



Plans for Pupil Premium Expenditure 2016-17

School context								
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children	Number SEND pupils eligible for pupil premium funding	Number of EAL pupils eligible for pupil premium funding	Number of SEND pupils who are EAL and are eligible for pupil premium funding
214 (58%)	109 (51%)	105 (49%)	1	0	0	43 (20%)	145 (68%)	25 (17%)

Pupil premium nature of support for 2016/17	Total pupil premium allocation for 2016/17: £283,066
	Total planned expenditure: £265,938
<ol style="list-style-type: none"> 1. Quality of teaching for all and early interventions 2. Targeted support for pupil premium children: SEND, EAL and SEMH 3. Targeted support for More/Most able pupil premium children 	

Objective 1: Quality of teaching for all and early interventions

Desired outcomes	Chose action / approach / time scale	Rational / Implementation and Success Criteria	Cost	Staff Lead	Reviewing the implementation
<i>Improve attainment and progress in Mathematics and Reading</i>	<i>Deploy an additional teacher in Year 6 (0.8)</i>	<p><i>We acknowledge that the new Key Stage 2 tests were challenging for our pupil premium children. We aim to raise the standards and teach resilience, perseverance and build confidence through daily lessons tailored to match our pupils needs and abilities.</i></p> <p><i>One to one support has proven to boost pupils' confidence, addressing specific misconceptions and misunderstandings. For the past few years, grammar groups have been very successful, which is evident from the school data.</i></p>	<i>£61,321 with oncost</i>	<i>Leading practitioner, Team Leader Upper KS2 and Inclusion Leader</i>	<i>Termly pupil progress meetings</i>
	<i>Maths for Breakfast Interventions 2 x a week x 5 groups</i>		<i>£10,500</i>		
<i>Grammar Catch up Groups for Years 2 and 6</i>	<i>£15,000</i>				
<i>High quality teaching leads to accelerated progress and narrowing the progress gap between PP and Non-PP pupils in Year 6 and 2</i>	<p><i>Spring School for Year 6 pupils:</i></p> <p><i>Teachers x 4 x 3 days</i></p> <p><i>Support staff x 4 x 3 days</i></p> <p><i>Resources</i></p>		<i>£5500</i>		<i>Summer Mid-term pupil progress meeting</i>
	<i>Catch up groups – Grammar, Spelling and punctuation and Mathematics in Year 2 and Year 6 children who need specific support in these learning areas</i>	<i>£5985</i>	<i>Leading practitioner, Team Leaders KS1, Upper KS2 and Inclusion Leader</i>	<i>Spring Term and start of Summer Term</i>	

	<i>Purchasing Maths Scheme of work Y1-6, including progress tests</i>	<i>Medium and long term plans and suggested activities based on the National Curriculum 2014.</i>	<i>£2000</i>	<i>Maths Leader and Leading Practitioner</i>	
<i>Faster identification of specific needs and allocation of extra support</i>	<i>Maths Mastery Programme (annual subscription) and learning resources to deliver Maths Mastery Y1-Y3</i>	<i>We believe in providing engaging and accessible style of mathematics teaching, with approaches which enhance mathematical understanding, enjoyment and achievement for every child.</i>	<i>£1700</i>	<i>Maths Leader and teachers delivering the programme</i>	<i>Pupil progress meetings</i>
	<i>Maths consultant x 5 days a school year</i> <i>English consultant x 5 days a school year</i>	<i>Tailored support across the school for staff who are new to Grange and NQT colleagues, including providing quality moderation sessions for reading, writing and mathematics.</i>	<i>£6000 (including subscription to a website)</i>	<i>Leading Practitioner and Maths Leader</i>	<i>Debrief after each day of support</i>
	<i>NPQML for newly appointed middle leader</i>	<i>Accelerated learning of how to develop, improve and sustain high-quality teaching within a team and identify strategies to help close gaps in attainment.</i>	<i>£3500</i>	<i>Team Leaders KS1, Lower and Upper KS2 and PE Leader</i>	<i>Termly reviews</i>
<i>Maximising the impact of teaching assistants which leads to improve outcomes for pupil premium pupils</i>	<i>Teaching Assistants Training programme-resources and release time</i>	<i>Teaching support staff equipped to additionally support all children in classes and lead short follow-up sessions to address misconceptions and improve outcomes for pupils</i>	<i>£800</i>	<i>J Budhan, S Mitchell</i>	<i>Half termly reviews and pupil progress meetings</i>
	<i>Visible Learning CPD Programme-whole school(2 years)</i>		<i>£21,000</i>	<i>LT and Team Leaders for EY, KS1 and KS2</i>	<i>Through various surveys and termly</i>
Total:			£132,706		

