



# Home Learning Pack Year 5

Spring



# Monday – Recognising Parenthesis

1. Tick the sentences which would be clearer if the parenthesis was demarcated accurately.

A. The race winner a man from South Shields is excited to spend his winnings on a big family holiday!	
B. Mrs Gregory the lady in the office at school always greeted children and parents with a friendly smile.	
C. The mouse hid nervously behind the large rock waiting for the cat to move away.	
D. Angela met Jacob her oldest friend for lunch.	

2. Circle the type of information the parenthesis gives us.

The school holidays, which began last week, are a great time for families to spend time together.

description

location

time

appearance

3. Albie thinks he has underlined the parenthesis in his sentences. Is he correct? Explain why.



A. The school disco – which was great fun for everyone – raised lots of money for charity.

B. Billy, the neighbour's dog, is always playing in the garden.

# Tuesday – Using Brackets to Indicate Parenthesis

1. Match the underlined noun in each sentence to its parenthesis.

A. The boy didn't know what his surprise was going to be.

B. The tree was starting to lose its leaves.

C. The theme park was full of children queuing up for the rollercoasters.

1. (who were all feeling excited)

2. (who was waiting nervously)

3. (which was taller than the others in the garden)

2. Each of these sentences only has one bracket. Tick the box where the missing bracket should go.



A. The children (who were all big fans of rugby were getting ready to meet their favourite players.



B. Annabelle was waiting for her friend who was running late as usual) to pick her up for the party.

3. Rewrite the sentence and include brackets to show parenthesis.

Benjamin who really likes writing and playing music is starting to learn how to play the guitar at school next week.

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## Wednesday – Using Dashes to Indicate Parenthesis

1. True or false? Dashes have been correctly used to indicate parenthesis in the sentences below.

	True	False
A. The gold medal winner, who had never finished in first place – was overcome with emotion.	<input type="checkbox"/>	<input type="checkbox"/>
B. Holly and Arnold – who had never been allowed a pet before – were on their way to the pet shop to pick up their new kitten.	<input type="checkbox"/>	<input type="checkbox"/>
C. The garden – which had just had new plants delivered – was starting to look more colourful already.	<input type="checkbox"/>	<input type="checkbox"/>

2. Order and punctuate the sentence below, using dashes to indicate parenthesis.

which was just about to open

the museum

had a long queue of people waiting to enter

3. Rewrite each of the sentences below using a dash or dashes to indicate parenthesis.

A. My sister who has just begun her university course is training to be a nurse.

B. Paula who is my best friend is coming over to my house later to watch films and have a sleepover.

C. I want to visit New Orleans which is in Louisiana in America because there is so much to see and do there.

# Thursday – Using Commas to Indicate Parenthesis

1. Order the parts of the sentence below. Add commas to punctuate parenthesis.

A.

the television

would not turn on

which we had only bought recently

B.

a well-known national park

Snowdonia

is home to the highest mountain in Wales

C.

which has been at the top of the bestseller list for three weeks

is sold out in book stores around the country

the book

2. Underline the parenthesis in the sentences below. Add in missing commas.

A. Randy who was turning ten in the morning was too excited to sleep.

B. Class six who have been working hard to fundraise were nervously waiting to be told if they had enough money to go on their residential trip.

C. The bus which was old and rickety was struggling to make it up the hill on the motorway.

3. Lee has missed commas to demarcate parenthesis in the paragraph below. Rewrite the paragraph adding commas in the correct place.

The sunlight which was just peeking through the early morning clouds was beginning to light up the street. Annie and Georgia \_\_\_\_\_ were starting to stir. Mum who was waiting eagerly in the kitchen had an amazing surprise in store and was impatient for the girls to get out of bed!

Add in another example of parenthesis in the space above.

