

# Equivalent Lengths - mm & cm

# Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:



**Diving**



**Deeper**



**Deepest**

These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

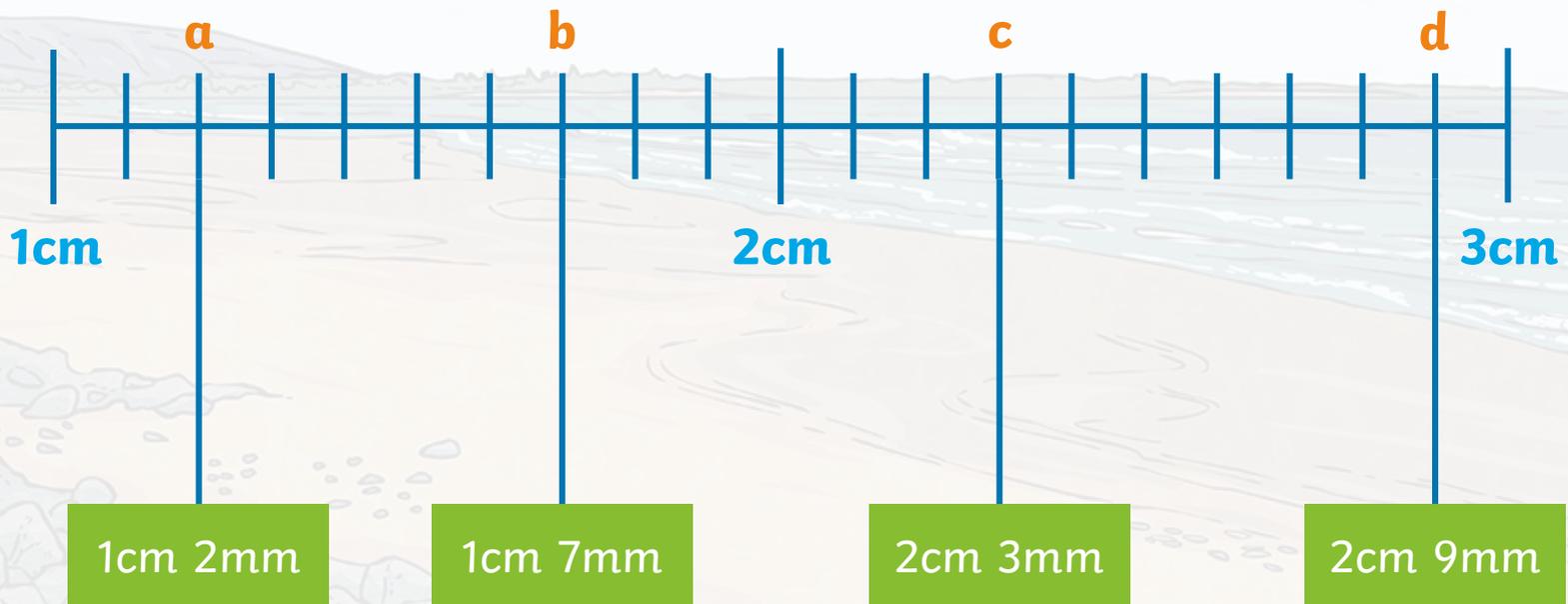
# Aim

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).





Calculate the missing measurements.