Objective 2: Targeted support for SEND, EAL and pupils with SEMH needs eligible to pupil premium funding

Desired outcomes	Chose action / approach / time scale	Rational / Implementation and Success Criteria	Cost	Staff Lead	Reviewing the implementation
Improve provision of early identification of specific learning needs	Increase provision of EAL teaching by deployment of an EMAG teacher x 0.4	Ensure that pupils who are PP with English as additional language gain full access to the curriculum and progress successfully during their time at Grange.	15,990 with oncost	EAL Leader	
	Deploying a SEND Consultant x 2 days a week	One to one support for SEND pupils who are also entitled to pupil premium funding receive quality teaching first time, meeting their specific needs via person-tailored approach and interventions.	£24,000	SEND Consultant and Inclusion Leader	Half termly
	Deploying a school counsellor x 1 day a week	Continue to provide wider opportunities and support to our most vulnerable pupils. By addressing their particular needs, we believe we remove their emotional and/or behavioral barriers to learning, enabling them to develop to their full potential.	£12,000	School Counsellor, safeguarding officer and Designated Safeguarding Lead	Termly
	Additional adult support in Year 3, 5 and 6 for children with emotional and behavioural needs		£13,500	Assistant Headteacher	Weekly and half termly
	Residential Trip for Year 6		Subsidise 30 pupils x£40 (£1200) Cost of 2 staff members attending the trip	LT and staff attending the trip	

<i>Raise attainment and achievement through raising standards in phonics</i>			<i>£472</i>		
	<i>Deploying Speech and Language Therapist x 1 day a week</i>	<i>One of our school objective is to provide Intervention and support as early as possible. This includes monitoring phonics closely and pupils who failed below the required standard in phonics are effectively supported and interventions are in place.</i>	<i>£19,000</i>	<i>Inclusion Leader</i>	<i>Each month</i>
	<i>Intervention phonics work Years 2, 3, 4 and 5</i>		<i>£5600</i>	<i>Phonics Leader</i>	<i>Each month</i>
<i>Improved attendance and punctuality. Faster identification of specific needs and extra support through working with professionals and other agencies for vulnerable families to remove barriers to learning</i>	<i>Family Liaison Officer(0.6)</i>	<i>Preventing poor attendance and punctuality has a significant and cumulative effect on learning and outcomes. Early and consistent interventions have shown to reduce absence and improve punctuality.</i>	<i>£27,980 with oncost</i>	<i>FLO and HT responsible for Pupil Attendance and Punctuality</i>	<i>Weekly and half termly reviews</i>
Total:			£120,942		

Objective 3: Targeted support for More and Most Able pupils eligible to pupil premium funding

Desired outcomes	Chose action / approach / time scale	Rational / Implementation and Success Criteria	Cost	Staff Lead	Reviewing the implementation
<i>Improved outcomes in core subjects for pupil premium, especially</i>	<i>Maths Interventions for Years 3 and 4</i>	<i>Along with strong teaching, small groups tuition has a powerful effect with the more able.</i>	<i>£5390 with oncost</i>	<i>EAL Leader</i>	<i>Half termly and pupil progress meetings</i>
	<i>Count on Us – Maths programme challenging pupils' quick recall of facts and their application for Year 5</i>		<i>£1000</i>	<i>Intervention Teacher and Maths Leader</i>	<i>Spring and Summer term</i>
<i>Extra provision for more/most able pupils</i>	<i>Learning resources providing challenges for more/most able pupils</i>		<i>£1300</i>	<i>LT</i>	
<i>Improved outcomes for more able pupils in reading and writing</i>	<i>Reading Interventions for more/most able KS2</i>	<i>Most children learn to read and write satisfactorily, these interventions aim to further challenge and boost pupils who have been identified as more/most able.</i>	<i>£1000</i>	<i>Leading practitioner</i>	<i>Spring and Summer terms</i>
	<i>Writing Interventions more/most able KS2</i>		<i>£1000</i>		
<i>Enriched curriculum for all pupils and PP children</i>	<i>Chess After School Club for Years 3,4 and 5</i>	<i>We believe that learning chess teaches pupils critical thinking skills; they need to think ahead several moves before moving. Chess is also methodical and allows children to learn and think on their own, acquire high order thinking and learn discipline.</i>	<i>£3900 (includes annual subscription to Chess in Schools)</i>	<i>Rosie Hall</i>	<i>Every term Successes shared with the wider community</i>
Total:			£12,290		