## Friday – Recognising Noun Phrases

1. Tick the sentences which include an expanded noun phrase.

A. I couldn't believe my eyes as I drove into the enormous, towering city.

B. As the storm became more ferocious, the waves crashed noisily onto the white, sandy beach.

C. The ancient boat sailed calmly into the harbour to pick up the next group of passengers.

2. True or false? The expanded noun phrases have been underlined in the sentences below.

A. In the cupboard under the stairs, Annie looked for her shiny, new bicycle helmet.

B. The girl with long, dark hair walked gracefully down the road.

C. The teacher, who was feeling annoyed, stomped noisily down the long, dreary corridor to the headteacher's office.

3. Dean thinks he has added an appropriate expanded noun phrase to the sentence below.



At the end of the road stood an ancient, empty, dilapidated, spooky, towering house where no-one had lived for a long time.

Is he correct? Explain how you know.

# Monday – Using Noun Phrases

1. Insert appropriate adjectives from the word bank below to complete the sentences.

A. The \_\_\_\_\_, \_\_\_\_\_ hurricane tore through the town, taking all the buildings in its path with it.

B. Whilst my \_\_\_\_\_, \_\_\_\_\_ grandma was sleeping, I tried to help by putting all of her shopping away.

C. After being over half an hour late, the \_\_\_\_\_, \_\_\_\_\_ delivery man arrived with our dinner.

kind

circular

busy

disorganised

dark

caring

unexpected

tired

frail

devastating

2. Circle the pair(s) of adjectives that could replace the adjectives used in the sentence below, without changing the meaning.

The boat made its way through the rough, treacherous waves, whilst the passengers wondered what awaited them at their destination.

restless, frantic

beautiful, tranquil

calm, peaceful

raging, troubled

3. Write a multi-clause sentence including a noun phrase to describe the picture.

You must include two adjectives and a preposition.



# Tuesday – Past or Present?

1. Tick the sentence that uses the past progressive tense.

A. Last summer, all the children in the family went to a summer camp whilst the adults had to work.

B. I was reading the problem on the board when I noticed that the teacher had made a mistake.

C. Without a doubt, this year's Christmas performance will be even more spectacular than the year before.

2. Match the sentence to the correct tense.

A. My mother, who is a doctor, treated my friend when she was ill last year.

past  
progressive

B. My brother, who is much older than me, is driving me home after school all this week.

simple past

C. My sister, who is about to go to university, was cooking for the whole family for the first time and she burnt the chicken.

present  
progressive

3. Katy and Kyle are trying to use the present progressive tense.



Katy

	We were wrapping up Lucy's birthday presents on Friday so that we were ready for her party on Saturday.
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Kyle

	We are wrapping up Lucy's birthday presents now so that we are ready for party on Saturday.
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Who is correct? Explain how you know.

## Wednesday – Present Perfect Form

1. Circle the correct verb form for each sentence so that it is written in the present perfect form.

A. I have painted/will paint a picture for my mum's birthday so it is a more personal present.

B. Louise, who has fallen/fell every time she practised the hurdles, is preparing to run the hurdles race at sports day.

C. I was roasting/have roasted marshmallows over the fire to practise for our camping trip in the summer.

2. Change the underlined verbs in the following sentences so that they are written in the present perfect tense.

A. I am reading a range of different books so I can complete the school reading challenge.

B. My grandpa and grandma, who were married aged 22, write letters to each other every week since they got married.

C. My parents, who love birthdays, planned a surprise birthday party for my sister this year.

3. Phil and Frankie are discussing the tense of the following sentence.

Phil and Frankie have known each other since they were three years old.



Phil

I think that the sentence is written in the past tense.



Frankie

I think that the sentence is written in the present perfect tense.

Who is correct? Explain how you know.

# Thursday – Using the Past Perfect Form

1. Insert the appropriate verb form into each sentence so that it is written in the past perfect form.

A. My dad and I \_\_\_\_\_ for what felt like hours to get to the airport, but we had barely even started our journey.

B. I \_\_\_\_\_ to complete my homework before the deadline so the next week I wasn't allowed to see my friends until it was finished.

