



# Grange Primary School News of the Week

ISSUE 31

FRIDAY 24TH MAY 2019

2018/2019

Summer Term 1

Tuesday 23rd

April—Friday

24th May

**Half Term**

Monday 27th

May—Friday 31st

May

Summer Term 2

Monday 3rd

June—Friday

19th July

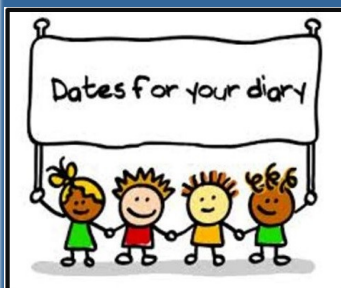
**SUMMER**

**HOLIDAYS**

September 2019

Wednesday 4th

September



Dear Grange families,

Well we have come to the end of Summer 1 and it has been a very busy term. We have had been working with the NSPCC, swimming, cycling, dancing, playing drums, playing recorders and performing. In addition to this we have been writing for many purposes including reports, diaries, narratives, persuasive letters and instructions. We have also been applying our mathematics skills across the school to real life situations and using fractions, percentages and decimals. Many year groups have been handling data and exploring angles and the properties of 2D and 3D shapes.

We would like to thank everyone for their continued support over the past term and wish you all a restful and fun half term.

Best wishes from the Grange Team.

## Bikeability training

In the last 2 weeks children from years 4 and 5 completed their levels 1 and 2 Bikeability course. All children thoroughly enjoyed the training and gained great confidence to ride their bikes safely. In some cases some of the children learnt how to ride a bike without stabilisers in just 2 days, while others rode their bikes on the roads ( under adult supervision )! Children from year 6 will be completing the levels 1 and 2 course after the half term break.



Love

Hope

Co-operation

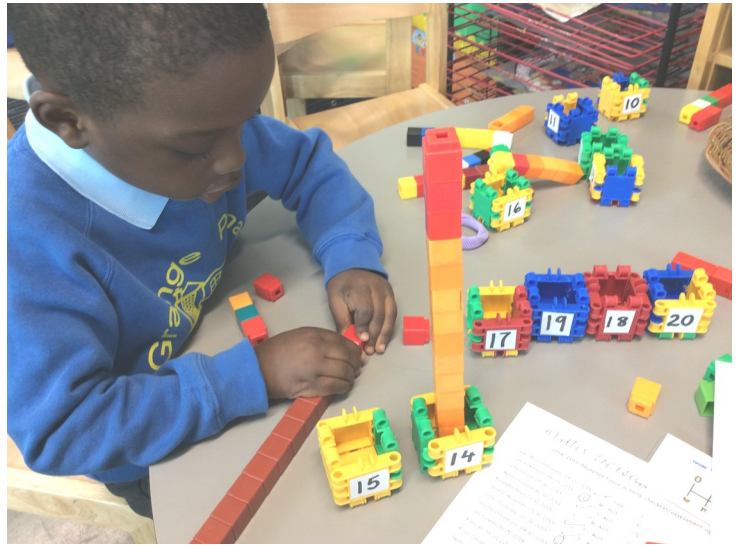
Respect



### Star

This week in Star Class, children have been counting and ordering numbers to 20. We made treasure boxes and used cubes as the treasure. We stacked the treasure so high that it was a challenge for the children to count the total.

Lugman starts counting at number 10 then counts ahead until he reaches the



### Mercury

Mercury Class are conducting an experiment. They want to find out what a plant needs to grow. The pupils have put a seed in the sunlight with water, one seed with soil, water and sunlight to compare with a seed in the dark with soil and water. What do you predict will happen?

### Mars

Year 2 have been finishing off the last of their SATS tests and we are very proud of all that they have achieved. We have also been continuing out learning about Judaism and looking at different festivals. We focused on Bar Mitzvah and Bat Mitzvah ceremonies. We used information sheets to gather information on these two ceremonies and then we used these to create our own fact sheets.



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### Jupiter

Continuing our exploration of the topic of The Stone Age, this week we have been observing and classifying flint artefacts.

Working like archaeologists, we used teamwork and careful observation skills to sort our treasures.



### Supernova

This term Supernova Class had continued work on their swimming. They are learning how to swim a length of a pool, focusing on their strokes and kicking. They even are having some extra fun with it at the end.

### Upcoming Events

**Half Term!**

**Children will return to school**

**on**

**Monday 3rd June**

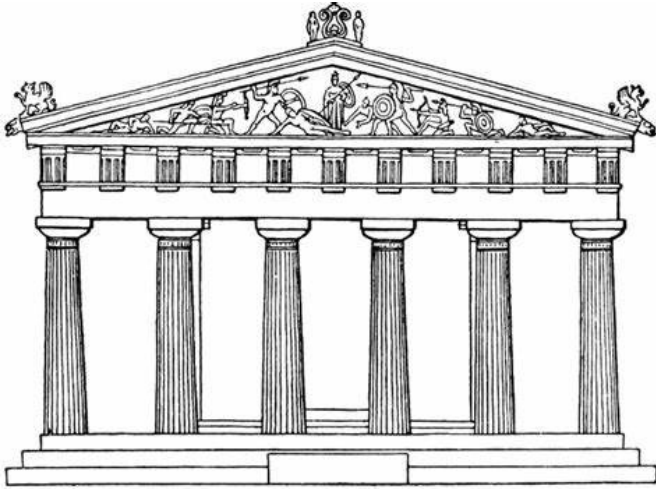


Love

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### **Neptune**

During this half term, Neptune Class have been learning about the Ancient Greeks and looking at some different Greek Myths. Over the last 2 weeks, the class have planned and written their own myths, including creating an interesting setting, hero or heroine and a beast.

### **Aurora**

Aurora class have continued with their maths project focusing on data handling. They have gathered data and presented in by creating their own tally charts, bar charts and line graphs. They have looked at budgeting and worked out what they could afford given a target budget... Even with 15%off.



## **ATTENDANCE & PUNCTUALITY**

<b>School Year 2018-19</b>		<b>%</b>
<b>Attendance</b>	<b>Whole School</b>	<b>93.5%</b>
Key Stage 1 Winner	Mars	96.4%
Key Stage 2 Winner	Jupiter	98.6%
<b>Punctuality</b>	<b>Whole School</b>	<b>97.1%</b>
Key Stage 1 winner	Mercury	99.1%
Key Stage 2 winner	Aurora	98.3%

The Tiger said,  
 “Excuse me, but I’m very  
 hungry. Do you think I  
 could have tea with you?”

– The Tiger Who Came To Tea,  
 Judith Kerr

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It's an easy, convenient way  
 to receive school messages



To register  
 contact the  
 school office for  
 more details

Love

Hope

Co-operation

Respect