

# PE and Sport Premium funding 2015 -2016

## Background

The Government is providing additional funding of £150 million per annum for each academic year until 2020 to provide new, substantial, primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and Physical Education (PE) for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units that have primary aged pupils (as reported in the January 2015 school census) will receive the funding.

This funding is ring-fenced and therefore can **only** be spent on provision for and improving the quality of PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils' progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at our school.

## Allocation

All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil in Years 1 - 6.

For the academic year 2015 – 2016 Grange will receive £9,475 funding for sports and PE provision (£100 more than in 2014-15).

## **How Grange Primary School will be spending the PE and Sport Premium funding in 2015-16**

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sports provision in order to raise participation and achievement for our pupils.

As a school we aim to use the premium to achieve the following:

- Invest in the professional development of staff at our school so they are best equipped to teach high quality PE and school sport for years to come. AS in 2014-15 this will mainly be training to continue to develop “Real PE”. This includes providing cover to release staff for professional development in PE and sport.
- Membership of the London PE & School Sport Network (LPESSEN) based at Bacon’s College, in Rotherhithe
- Support and engage all our children to be more active, through new or additional activities during the school day, particularly by involvement in the Nike Active Project
- Continue the competitive sport in which our children participate – run sport competitions, and increase pupils’ participation in inter school competitions.
- Continue to take part in local sports competitions/events organised by LPESSEN
- Qualified sports coaches from LPESSEN will support inexperienced teachers deliver PE and sport and teacher children new sports, such as cricket
- Make links with other community sports providers – encouraging pupils to join out of school sports clubs and/or signposting to appropriate providers
- Continue to encourage our children to improve their leadership skills

through sport, for example through sports' leaders initiative. Four Y6 pupils achieved sports leader awards in January 2015

Receiving PE and Sports premium funding has enabled us to re-direct other resources to improving our PE and active learning offer, so that:

- Swimming instruction has increased; both Y4 classes receive weekly swimming lessons at Downside Fisher pool (improved from 1.5 terms per class in 2014-2015). Y5 will continue swimming all year round, at Seven Islands swimming baths, which requires transport by coach
- An area of the playground has been covered in "plastic grass", reducing the weather related problems of playing on real grass and encouraging the children to be more active

## **Impact**

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sports Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided can be achieved in different ways. We will look at progress in PE skills and understanding in our pupils alongside the holistic effect of involvement, such as self-esteem, confidence and attitudes to PE and sport. Numbers of children who are actively involved in sporting activities above the curriculum minimum of two hours will also be taken into account.

Assessments are made both formally and informally using the school assessment wheel, besides feedback from children, parents, staff and visitors. We also evaluate the impact on teaching and learning of PE of the professional development opportunities given