C. We \_\_\_\_\_ the short straw so we had to do the washing up instead of the cooking.

had driven

drew

had forgotten

forgot

drove

had drawn

2. Tick the sentences which use the past perfect form.

A. On Friday, I watched movies and ate pizza with my parents for our family night in.

B. Amba had spent her savings on a new car, after her old car broke down

C. My friend, who is moving schools, had brought in chocolates for everyone in class ready for his last day.

3. Pippa and Peter have been writing sentences in the past perfect tense.



Pippa

In an attempt to set off on time, Linda woke up at 5am to finish her packing and go for her morning walk.



Peter

In an attempt to set off on time, Linda had woken up at 5am to finish her packing and go for her morning walk.

Who is correct? Explain how you know.

## Friday – Using the Future Perfect Form

1. Which tense are the following sentences written in?

A. Despite not having any books at home, I will have read ten books from the library over the summer holidays.

B. I will use two more pints of lemonade to cater for everyone coming to the party.

C. Pratap and Sujeena will have played every board game in the house by the end of the Easter holidays, despite the weather being nice!

Rewrite the sentence(s) so that they are all written in the future perfect form.

2. Complete the sentences in the future perfect tense by selecting the appropriate verb form from the table below.

A. By the time I leave home, I \_\_\_\_\_ enough money to buy a house.

B. By the end of the month, she \_\_\_\_\_ as a teacher and be looking for a teaching post.

C. With the help of our friends, we \_\_\_\_\_ our house from top to bottom before we go away on holiday.

qualify	will have saved	will qualify
will have decorated	decorate	save
will decorate	will save	will have qualified

3. Eliza thinks she has written the sentence below in the future perfect form.



Eliza

When I arrive home from school my mum will  
cook dinner for me so I can eat straight away.

Explain her mistake.

Rewrite the sentence in the future perfect form.

# Reading Task – The Unsinkable Giant

## April 14<sup>th</sup> 1914

It has been two years since that horrendous night, and yet I still have nightmares. Two years since I was trapped on Deck D of the RMS Titanic by those cold, unforgiving iron gates!

## April 11<sup>th</sup> 1912, 2pm

Today I stood on the open deck of the wondrous Titanic. As I waved to the people around the port, they waved back, looking like thousands of ants scrambling to take one last glimpse of a loved one. Before long, we were sailing from Queenstown, Ireland across the Atlantic Ocean to a brand-new life. As the people faded from view, I slowly made my way to my cabin. Never before had I seen such extravagance. I thought I had made a wrong turn! The two cabins had electric lights and running water; we even had mattresses! Surely this was not for me – not on a steerage ticket?

I was soon joined by a young woman and her two children. They, too, were hoping for a new life in America. Sally and her son Patrick, 3, and daughter Bridget, 5, were joining her cousin in New York who had found work there. I introduced myself as Annie and explained that I was travelling for the same reason. We soon settled into what was to be our home for the next week; Patrick desperate to run around and explore the labyrinth of corridors, Bridget content to gaze in awe at the magnitude of everything around her.

## April 14<sup>th</sup> 1912, 11:45pm

I was abruptly awoken by the lights turning on and a steward shouting, “Everybody up! Get your lifejackets on!”

I couldn't quite comprehend what was going on. What did they mean, lifejackets? Why were we being woken up at such a late hour? I could hear the same thing being said throughout the corridor as I rubbed the sleep out of my eyes. Voices were getting louder as people began talking and asking what was going on. However, the stewards would not answer us.

They just kept saying, “Everybody up! Get your lifejackets on!”

They were in such an awful hurry and the look on their faces told me something was wrong. Something was very wrong! I quickly got dressed and began to follow the crowd towards the exit, but we found a wall of people and could go no further. In the distance, I could hear a steward telling people to stand back and wait. There were angry passengers telling the steward to open the gate and let us through, but the steward would not. He said that we had to wait until it was our turn. I was now a sardine being pressed against the passengers in front of me. Voices were becoming angrier and louder, wanting to know what was going on. I began to feel more and more suffocated as other passengers moved forward, squashing me even more.

## Reading Task – The Unsinkable Giant

It was at that point I knew I had to move or become trapped, so I pushed with all my strength and began to shout, “MOVE! MOVE ! LET ME OUT!” I kept on shouting until I felt an arm grab hold of me and pull me out of the way before I got hurt.

