order.

_____ _____ _____

4. True or false? Lucie has placed these five numbers in ascending order.

670
767
676
776
777

5. Elsie the elephant wants to reach the pear. She can only go through the maze by stepping on descending numbers.

323	319	318	311 →
330	335	329	309
→ 336	332	330	352
341	368	355	310

How many routes can she take?

6. Hunter and Willow are placing numbers in ascending order.
Explain who is correct?

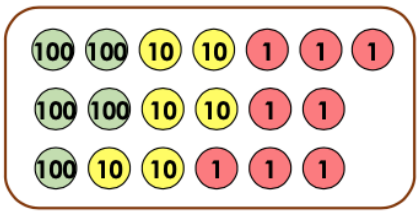
Hunter

150	250	200	350	400	450

Willow

150	300	450	600	750	900

7. Using the place value counters below, create four different 3-digit numbers. You can reuse counters for each new number.

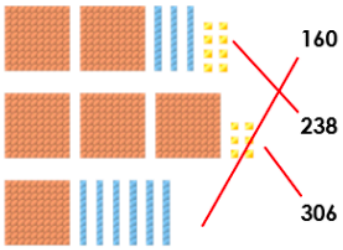


Write the numbers you have created below in descending order.

_____ , _____ , _____ , _____

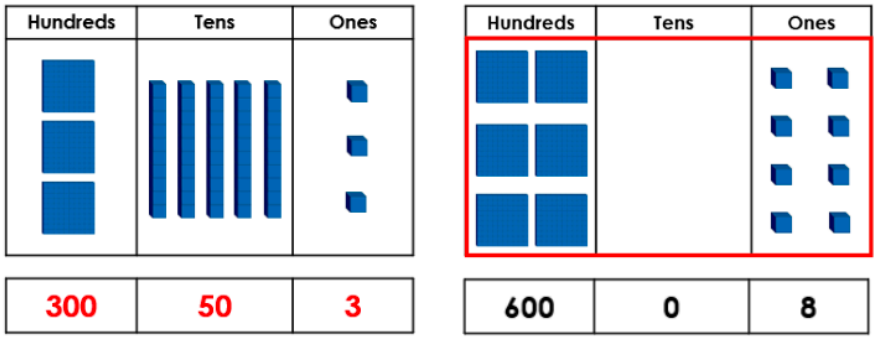
Answers

Numbers to 1,000 (page 2)

1. 

2. 608 and 610
3. 580
4. 428
5. 509; 590; 905; 950
6. No because Shabana has used 4 hundreds, 1 ten and 8 ones. She has 418, not 408.
7. No because Model A has 1 hundred and 6 ones = 106 whereas Model B has 1 hundred and 6 tens = 160. Model A is correct.

100s, 10s and 1s (page 3)

1. Table 1 = B. 205 and Table 2 = D. thirty-one
2. 

3. Suzie is incorrect because 964 is the largest three-digit number that could be made using these digit cards. 9 is the largest digit so it should be placed in the hundreds column, 6 is the second largest digit so this should be placed in the tens column followed by the digit 4 in the ones column.

Comparing Numbers (page 4)

1. >
2. True
3. Possible answers: any number of tens between 2 and 9.
4. C and D
5. Any number between and including 150 and 256.
6. 732 is the greatest. Both numbers have an equal value in the hundreds column but 732 has a greater value in the tens column.
7. <; Code is 2 2 5 1

Ordering Numbers (page 5)

1. A = 652, B = 656, C = 658, D = 662 and E = 664
2. 329, 381, 426, 677 and 894
3. 364 (A), 346 (C) and 308 (B)
4. False because 767 is greater than 676. Lucie's sequence should read: 670, 676, 767, 776 and 777.
5. Various answers, for example:

323	319	318	311
330	335	329	309
336	332	330	352
341	368	355	310

323	319	318	311
330	335	329	309
336	332	330	352
341	368	355	310

6. Willow is correct because her numbers are all in ascending order. Hunter is incorrect because 200 is less than 250.
7. Various answers, for example: 531, 526, 314 and 243 or 444, 353, 325 and 138.

Types of Nouns (page 6)

1. Germany, Egypt
2. elephant, water
3. February – proper, pack – collective, island – common
4. collective
5. potatoes, Olympic
6. A because the proper noun (Victorian) has a capital letter.
7. Alex is correct because 'flock' is the correct collective noun for sheep.

Pronoun or Noun? (page 7)

1. Nouns: Pete, animals, humans, people; Pronouns: I, I, they, I, them, they, me, them
2. Jack plays basketball with his friends during the summer holidays.
3. 'Dog' and 'it'
4. The tree roots were sticking out of the path so Molly fell over them, but Nadia helped them up.
5. The bird collected sticks and it built a nest. It laid some eggs and they soon hatched.
6. The noun phrase 'The sisters', because it makes the subject of the sentences clear.
7. Bobby is incorrect, because replacing it with a pronoun would make the subject of the sentences unclear.

Recognising Adjectives in Sentences (page 8)

1. False, sentence B contains the noun 'magic' but no adjectives.
2. Sentence C because the adjective 'shiny' does not describe the size or colour.
3. They are incorrect. In sentence A, 'giant', 'gold' and 'tiny' are adjectives and 'girl', 'necklace' 'bracelet' and 'earrings' are nouns. In sentence B, 'books' and 'library' are nouns and 'three' and 'new' are adjectives.

Past and Present Tense (page 9)

1. A = Simple Present; B = Simple Past; C = Simple Past
2. A = eats, drops; B = built, lived
3. 'Sit' is an irregular verb that needs changing to 'sat'. The sentence should be written as, 'An eagle swooped down from high in the mountains and sat next to a beautiful waterfall.'

Using Adverbs to Express Time, Place and Cause (page 10)

1. A – T or time; B – P or place; C – C or cause
2. lately, already
3. true - inside
4. furthermore
5. Various answers, for example: otherwise, furthermore.
6. B – is the odd one out because 'below' is an adverb of place whereas 'today' and 'immediately' are adverbs of time.
7. Imran has used the adverb of cause 'as a result'. Ella has used the adverb of time 'late'.