

### English:

- To learn about the history of the Ancient Egyptians and to be able to discuss their findings with the class
- To create an information pamphlet on the River Nile
- To write instructions on how to make a mummy
- To write a diary entry of an Egyptian Pharaoh
- To learn and recite poetry to an audience

### RE: Buddhism

- To be able to discuss the key places of worship for Buddhists
- To learn the importance of various symbols that are linked to Buddhism

### Music:

- Using a range of instruments to create mood
- Recapping on rhythm and beats
- Learning some new songs

### Art & Design:

- Artwork based on Egyptian Hieroglyphics
- Children to make their own mummies

Year 3

Spring 1

### Ancient Egyptians



### Topic (History/ Geography):

- Ancient Egyptians

### Forces and Magnets

To identify forces acting on objects

To investigate the effects of friction on different surfaces

To sort magnetic and non-magnetic objects

To investigate the strength of magnets

### PSHE:

Going for Goals—how to set ourselves targets and how we can achieve them

### Maths:

- Recap on doubling and halving of numbers
- Times tables revision and extending our learning for (3,4,8)
- Using concrete and abstract representations for multiplying and dividing
- Learning to multiply and divide using a formal method
- Recapping on intervals of time and linking this to deepening our understanding of a historical timeline
- Regular Maths Meetings where children will consolidate learning or recap on previous learning

### ICT:

- Continuing to use Microsoft programs such as word and PowerPoint to publish our own work.
- We will be using online programs to support the children developing their typing skills
- We will be programming using drama and BEE BOTS

### Spanish:

- Children will be learning to count to 20 in Spanish
- Children will be learning how to say the time in Spanish