It was Kieron, a lad from Dublin, whom I had met the first day I boarded the Titanic.

“There you are lass – you’ll not get out that way. Come on, I know a short cut.”

April 15<sup>th</sup> 1912, 11:45pm

Before I even had a chance to say thank you, Kieron was pulling me along corridor after corridor, back towards my cabin. As we were running, we found Sally and her two children. Little Bridget was crying and Patrick wanted to go get his toy boat.

“What on earth is going on?” asked Sally.

“We have to get to the top deck,” explained Kieron.

He picked up Patrick and began to run. Sally and I followed behind him for what seemed like an eternity until we came to a ladder. He told us to climb up and not stop until he said so. Kieron was in front with Patrick clinging onto him for dear life. Sally was in front of me, trying to keep little Bridget calm. I was even more scared than before; the lights were flickering on and off now. Eventually, we reached the top. Kieron pushed open a large hatch using his shoulder while Patrick still clung to the front of him. It brought us out on the very top deck amidst pandemonium.

April 15<sup>th</sup> 1912, 1:45am

As Sally and I emerged from the vertical stairway, I looked to my right to see the bow of the ship flooding. Sea water was rushing over both sides, pulling us down.

“We have to get to a lifeboat NOW!” cried Kieron.

I knew he was right. I could see in the distance a single lifeboat, but there were so many people waiting to get on. Everybody was panicking and screaming as the lifeboat began to list further and further forward into the ice-cold sea. Kieron handed Patrick to me, and then he grabbed Sally and pushed her into the lifeboat before anyone could object. I followed quickly. Kieron helped the men lower the lifeboat into the water, knowing we had minutes – maybe only seconds – until the water caught up to us. We were the last ones in that lifeboat; there was no more room.

“Let him in!” we cried, reaching for Kieron. “Let him in, we can make room! Kieron jump in now! JUMP!”

But he didn’t. Instead, he continued to lower the lifeboat down, like some guardian angel who was making sure Sally, the children and I would get off the boat alive.

## Reading Task – The Unsinkable Giant

I couldn't take my eyes off Kieron. I was still pleading with him to save himself, but as the lifeboat finally hit the water and we began to row away, I could see him helping other people. Never before had I witnessed such valour and resolve to help other people in such a horrifying time of need.

### April 15<sup>th</sup> 1912, 2:20am

As we rowed away, the ship began sinking faster and faster: going down by her head, before it broke into two. Then, within minutes, RMS Titanic was gone! In the distance, I could hear the chilling sound of people calling frantically for help. The sounds were loud at first, until they eventually began to quieten and then disappear altogether. I will never forget those harrowing sounds as long as I live.

### April 15<sup>th</sup> 1912, 4:30am

The sea was a smooth sheet of glass, the stars casting an eerie illumination on its surface. I sat there shivering and holding on to Patrick, trying to keep him warm. I wondered if we would ever be rescued. On the horizon, a looming black figure came into view. It was a ship! Finally, thankfully, a ship! We were saved! Suddenly, I found the strength to row again. I made my fingers and hands work. I grasped the oars once more and awoke the others, telling them to row to the ship. It took time to get everyone off the lifeboats. We had to climb rope nets as there were no gangplanks for us to walk up like we had when boarding the Titanic five days earlier. Many people struggled to use the ropes with their numb hands, feet and bodies. When I finally managed to plant my feet on that solid deck, I sat down and thanked God that Sally, the children and I had survived. I then prayed for Kieron, hoping that somehow he had found his way to a lifeboat as well.

# Reading Task – The Unsinkable Giant

Read the text on pages 12-15 then answer the questions below.

1. Who is writing the diary?

2. What features tell you that this text is a diary?

3. In the extract 'April 14th 1912, 11:45pm', what signs tell us that something is wrong?

4. What language feature is used in the phrase '*...we found a wall of people...*'?

5. Which words or phrases indicate a sense of urgency?

6. Read the extract 'April 15th 1912, 1:45am'. What impression do you get of Kieron?

7. Which word in the extract 'April 15<sup>th</sup> 1912, 1:15am' is a synonym of bravery?

## Reading Task – The Unsinkable Giant

8. What date did Sally and Annie plead with Kieron?

9. What does Annie's pleading tell us about the situation?

# Reading Task – City Life, Countryside Living

## City Life, Countryside Living

Planning a move? Think about the type of settlement that would be the perfect location for your 'forever home'.