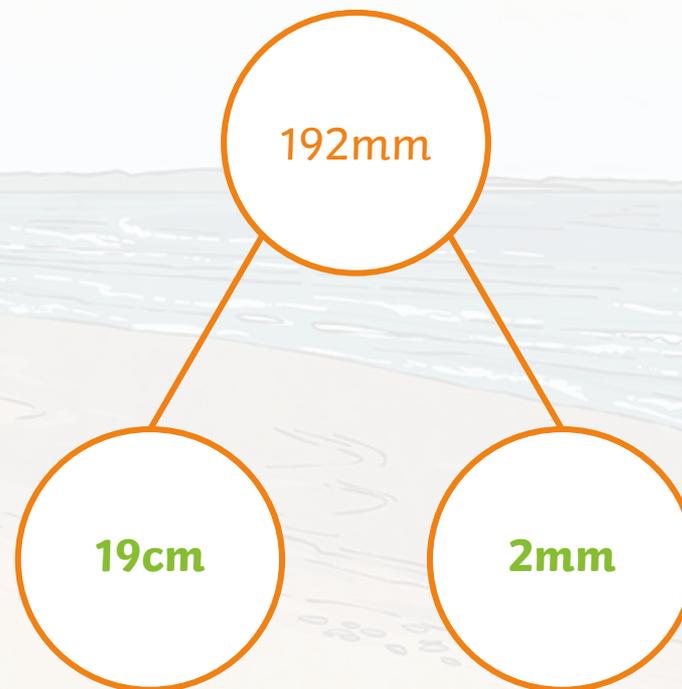
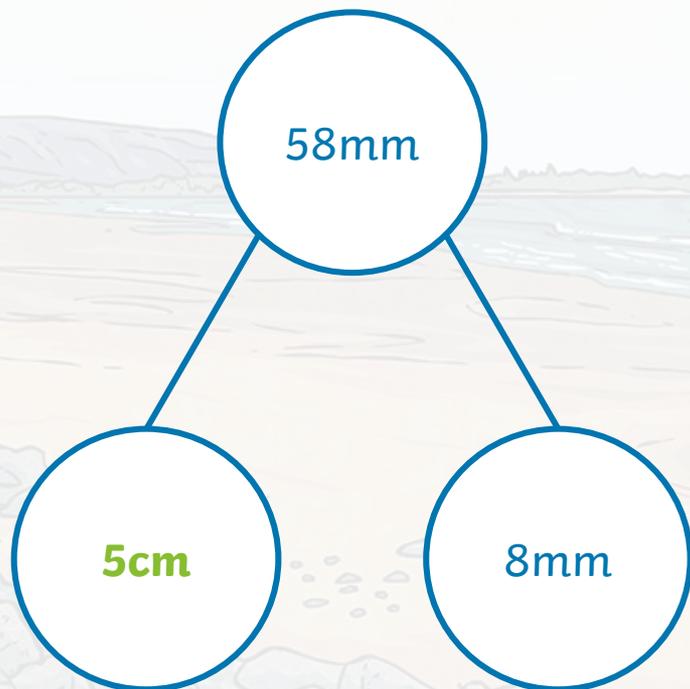


Complete the missing measurements.

cm	=	mm
20	=	200
50	=	500
90	=	900
250	=	2500



Complete the part-whole models.





Elena and Mario are cutting strips of paper.



My piece is 98mm long.

Elena

My piece is 10cm long. It's shorter than yours.



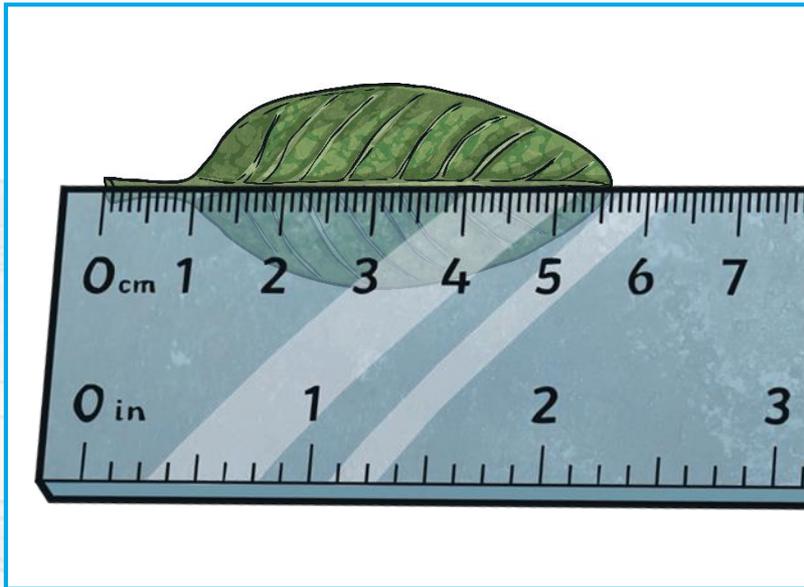
Mario

Do you agree with Mario? Give your reasons.

Mario is not correct. 10cm is 100mm, which is longer than 98mm.



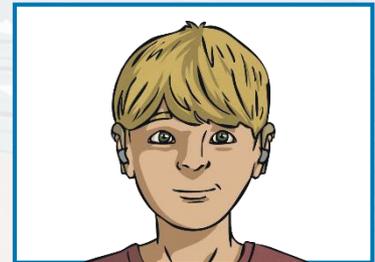
Margaret, Owen and Oliver have measured this leaf.



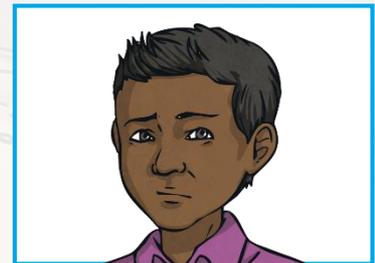
The leaf is 56cm long.



The leaf is 5cm 6mm long.



The leaf is 56mm long.



Both Owen and Oliver are correct as 56mm is 5cm 6mm. Margaret is not correct.



