

KS2 Outcomes - 2014-15

Based on 41 pupils, from a cohort of 42, with one discounted pupil.

		School-Over Time				England-Over Time			
		2012	2013	2014	2015	2012	2013	2014	2015
KS2 L4+ APS R: 27.7 W:27.3 M:28.0	R L4+	88%	91%	94%	90%	87%	86%	88%	89%
	W L4+	88%	84%	83%	76%	81%	83%	85%	87%
	M L4+	85%	84%	89%	83%	84%	85%	85%	87%
	RWM L4+	82%	81%	83%	68%	74%	75%	78%	80%
	GPS L4+	-	72%	81%	78%	-	74%	76%	80%
	APS (RWM)	27.4	27.7	28.7	27.9	28.2	28.4	28.7	28.8
<p>Comments:</p> <p>If the national average attainment scores remain the same as in 2014, the school is performing in line with the national average in GPS, and slightly below in Reading and Mathematics. Reading, Writing and Maths combined (RWM), is lower than national and the lowest it has been in the past four years, at 3% above the floor target.</p> <p>This cohort had a significantly low KS1 Average Point Score (APS): 13.1, which was 2.3 points below national APS. The percentage of pupils with Low Prior Attainment was 40.6, compared to the national figure of 16.6.</p>									
KS2 L4B+	Reading L4B+	88%	86%	83%	66%	-	75%	78%	80%
	Maths L4B+	68%	65%	72%	68%	-	73%	75%	77%
	RWM L4B+	68%	63%	66%	51%	-	63%	67%	
	GPS L4B+	-	65%	77%	61%	-	65%	68%	73%
<p>Comments:</p> <p>The percentage of pupils achieving L4b+ in all three areas is the lowest it has been for the past four years. RWM combined at L4b+ is 15 % lower than 2014.</p>									
KS2 L5+	Reading L5+	53%	47%	40%	27%	48%	44%	49%	48%
	Writing L5+	26%	21%	26%	34%	28%	30%	33%	36%

	Maths L5+	18%	23%	26%	22%	39%	41%	42%	41%
	RWM L5+	9%	19%	17%	12%	20%	21%	23%	
	GPS L5+	-	44%	62%	49%	-	47%	52%	55%

Comments:

Based on the premise that the national averages remain the same as last year, the school is performing below national averages in all three areas, especially in Reading and Mathematics.

KS2 L6	Reading L6	-	0%	0%	0%	-	0%	0%	0%
	Writing L6	-	2%	2%	5%	-	2%	2%	2%
	Maths L6	-	5%	9%	10%	-	6%	9%	9%
	RWM L6	-	-	0%		-	-	0%	
	GPS L6	-	2%	2%	0%	-	2%	4%	4%

Comments:

At level 6, the school is in line with the national averages for Reading and Mathematics.

KS2 Progress Based on 36 pupils with KS1 data who achieved 2 or more levels progress	R	-	100%	100%	100%	89%	88%	91%	91%
	W	-	100%	100%	100%	90%	92%	93%	94%
	M	100%	98%	100%	100%	87%	88%	89%	90%

Comments:

The school trend for all children to make at least expected progress remains the same.

Value added progress:

Reading: 100% made 2 or more levels of progress

64% of the pupils made 14 or more points of progress, with one pupil achieving 24 points of progress over the course of KS2.

Writing: 100% made 2 or more levels of progress

92% of the pupils have made 14 or more points of progress, with 23% achieving 20 points of progress and 2% achieving 21 points of progress.

Mathematics: 100% made 2 or more levels of progress

69% made 14 or more points of progress, with 19% making 20 points of progress and 5% making 22 points of progress.