We all know that when buying a home it's all about location, location, location, but which is the perfect location to suit you? Our article covers the main types of settlement in the UK, that you could choose to relocate to. Settlements can vary in shape and size, from as small as a family living in a single house in an isolated area, or as large as a city with over a million people. You may be someone who longs for the peace and quiet of a countryside hamlet, or the bustling excitement of a busy city.

There are many reasons why a settlement is first developed and this can be thought of as the 'function'. For example, the town of Dover in Kent is a major port, as it is located on the south coast of Britain. It acts as a gateway to Europe with the Channel Tunnel link.

### Hamlet

If the countryside lifestyle is just your 'cup of tea', try relocating to a hamlet. This type of settlement is extremely small and generally has fewer residents than a village and is usually without a church. One example is Coombe, near Bude in Cornwall. Lots of the buildings in Coombe are very old and are protected by The Landmark Trust. The hamlet lies within an 'Area of Outstanding Natural Beauty' and features a disused mill which is now home to many rare species of bat.

### Village

If a hamlet is just too quiet for you, why not think about a village settlement? A village is larger than a hamlet and contains more features. It will have a church, a few shops, a post office, a village hall and possibly a primary school and a doctor's surgery. Villages can vary in size from a few hundred people to several thousand. One example, is the picturesque fishing village of Crail, near Fife in Scotland. This has been described by tourism companies as "a traditional coastal village, with cobbled streets and a small harbour". The village features old cottages, art galleries and tearooms and is a popular place for tourists in summer.

# Reading Task – City Life, Countryside Living

## Town

If you can't live without your local cinema or shopping centre, then a town settlement is more suited to you. Towns are much larger than villages and may contain tens of thousands of people. Towns have a wide range of functions which can include shopping centres, schools, railway stations and hospitals. An example of a large town is Dudley in the West Midlands. This was originally a market town and was a major part of the 'Industrial Revolution' in the centre of an area known as the 'Black Country'. It has tourist attractions including Dudley Zoo, Dudley Castle, and the Black Country Museum. The current population is nearly 80,000 people and is now considered to be one of the largest towns in Britain.

## City

Having a wide range of services on your doorstep is so convenient and transport links to other places make city living more suitable for some (that's if you can put up with the noise, traffic and pollution). Cities provide a wide range of functions including more specific ones such as universities, large hospitals, and even sports stadiums and entertainment arenas. In the past, cities were identified as places with cathedrals, but today the Queen decides which places are cities, based on several different aspects, including the size of the population. Cardiff is the capital and largest city in Wales. It features lots of cultural and sporting venues, such as the Millennium Stadium, and therefore needs good transport links to the rest of the UK. It now has a population of nearly 350,000 people.

## Mega Cities

Some of us just love the excitement and noise of a major global city. A mega city may not appeal to you at first; however, the excitement and buzz that surrounds these cities is hard to ignore. A mega city is an area with a total population of over ten million people. The largest mega cities in the world include Tokyo and New York, which both have over 30 million people. It is predicted that the number of mega cities around the world will grow in the future.

A mega city within the UK is London, which has over 13 million inhabitants. London is the capital city of England and has been a major settlement for two thousand years. It is a global centre for entertainment, tourism, finance, and transport.

## Reading Task – City Life, Countryside Living

Read the text on pages 17 and 18 then answer the questions below.

1. What does the writer mean by the phrase, 'your forever home'?

2. Find a synonym for 'move' in the first paragraph.

3. Give 3 reasons why Dover is an important settlement.

4. Find the word which tells you that tourists would enjoy looking around Crail.

5. Why is Dudley described as a 'market town'?

6. Why was the West Midlands called 'the black country' in the industrial revolution?

7. Give 3 features you are likely to find in town settlements.

## Reading Task – City Life, Countryside Living

8. Look at the 'City' paragraph. Find 3 negative aspects of living in a city.

9. What is the key difference between a city and a mega city?

## Reading Task – Nothing but Net

A terrifying screech of tyres. A jolt of shock.

