



## Evaluation of the Pupil Premium Expenditure 2017-18

School context					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
173 (48,73%)	81	92	1	0	0

<p>Total pupil premium allocation for 2017-18: <b>£228,360</b></p>	<p><b>How did we use the money in 17-18?</b></p> <ol style="list-style-type: none"> <li>1. Quality of teaching for all and early interventions</li> <li>2. Targeted support for pupil premium children: SEND, EAL and SEMH</li> <li>3. Targeted support for More/Most able pupil premium children</li> </ol>
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**What impact has it had?**

## KS2 Outcomes

	Reading PP	Reading Non PP	Reading All	Writing PP	Writing Non PP	Writing All	Maths * PP	Maths* Non PP	Maths* All	RWM * PP	RWM* Non PP	RWM* All
<b>Expected</b>	<b>64%</b>	65%	64%	60%	70%	64%						
<b>Exceeding (Greater Depth)</b>	<b>28%</b>	5%	18%	<b>16%</b>	10%	13%						
<b>Average scaled score</b>	<b>103.2</b>	102.6	101.8									
<b>Progress</b>	<b>0.13</b>	-2.84	-1.15	<b>+2.09</b>	-0.95	-1.04						

\* STA have been "unable to locate" Paper 3 of the 2018 KS2 Maths Papers for Grange. This obviously had significant implications for reporting the overall KS2 results.

The Disadvantaged learners achieved % at Expected in Reading in line with to 'Non PP' and 'All'.

The Disadvantaged learners achieved higher % at Greater Depth in Reading compared to 'Non PP' learners and 'All'.

The average scaled score for PP pupils was higher than the 'Non PP' pupils and 'All'.

The Disadvantaged learners made significantly better progress compared to the their Non PP counterparts and all pupils.

The Disadvantaged pupils achieved higher % 'at Greater Depth in Writing but the percentage of PP pupils achieving age related expectations was lower than all pupils and Non PP pupils.

The Disadvantaged learners have made significantly better progress than their Non PP counterparts and all pupils.

**Focus for 18-19:**

- To improve reading and writing attainment outcomes for all pupils as well as PP learners, specifically focusing on writing across the whole school.
- To narrow the attainment gap between the school attainment outcomes for PP pupils in reading and improve the average scaled score.
- To narrow the attainment gap between the school attainment outcomes for PP pupils in writing.
- To narrow the attainment gap between the school attainment outcomes for more able PP pupils in writing.

**KS1**

	<i>Reading PP</i>	<i>Reading Non PP</i>	<i>Reading All</i>	<i>Writing PP</i>	<i>Writing Non PP</i>	<i>Writing All</i>	<i>Maths PP</i>	<i>Maths Non PP</i>	<i>Maths All</i>
<i>Expected</i>	71%	78%	75%	67%	75%	71%	83%	77%	76%
<i>Exceeding Greater Depth</i>	25%	13%	18%	21%	0%	9%	38%	9%	21%

The Disadvantaged learners achieved a higher % at Expected in Maths compared to 'Non PP' and 'All' and are 3% above the national PP averages in this area of the curriculum .

The Disadvantaged learners achieved a higher percentage at Greater Depth in all three areas of the curriculum, Reading, Writing and Mathematics.

The Disadvantaged learners achieved a higher percentage in Writing and Mathematics at greater depth compared to the national averages for disadvantaged pupils.

**Focus for 2018-19:**

- To narrow the gap between the school age related for PP pupils compared to national averages for PP in Reading.
- To increase the percentage of PP pupils achieving greater depth in Reading in order to align with Non PP outcomes and national averages.

## **Phonics**

The percentage of pupils achieving expected in Phonics has improved and in 2017-18 the school's outcomes for 'All' is a second year aligned with the national averages.

The Disadvantaged learners had a lower pass rate than the Non PP, with average pass mark lower than the Non PP.

This is an area the school needs to continue to improve.

### **Focus for 2018-19:**

- To narrow the gap between the percentage of PP pupils and Non PP in achieving expected in Phonics.
- To narrow the gap between the average mark for school PP compared to the national averages.

## **EYFS**

72% of all pupils achieved Good Level of Development and the school achieved 0.5% higher than the national average of 71.5%.