



Pupil Premium 2015-16 Expenditure and Impact Report

General information:

Total number on roll	383
Total number of children eligible	225
Amount of PPG* received per pupil	£1320
Total PPG received 2015-16	£297,000
Carry forward from 2014-15	£94,200
Total Pupil Premium budget for 2015-16	£381,200
Total PPG expenditure forecast	£291,656

*Pupil Premium Grant

Key expenditure:

Nature of Support	Expenditure	% of PPG
Focus on learning in the curriculum and early interventions, including training for teaching staff and maximising the impact of teaching support staff	£237,664	81%
Focus on Social, Emotional and Personal development	£48,692	17%
Focus on more and most able pupils	£5300	2%

2016 SATs results

Key Stage 2

2016				
	Cohort #	School % meeting ARE*	National % meeting ARE	Difference
R,W, M combined				
All pupils	46	57%	53%	+4%
Pupil Premium	37	51%	60%	-9%
Other pupils	9	78%	60%	+18%
School Gap		-26%		
Reading				

All pupils		65%	66%	-1%
Pupil Premium		62%	71%	-9%
Other pupils		78%	71%	+7%
School Gap		-16%		
Writing				
All pupils		80%	74%	+6%
Pupil Premium		76%	79%	-3%
Other pupils		100%	79%	+21%
School Gap		-24%		
Mathematics				
All pupils		76%	70%	
Pupil Premium		73%	75%	-2%
Other pupils		89%	75%	-14%
School Gap		-16%		

*Age Related Expectations

In-school comparison:

Most of our Year 6 (80%) are disadvantaged pupils. The majority of our disadvantaged pupils are also EAL* pupils, with around 25% of the disadvantaged pupils being SEND** pupils.

The widest in-school gap appears to be in Writing; it is smaller in Reading and Mathematics.

Comparison with national:

Our disadvantaged pupils outperformed the % of all pupils nationally in achieving ARE in Writing and Maths, with 4% difference in Reading.

The gap between our disadvantaged pupils compared to disadvantaged pupils nationally are the narrowest in Writing and Mathematics, with the gap widening in Reading and R,W,M combined.

Key Stage 1

2016				
	Cohort #	School % meeting ARE	National % meeting ARE	Difference
Reading				
All pupils	57	72%	74%	-2%
Pupil Premium	32	69%	78%	-9%
Other pupils	25	76%	78%	-2%
School Gap		-7%		
Writing				
All pupils	57	74%	65%	+11%
Pupil Premium	32	72%	70%	+2%
Other pupils	25	76%	70%	+6%
School Gap		-4%		
Mathematics				
All pupils	57	72%	73%	-1%
Pupil Premium	32	72%	77%	-5%
Other pupils	25	72%	77%	-5%
School Gap		0		

In-school comparison:

Over half of our Year 2 pupils are disadvantaged pupils with many being SEND and EAL pupils. The gap between disadvantaged and other pupils has closed in Mathematics and is -4% and -7% respectively in Writing and Reading.

Comparison with national:

Our disadvantaged pupils outperformed the % of all pupils nationally in achieving ARE in Writing and are in line in Maths, with a 5% difference in Reading.

The gap between our disadvantaged pupils compared to disadvantaged pupils nationally was closed in Writing; there is -5% difference in Mathematics and -9% in Reading.

In – school data for Years 3, 4, 5, attainment and progress – teacher assessment

Year 1

Disadvantaged				Other			
Attainment				Attainment			
% At or Above ARE	74	58	63	% At or Above ARE	47	36	44
% One Step below	16	32	21	% One Step below	19	39	28
Progress				Progress			
R	W	M		R	W	M	
3.1	2.8	2.9		3.0	2.8	2.9	

Both disadvantaged and other pupils made progress in line with the expected 3 points. It appears that progress in Reading is slightly better than the other two curriculum areas.

Year 3

Disadvantaged				Other			
Attainment				Attainment			
	R	W	M		R	W	M
% At or Above ARE	68	47	53	% At or Above ARE	75	50	60
% One Step below	13	21	24	% One Step below	10	25	20
Progress				Progress			
R	W	M		R	W	M	
3.8	3.4	3.6		3.5	3.6	3.4	

Both disadvantaged and other pupils made better than expected progress of 3 points.

Year 4

Disadvantaged				Other			
Attainment				Attainment			
	R	W	M		R	W	M
% At or Above ARE	24	14	38	% At or Above ARE	27	18	18
% One Step below	29	24	19	% One Step below	27	27	50
Progress				Progress			
	R	W	M		R	W	M
	4.0	3.1	4.2		4.6	4.2	5.0

Although both groups have made better than the expected progress of 3 points, the other pupils group excelled in Mathematics and Writing compared to their disadvantaged counterparts.

Year 5

Disadvantaged				Other			
Attainment				Attainment			
	R	W	M		R	W	M
% At or Above ARE	29	16	16	% At or Above ARE	8	8	17
% One Step below	16	16	13	% One Step below	25	8	17
Progress				Progress			
	R	W	M		R	W	M
	2.8	2.5	2.7		2.9	3.1	2.7

Both groups of children have achieved progress which is in line with the expected 3 points. One area to consider and analyse further is Writing.

*English as an Additional Language

** Special Educational Needs and Disabilities