Then nothing.

Ryan had opened his eyes again for the first time as the ambulance arrived. Bright, flashing lights and a squealing siren filled his head, which was already beginning to throb.

“Ryan! Ryan! Oh, thank goodness you’re alive!” He recognised the voice as his mother’s. She must have been nearby, but his sight was so blurred that all he could do was reach up a hand. She grabbed it.

“W-wh-what happened?” he managed to mumble. Saying even that much felt like an immense effort.

“Ryan, honey, oh Ryan! You’ve been hit by a car. But everything’s gonna be okay, you hear me? You’re gonna be fine. The ambulance is here. You’re safe. The paramedics know what to do. I’ll be with you. You’ll be fine. You’ll be okay. Everything’s going to be okay. Oh Ryan, I’m so sorry! I’m so sorry!”

After all the operations were complete, the events began to piece themselves together in Ryan’s mind. He had been scooting. Nothing too crazy. Just trying to land a tail whip off the ramp he’d built with Scott on the front driveway. He’d managed it too! Absolutely nailed the landing. Perhaps too well. Like an idiot, he’d looked back to celebrate with Scott and see his reaction but had not slowed down. He rode straight off the driveway. There was no way the driver could have seen him; he had appeared in an instant from behind a parked car.

Scott said it was the scariest thing he had ever seen.

The paramedics arrived quickly and said that if Ryan had not been wearing his helmet, he probably would not have survived.

Ryan’s mum just said, “I love you, everything’s gonna be okay!” a lot.

She was right. Maybe. In one sense everything was okay. He was alive. He was not going to have any lasting effects from the injuries to his back and neck. He knew he was very fortunate.

That did not make him feel much better about his leg.

It was gone!

His left leg had taken most of the impact from the car. The doctors had tried to save it, but the surgeries had not worked, and his leg had to be amputated. Now, at ten years old, Ryan Lamotte was going to have to learn to walk again. Missing part of his leg.

Everyone was being positive, but Ryan did not care. It did not help, nor change the fact that his life was changed forever. He had already been shown some prosthetic lower legs and everyone had talked about how efficient and comfortable they were. People had talked about how he would be able to walk again, even run again, if he wore a special ‘blade’ leg. However, listening to doctors talk about how great prosthetic legs were did nothing to change the fact that Ryan would much rather have his own leg back. Nor did it change the fact that his wish would never be granted.

Several days later, Ryan was asleep in bed. He had become quite good at sleeping sitting upright since the surgery. Apart from watching TV and talking to people, that was all he had to do.

## Reading Task – Nothing but Net

However, today was different. He was gently woken by a smiling nurse.

“Hello sleepy! I’ve got you a glass of water to help you wake up. I just thought you wouldn’t want to miss the treat. There’s a very special and amazing person here to meet you,” the nurse said as she beamed at him.

To meet him? Ryan was confused. His family and friends usually let him sleep if he wanted to. He had never been woken up for anything other than medical tests or meals.

A few minutes later, the kindly nurse poked her head through the curtain around his bed.

“Are you ready to meet your visitor?” she asked, her eyes twinkling.

“Meet who?” Ryan asked, but the head had disappeared. The curtains were thrown back. A confident middle-aged man walked into view. In one hand, he held a basketball; in the other, some sort of jersey.

“Ryan, it’s a pleasure to meet you. I’m Blaise. I hope you don’t mind me visiting. I heard about what had happened to you, and because I know a thing or two about what you’re going through, I wanted to come and say hello. I’ve also heard you’re a Raptors fan. Is that true?”

“I love the Raptors!” he smiled.

“Good. That’s the right answer! I love them too! So we can stay friends now.” Blaise laughed as he held up the basketball. “I thought you might want this,” he said. Ryan took it but was still confused.

