

PE and Sport Premium funding

2017-2018

Background

The Government is providing additional funding for each academic year until 2020 to provide new, substantial, primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and Physical Education (PE) for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units that have primary aged pupils from Y1- Y6 (as reported in the January 2017 school census) will receive the funding.

This funding is ring-fenced and therefore can only be spent on provision for and improving the quality of PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at our school.

Allocation

All schools with 17 or more primary-aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil in Years 1 - 6. This amount is double in comparison with previous years. For the academic year 2017–2018 Grange will receive £9,520 funding for sports and PE provision (£9,570 more than in 2016-17).

How Grange Primary School will be spending the PE and Sport Premium funding in 2017-18

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sports provision in order to raise participation and achievement for our pupils. As a school we aim to use this year's premium to achieve the following:

- Invest in the professional development of staff at our school so they are best equipped to teach high quality PE and school sport for years to come. As in previous years, this will mainly be training to continue to develop the delivery of the “Real PE” and “Real Gym” curriculum. This includes providing cover to release staff for professional development in PE and sport, particularly targetting new and inexperienced staff and key members of the support staff team. Two long twilight sessions will be held in September and qualified sports coaches from LPESSN will team teach alongside Grange staff during the year.

- Continued Membership of the PE & School Sport Network (PESSN), formerly called LPESSN, which is based at Bacon's College, in Rotherhithe. Our "frontloading" of fees in previous years gives us enhanced opportunities. (Please see Appendix One for some examples of opportunities and activities offered)

- Continue the competitive sport in which our children participate, through PESSN and other routes. Run sport competitions, and increase pupils' participation in inter school competitions. In KS2 we will aim to at least match School Games targets. We will organise friendly games with other local schools for netball/football and hold in school competitions for fundraising events such as Sports Relief, Children in Need, etc.

- Whilst maintaining competitive sport in a range of ways, continue to develop a more inclusive approach, enabling every child to attend at least one festival or sporting event during the year.

- PESSN specialists will train staff to run focused PE sessions for children with SEND

- Increase the provision of dance throughout the school, through the use of a dance tutor in curriculum time. Enable all pupils from Y1 – Y6 to attend a dance after school club.

- Continue links with other community sports providers – encouraging pupils to join out of school sports clubs and/or signposting to appropriate providers.

- Continue to encourage our children to improve their leadership skills through sport, for example through sports' leaders initiative.

- Provide a Health and Wellbeing week, to heighten awareness of curriculum links with physical activity and diet, to include workshops for targetted year groups and parents

- Provide training for staff and active learning activities for children through Skipping for Schools workshops and the provision of skipping ropes

- Purchase enough PE and sport resources so there is effective physical activity and fair play at break times, whilst class sets of equipment are retained for curriculum provision.

- Provide swimming club for those children who are in Y6 and have not yet achieved the target of swimming 25 metres

Additional expenditure

Receiving PE and Sports premium funding has enabled us to re-direct other resources to improving our PE and active learning offer, so that:

- Swimming instruction continues for Y4 and Y5
- Go Noodle is used by every class for active brain breaks
- We can continue Family FUNS
- To begin formal assessments half termly for core PE.

Impact

We will evaluate the impact of the PE and Sport Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our PE and Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. Measuring the impact of the activities provided can be achieved in different ways. We will look at progress in PE skills and understanding in our pupils, alongside the holistic effect of involvement, such as self-esteem, confidence and attitudes to PE and sport. Numbers of children who are actively involved in sporting activities above the curriculum minimum of two hours will also be taken into account. We will also be sure to support the children who do not enjoy physical activity and find an activity they can succeed in.

Assessments are made both formally and informally using the school assessment wheel and include feedback from children,

parents, staff and visitors. We also evaluate the impact on teaching and learning of PE of the professional development opportunities given, mainly through lesson observations and learning walks.

Appendix One

Examples of opportunities and activities provided by membership of LPESSEN.

NQT training

HLTA/Teacher support 4 weeks course

SEN sessions for staff

Real Gym/Real PE training for whole school

Health and Wellbeing workshop

Mentor support for new PE co-ordinator.

SEND Festival of Sport

Football League

Netball League

Playmakers' Award

Sports festivals

