

### English:

- Use coordinating and subordinating conjunctions to form informative sentences
- To use past tense rules to help us with our spelling of verbs
- To use a variety of sentence starters to make our writing more interesting
- To write about events in the correct chronological order—Reports on the events of the Stone Age

### RE:

- Judaism; To know and recognize the key symbols of Judaism
- To know and recognize places of worship for Jewish people

### Music:

- Playing the recorders
- Learning basic notes in order to play a tune

### Art & Design:

- To make our own paints from natural materials and use them to create cave paintings

## Year 3

### Summer 1

#### The Stone Age



### Topic (History/ Geography):

- To create our own timelines
- Compare life in the stone age to modern life

### Science: Plants

- Identify what plants need to survive
- Grow our own plants that can be used for food
- Discuss the uses of plants in our everyday lives

### PSHE:

Focus on Co-operation/ Be the best you can

### Maths:

- To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- To measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed units (for example, 1 kg and 200g) and simple equivalents of mixed units (for example, 5m = 500cm)
- To write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

### ICT:

- Discussing what online safety is and how we can keep ourselves safe when using the internet
- We will be recapping on the basics of computing and how children should take care of the equipment
- We will be programming an animation on Scratch software

### Spanish:

- Building on their previous knowledge to learn new vocab needed for travel (names of different vehicles in Spanish)
- Recapping on counting to 20