“Thank you,” he said, “but I won’t be able to play with it.”

Sympathy filled Blaise’s eyes.

“Do you know what this is?” he asked, holding up the jersey. Ryan shook his head. “It’s a Team Canada wheelchair basketball jersey from this year’s Invictus Games. The Games are happening right here in Toronto. All of us on the team have signed it!”

“Wheelchair basketball? Team Canada? You mean you..?” Ryan could not help glancing at Blaise’s legs. The older man nodded. Reaching down, he rolled up his trouser leg. He had a prosthetic foot!

“I lost it in Afghanistan,” he explained. “I was out there with the Canadian Army. It’s hard to get your head around losing part of your body, isn’t it?” Ryan nodded. He would not have guessed the man was missing a foot. He also could not believe there might be basketball in his future after all.

“So you play wheelchair basketball?” Ryan asked. Blaise smiled and nodded.

“I can hit a three-pointer. Nothing but net. Not many NBA players can do that sitting down! Have you heard of the Invictus Games? No? Not really? Well, it’s a competition involving members of the armed forces who have been injured. Loads of men and women from seventeen different countries are coming to Toronto in September to compete in a bunch of different sports. I wanted to visit you because I want you to know that your life isn’t over because of your injury. Achieving success is as much a part of your life now as it ever was. Hitting a three-pointer can be as much a part of your life as it ever was. The only difference is you’ll be sitting down. And sitting down is more relaxing anyway!”

Ryan laughed for the first time in weeks. He and Blaise talked for a long time after that. Perhaps there really was a silver lining to every cloud after all.

## Reading Task – Nothing but Net

Read the text on pages 21 and 22 then answer the questions below.

1. Find and copy two sentences from the first paragraph which tells you that the incident was sudden and life threatening.

2. What techniques does the author use to convey the mother's panic? Write two.

3. '*Absolutely nailed the landing.*' What does the word 'nailed' suggest in this context?

4. List three positives that Ryan takes from the situation.

5. Look at the paragraph that begins, '*Everyone was being positive...*' Explain why everyone was being positive.

6. Write three words that tell you the nurse is excited for Ryan to meet Blaise.

7. Write three ways that Ryan and Blaise are similar.

## Reading Task – Nothing but Net

8. Use the text to help you describe the Invictus Games.

9. *'Perhaps there really was a silver lining to every cloud after all.'*  
Explain what the author means by this sentence.

10. Explain how Ryan's feelings change throughout the story. Use evidence from the text.

## Reading Task – Sir Bradley Wiggins Biography

Sir Bradley Marc Wiggins is a British road and track cyclist. He has won both the World Championships and the Olympic Games. He is in fact, so far, the only cyclist to win the Tour de France and an Olympic gold medal in the same year, in 2012. He is also the only person to win a Grand Tour and a gold medal in track cycling. He has won a multitude of medals and has become one of the most decorated British athletes for the Olympic Games.

### Early Life

Bradley Wiggins was born on the 28th April, 1980 in Ghent, Belgium. He moved to London with his mother when he was young and learned to ride a bike in Hyde Park. Bradley grew up without really knowing his father; all he knew was that he was a professional cyclist. Bradley loved sports. In fact, when Bradley was young, he trialled to play for West Ham United football club.

### Professional Career

Bradley was first encouraged to try cycling after watching Chris Boardman in the 1992 Olympic Games. It became his ambition. Bradley started his career racing on the track. He was invited to train at the Manchester National Cycling Centre as a youngster and at the time people could already see that Bradley had the talent to go far. Bradley is a consistent rider; during his career, he has won so many medals, titles and competitions that it would be impossible to include them all in one biography. Instead, Bradley has written four books to tell his tale.

Bradley won the individual pursuit at the UCI Junior Track Cycling World Championships in 1998, only six years after being inspired by Chris Boardman. Later on in 1998, he won his first senior silver medal at the Commonwealth Games, which was a team pursuit.

