

Attainment for EYFS and KS1 in academic year 2014-15

EYFS – Overview of attainment

		School				England		
		2012	2013	2014	2015	2012	2013	2014
EYFS	GLD All pupils (%)	72	59	66	68	64	52	60
	GLD Pupil Premium pupils	-		65	78			45
		In 2015, 68% of Reception children achieved a “Good Level of Development” (GLD). The national outcomes for 2015 are expected to be 66%.						

Year 1 Phonics Screening

	2013		2014		2015	
	School	National	School	National	School	National
All pupils (%)	60	69	67	74	68	77
Pupil Premium pupils	59	57	64	63	64	66

The trend in Year 1 Phonics Screening assessment is that compared to both Local Authority and national outcomes, all pupils perform below, but pupil premium pupils achieve close to national outcomes.

KS1 teacher assessment

School attainment at Y2 from 2013-15

	Reading				Writing				Maths				Science			
	2013	2014	2015	National 2015	2013	2014	2015	National 2015	2013	2014	2015	National 2015	2013	2014	2015	National 2014
All Pupils Level 2+	87%	89%	89%	90%	85%	86%	89%	88%	91%	91%	92%	93%	87%	88%	89%	91%
All Pupils Level 2b+	76%	79%	77%	82%	66%	69%	70%	72%	75%	78%	74%	82%				
All Pupils Level 3+	23%	27%	25%	32%	12%	14%	16%	18%	19%	20%	23%	26%	17%	19%	19%	

The percentage of pupils achieving L2+ in Reading, Writing and Mathematics is broadly in line with Southwark and national.

At Level 2b+ the school is below Southwark and the national averages in all three subjects.

The percentage of pupils achieving L3+ in Mathematics and Writing is close to Southwark and national average, but below national in Reading.

In Science the school performs in line with national (compared to 2014).

In Year Average Points of Progress- Vulnerable groups

Year 1- 59 pupils

Year 1	Reading	Writing	Mathematics
All children	6.4	6.2	6.9
EAL	6.5	6.3	7.1
SEN	5.9	4.6	6.9
PP children	6.7	6.3	6.7

Year 2- 60 pupils

Year 2	Reading	Writing	Mathematics
All children	5.8	6.0	6.2
EAL	5.8	5.9	6.0
SEN	5.2	5.8	5.7
PP children	5.9	5.8	5.9

All children in Year 1 make better than expected progress. This has been the trend for the past three years.

In Y1, the Pupil Premium (PP) children made outstanding progress in Reading and Mathematics. EAL children also made outstanding progress in Reading and Mathematics. There is very little difference between the three groups in Mathematics. The school adopted Maths Mastery in Year 1 and the results so far are very positive. There is a clear gap in the progress made by SEN children, especially in Reading, compared to EAL and Pupil Premium pupils.

Progress made by children in Year 2 this year is in line with expected for Writing and slightly better in Mathematics. SEN pupils made a lot less progress in Reading compared to their peers. This group seemed to be the main contributor affecting the overall required progress in Reading for this year.