Rhys, Ali, Amelia and Jason measured some shells.  
Use the clues to work out which shell each child is describing.

Rhys

My shell measured 59mm.

Ali

My shell measured 15cm 9mm.

Amelia

My shell measured less than 7cm.

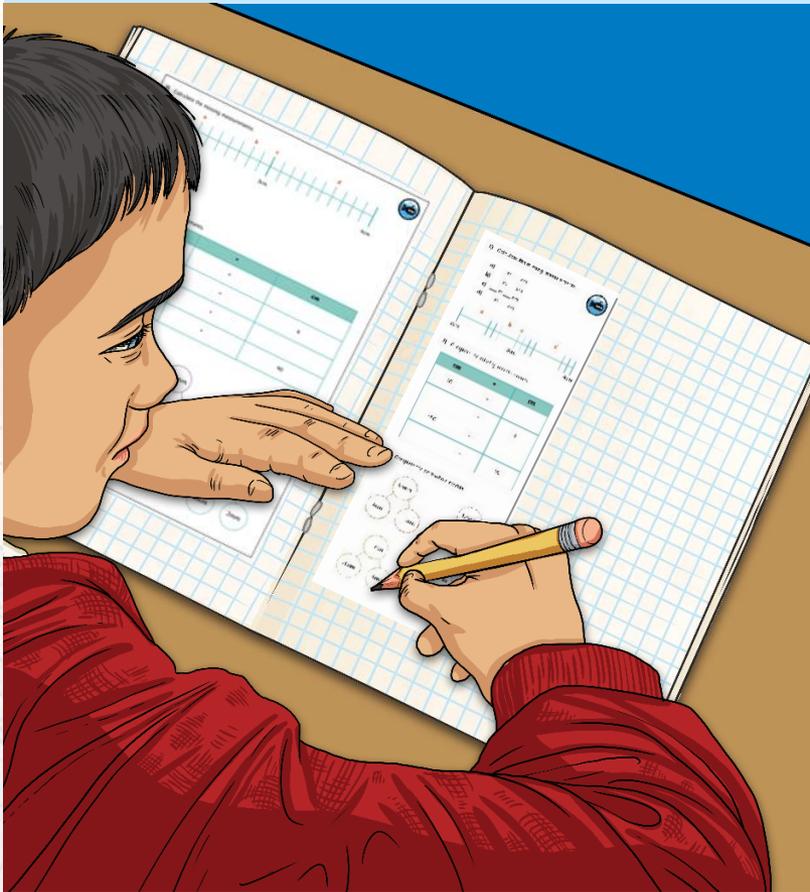
Now write a clue for the shell Jason measured.



68mm	5cm 9mm	159mm	95mm
<u>Amelia</u> measured this shell.	<u>Rhys</u> measured this shell.	<u>Ali</u> measured this shell.	<u>Jason</u> measured this shell.

# Equivalent Lengths – mm & cm

Dive in by completing your own activity!



1) a) Mark

A 17cm

This has

Mig 20

Measure

2) Measure make a

1) Amanda

Do you a

2) Alice, Ha

Nice

Which ch

1) Calculate the missing measurements.

2cm 3cm 4cm

a)  $\underline{\quad}$  m  $\underline{\quad}$  cm  
 b)  $\underline{\quad}$  m  $\underline{\quad}$  cm  
 c)  $\underline{\quad}$  m  $\underline{\quad}$  cm  
 d)  $\underline{\quad}$  m  $\underline{\quad}$  cm

2) Complete the missing measurements.

mm	=	cm
10	=	
	=	6
650	=	
	=	90

3) Complete the part-whole models.

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# Need Planning to Complement this Resource?

## National Curriculum Aim

**Measure, compare, add and subtract: lengths; mass; volume/capacity.**

For more planning resources to support this aim, [click here](#).

This screenshot displays two video thumbnails and two worksheet thumbnails for measuring in metres. The first video, 'Exceptional Estimation', shows two children using a ruler to estimate length. The second video, 'Prehistoric Creature Dimensions', shows children measuring a prehistoric creature on a playground. Below the videos are two worksheet thumbnails: 'Measuring in Metres' and 'Measuring in Metres' with a dinosaur illustration. The Twinkl Planit logo is visible in the bottom right corner.

This screenshot displays two video thumbnails and two worksheet thumbnails for measuring in millimetres. The first video, 'Using a Ruler', shows a ruler and a magnifying glass. The second video, 'Which Shape Is It?', shows a worksheet with various shapes. Below the videos are two worksheet thumbnails: 'Measuring in Millimetres' and 'Which Shape Is It?'. The Twinkl Planit logo is visible in the bottom right corner.

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