



GRANGE PRIMARY SCHOOL

Sport Premium Report 2018-19

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| Meeting national curriculum requirements for swimming and water safety | | | Please complete all of the below: | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | | | 72% | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | 42% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | 100% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | | No | |
| Academic Year: 2018/19 | Total fund allocated: £19,180 | Date Updated: | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | Percentage of total allocation: | |
| | | | 100% | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Membership to the PE school sports network. Annual subscription: £5,500. | NQT to receive team teaching from PESSN representative. | £5,500. (PESSN MEMBERSHIP) | Better understanding of the lesson plans and PE curriculum, how to assess pupils and how to move pupils on to next steps. Pupils to be engaged and active. To be aware of the LO and how to move themselves forward. | For the NQT (and previous NQTs) to continue building on feedback from observed lessons. The NQT must be made aware of which member of staff to come to for continued support with the PE curriculum. |
| Dance teacher | Dance teacher to teach one day per week (6 lessons per day) to have taught every year group by the end of the academic year from Nursery up to Year 6. | £300 x 36 wk- £10,800 | Better standard of dance teaching, at the start of the academic year there was some reluctance however this was overcome and pupils were able to engage. 66% of teachers will be comfortable to lead dance. | For teachers to attend the dance lessons to enable them to be able to teach the unit of dance independently next year. From next academic year teachers will lead dance lessons. |
| Daily Mile | Play workers to lead an additional 15 minutes of physical activities for all children | NA | Children receive additional 15 minutes of physical activities on the school playground | Once established daily mile activities are timetabled and carried out year on year. |
| Equipment | Purchase enough PE and sport resources so there is effective physical activity and fair play at break times, whilst sufficient numbers of equipment are retained for curriculum provision. | £135 | More engagement during play time, a wider variety of activities during sports days. New activities on at play time and lunch time because of sports equipment purchased. | Lessons can be taught throughout the academic year; sports clubs can continue. Equipment audit at the end of every term with the intention of purchasing top up equipment where needed. |
| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: 100% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| 2 hours of timetabled PE lessons | As a school the decision was taken to ensure every single child has access to 2 hours of physical education, time table to be put in place with each class having the option of teaching indoors or outdoors. | N/A | 2 hrs teaching time Pupils perceive PE to be as important as all subjects. Lessons are adapted depending on the facilities and the equipment available. | Pupils will continue to progress and challenge themselves as they move up the school. Timetable is incorporated within school life and runs alongside timetables for all other subjects. Next steps: To monitor and observe lessons in order to be able to give personalised next steps. |
| Additional extra-curricular activities (Football, Netball, General sports) | TA to lead activities, to replenish equipment when needed. Extra-curricular timetable to be advertised on the website, on notice boards, in classrooms. Letter to be produced by the office staff, handed out to all classes at the start of the academic year. | £16.70 p/hour X 93 hours = £1,553 Included in PE budget or main staffing budget | Pupils perceive extra-curricular activities to be a desirable pass – time only available to limited numbers and pupils are keen to put their names down for clubs. | To offer a wider range of extra-curricular sports on offer after school. |
| Dance specialist led dance lessons | Employ dance teacher to teach lessons and after school dance club & class teacher attend lessons. | N/A | Pupils perceive dance to be an important subject which is being taught by a specialist teacher. Dance club run by specialist teacher – however not enough children were interested in attending. | Class teacher to observe with the intention of leading the subject in academic year 2019-2020. |
| Attendance at competitions and festivals. | Work/liaise with PESSN to organise enriching festivals/events for every class in school. Competition calendar to be printed and visible for all staff to see in the staff room. | £5,500. (PESSN MEMBERSHIP) | Every KS1 class has attended a multi-skills festival throughout the year, this has improved co-ordination, better sportsmanship, improved social skills through mixing with other children, they have accessed their local community and visited local sports facilities. Parents informed through newsletters and access to the | Skills learnt is then taken into PE lessons. PE profile at Grange is then accessible by the wider community. |

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| | | | website. | |
| Play time –Train Play Leaders and led activities /games/competitions such as football, basketball, skipping, athletics, tennis, dance | Employ Play Leaders x 4 as well as including teachers in a rota of play duties | NA | Year 5 play leaders Brio's Leadership scheme. PESSN representative visits Grange and works with 22 pupils. | The year 5 pupils work on a rota under the adult Play Leaders to encourage engagement for all in the playground at playtime. To repeat Brio's leadership next year and continue scheme at Grange. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Teachers to feel comfortable with leading a PE lesson. Pupils to be engaged and enthusiastic about PE. | NQT to receive support from PESSN as part of four-week team teaching programme. All staff to have access to CPD calendar. Copies to be put in pigeon holes and in staff room. | £5,500. (PESSN MEMBERSHIP) | Teachers to be comfortable leading all PE lessons. | NQT member of staff feels confident to carry out quality PE session in the NQT+1 year |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Our pupils experience a wide variety of sports meaning they are more likely to continue engaging in sport in their adult life, therefore living happier and healthier lives. | Continued Membership of the PE & School Sport Network (PESSN). A plan was put in place to ensure all year groups have attended at least one competition or festival. | £5,500. (PESSN MEMBERSHIP) | Every child has attended at least one competition or festival. All children have accessed a new sport. Children have greater confidence of competing against other schools. Children have gained access to local sports facilities. Year 5 girls football = 23 Bikeability = 60 Year 4 bench ball = 60 Year 4 swimming lessons = 60 Year 2 Multi skills festival = 42 | Children have the opportunity to attend/compete in each group throughout school. Plans to be put in place for each year group to attend at least two events throughout the year. |

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| | | | Year 1 Multi skills festival = 40 | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Higher ability children to have access to competing against other children of their ability. Children to be exposed to competing on a high level. Access to school games competitions which allow children to compete for their borough. | Continue the competitive sport in which our children participate through PESSN and arrange friendly competitions with nearby schools. | £5,500. <small>(PESSN MEMBERSHIP)</small> | Year 5 Swimming Gala Year 4 Swimming Gala Games competitions Football league Sports day | Continue with the partnership with the PESSN in order to take advantage with the competitive events; seek further opportunities for children to participate in competitive sport. |