

GRANGE PRIMARY SCHOOL



GRANGE PRIMARY SCHOOL ANTI-RADICALISATION POLICY

Grange Primary School ('Grange') is fully committed to safeguarding and promoting the welfare of all its pupils and staff. Grange recognises that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

LINKS TO OTHER POLICIES

The Grange Primary School Anti-Radicalisation policy links to the following policies:

- Safeguarding Policy
- Equalities Policy
- Behaviour Policy
- Anti-bullying Policy
- E-safety Policy

AIMS AND PRINCIPLES

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen at Grange and ensure that Grange works alongside other professional bodies and agencies to ensure that pupils and adults who work in the school are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

ADULT RADICALISATION

There is no obvious profile of a person likely to become involved in extremism or a single indicator of when a person is becoming radicalised. As a consequence, vigilance for all signs of radicalisation in adults as well as children is vital.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Grange to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff must suspend any professional disbelief that instances of radicalisation 'could not happen at Grange' and refer any concerns through the Designated Safeguarding Leads.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our Personal, Social and Health Education (PSHE) and Spiritual, Moral, Social and Cultural (SMSC) provision is embedded across the curriculum, and underpins the ethos of the school.

Children with low aspirations are more vulnerable to radicalisation and therefore Grange strives to equip its pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet. For further information please see the Grange e-safety policy.

STAFF TRAINING

Through INSET opportunities in school, Grange will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

This Anti-Radicalisation policy will be reviewed annually as part of the overall safeguarding policy review.

This policy was adopted by the Governing Body on 23rd November 2015

This policy was reviewed by the Governing Body on 3rd October 2016

_____ **Chair of Governors** _____ **Date**

_____ **Head teacher** _____ **Date**

_____ **Designated Person** _____ **Date**