In the Olympic Games in Sydney in 2000, Bradley won bronze in the team pursuit and came fourth in the Madison with Rob Hayles. Later on in the same year, he won silver in the team pursuit at the Track World Championships in Manchester. In 2001, Bradley was able to achieve medals on the road as well as on track, winning the Cinturón a Mallorca and Flèche du Sud - two annual road races held in Spain and Luxembourg. Bradley also collected several track medals that year.

In 2004, Bradley became the first British athlete in forty years to win three medals in one Olympic Games. He won a gold, a silver and a bronze that year in Athens, Greece. For the next three years, however, Bradley did not compete in any major track races and spent his time focussing on road racing.

Bradley competed in the Track World Championships, winning three golds in 2008. Later that year, he was awarded with two gold medals in the Beijing Olympics. Wiggins took a break from track racing after the 2008 Olympics as he wanted to pursue his career further in road racing. In 2009, Bradley earned 4th place in the iconic Tour de France. The Tour de France is an annual cycling event that takes 200 riders along a 2000-mile course around France, over 23 days – a taxing tournament!

## Reading Task – Sir Bradley Wiggins Biography

He won the 2012 Paris–Nice, the 2012 Tour de Romandie, and the 2012 Critérium du Dauphiné, before winning the Tour de France the same year. Wiggins became the first Britain ever to win the Tour de France, a race in which the winner of each stage of the race wears a yellow jersey.

At the age of 32, and in recognition for his success in cycling, Bradley was voted to be the BBC Sports Personality of the Year, which was awarded by the Duchess of Cambridge.

2016 saw more medals for Bradley. He won a gold and silver medal in the Track World Championships and had more success at the Olympic Games. Wiggins competed in Rio de Janeiro in 2016 and came away with another gold medal to add to his collection. So far he has won five gold Olympic medals, one silver medal and two bronze medals – and that's just for the Olympic Games!

2016 was rumoured to be the final year for Bradley's career in racing. After the Rio Olympic Games, Bradley announced that his final event would be the Six Days of Ghent in November 2016.

It has been logged that Bradley's top speed reached 68mph during a time trial - that's just as fast as a car would reach when travelling down a motorway!

### Family

Bradley is married to Catherine whom he met during the 2002 Commonwealth Games. Catherine and Bradley have two children together, Isabella and Ben. They live in their family home in Ecclestone, Lancashire. Bradley's home is close to the Manchester Velodrome, which is the home of Team Sky and British Cycling.

### Interests

Bradley is a huge fan of classic scooters and guitars from the 1960s and 1970s and owns his own collection.

He is a keen supporter of other sports such as football and rugby and is an avid fan of Liverpool Football Club and Wigan Warriors rugby club in particular.

Bradley started his own foundation, named the Bradley Wiggins Foundation, in 2012 to encourage people to take up exercise and sport. Unfortunately, in 2016, the foundation ceased to continue.

Wiggins speaks fluent French as he spent a lot of time training in France alongside French cyclists.

Bradley also enjoys writing and has written four books in total that talk about his training and his achievements in cycling.

# Reading Task – Sir Bradley Wiggins Biography

Read the text on pages 25 and 26 then answer the questions below.

1. When and where was Bradley Wiggins born?

2. What does the word 'decorated' mean in the sentence below?  
*'Bradley has become one of the most decorated British athletes.'*

3. Read the 'Early Life' paragraph. Find and copy the word which means skilled and qualified?

4. List three events where Bradley won gold medals.

5. Read the first paragraph of 'Early Life'. Find and copy a synonym for each of the words below.

reliable

dream

practise

6. Why did Bradley not compete in any major track races between 2005 and 2007?

7. Write three facts about the Tour de France that we learn from the text.

## Reading Task – Sir Bradley Wiggins Biography

8. List Bradley's 2016 achievements.

9. Why does the author compare Bradley's top speed to that of a car travelling on a motorway?

10. Number the events 1- 5 to show the order in which they occurred in Bradley's life.

Won 5 gold medals at the Rio Olympics.	
First British athlete for 40 years to win 3 medals in one Olympic Games.	
Competed in the 'Six Days of Ghent' competition.	
Won the Individual Pursuit at the Junior World Championships.	
Awarded Sports Personality of the Year.	